



LKS2	Autumn		Spring		Summer	
Theme	An Ancient Kingdom	'The Light and Dark Inside Us'	What did the Romans do for us?	A Disappearing World	Mountain explorers	Victorians
Personal Development	Relationships, Families and Friends		Staying Safe	Careers	Health and Wellbeing	Social responsibility
Key Texts	Egyptian Cinderella Twisted Traditional	Harry Potter and the Philosopher's Stone by JK Rowling	Julius Caesar by Andrew Matthews	Ice Trap by MP Robertson and Meredith Hooper	Hike by Pete Oswald	Oliver Twist by Charles Dickens Usborne Reader
English	Fiction Narrative: Adaptation of the story Non-chron Report: Ancient Egypt	Fantasy Narrative: Characterisation Instructions: How to make a potion. Poetry: Magic themed poems acrostic, haiku, riddle	Historical Narrative: adaptation of the story Persuasion: Speech about the conspiracy between characters.	1st person Narrative: retell the journey of Ernest Shackleton Recount: Newspaper article about Shackleton's achievements	Fiction Narrative: Adventure story Explanation: Mountains guide / report	Historical Narrative: retell the story of Oliver Twist Non-chronological report: The Victorians
Maths	Y3: Place Value, Addition/ Subtraction Y4: Place Value, Addition/ Subtraction	Y3: Addition and Subtraction, Multiplication and Division Y4: Addition/ Subtraction, Length, Perimeter, Multiplication and Division	Y3: Multiplication and Division, Money, Statistics Y4: Multiplication and Division, Area and Fractions	Y3: Statistics, Length and Perimeter, Fractions Y4: Fractions and Decimals	Y3: Fractions and Time Y4: Decimals, Money and Time	Y3: Properties of shape, Mass and Capacity Y4: Statistics, Properties of shape, Position and Direction
Science	Teeth and Eating Looking after teeth and healthy eating	States of matter Learn about solids, liquids and gases	Living Things Learn about classification keys and how changes in environment can pose a danger to living things		What's That Sound? Learn about how different sounds are made	Power It Up Electricity and circuits



History	Ancient Egypt To study the social, ethnic, cultural or religious diversity of Ancient Egypt.		The Roman Empire To identify the innovations of the Roman Empire and its effect on Britain.	.		The Victorians To identify the impact of the Industrial Revolution in Victorian Britain.
Geography				Antarctica To identify the position of Antarctica and its physical and human features.	Mountains To locate mountains in the United Kingdom and Europe and to explain how mountains are formed.	
PE	Net Games -Tennis & Athletics- Throwing and Jumping	Movement- Witches & Wizards Invasion Games -Netball	Gymnastics symmetry (Y3) and bridges (Y4) Movement- Weather	Invasion Games - Basketball & Hockey	Striking and Fielding Games -Cricket Athletics-running,throwing and jumping	Striking & Fielding Games- Rounders OAA -Orienteering
Art		Digital Media Record and collect information digitally: images, video and sound and use a graphics package to create images and effects.	Printing Create printing blocks using a relief or impressed method to replicate patterns observed in natural and man-made environments.		Textiles Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.	
Design Technology	Mechanical Systems Design and create a shaduf by learning about how to			Levers and Linkages Design and create a pop up book using appropriate tools,		Circuits and Switches Understand and use circuits, switches, bulbs and buzzers to



	strengthen complex structures.			joins, levers and linkage methods.		make an electrical product.
Computing	Year 3: Emails Year 4: Unpacking hardware and software & Animation	Year 3: Route planners Year 4: Animation and Logo	Year 3: Branching databases and spreadsheets Year 4: Sound stories and effective searching	Year 3: Coding Year 4: Coding	Year 3: Presentation Year 4: Composing beats	Year 3: Touch typing Year 4: Introduction to AI
Religious Education	Year 3: How do the 5 pillars help Muslims to lead a good life? Year 4: Why do the lives of the Gurus inspire Sikh believers?	Year 3: How do Jews use stories to remember God's covenant? Year 4: How do ancient stories influence modern celebrations?	Year 3: How do different people express their spirituality? Year 4: How are the stories of Holy Week important to Christians?		Year 3: Why do people follow inspirational leaders? Year 4: What faiths and beliefs can be found in our country and community?	
Music	Year 3: A Shining Performance Year 4: Create and Notate	Year 3: Music and Video Year 4: Recycling songs	Year 3: You Gotta Try Year 4: Exploring Musical Contrasts	Year 3/4: Nasheeds & Eid performance	Year 3: Music and Sound Year 4: FX Sound Effects (YuStudio)	Year 3: Sound Exploration Year 4: Round and Round
French	Year 3: France and Greetings Year 4: Review of Y3 and Pets	Year 3: Classroom Instructions and French Alphabet Year 4: At Home and Going to School	Year 3: Numbers 0-20, Age and Colours Year 4: In my Classroom and Lunch at School	Year 3: Numbers 20-50, the Date and Birthdays Year 4: School Subjects, Sports and Hobbies	Year 3: Hungry Caterpillar and My Family Year 4: Playing an Instrument and the Weather	Year 3: At the Farm Year 4: The Fruits