



Key Stage 1	Autumn		Spring		Summer	
	7 weeks	7 weeks	6 weeks	5 weeks	7 weeks	7 weeks
Topic	Good To Be Me	Great Fire of London	Into The Forest	Arctic Adventure	Lighthouses & Lifeboats	Ocean Heroes
Personal Development	Relationships, Families and Friends		Staying Safe	Careers	Health and Wellbeing	Social responsibility
Key Texts	Stardust by Jeanne Willis	Vlad And The Great Fire Of London by Kate Cunningham The Great Fire Of London by Emma Adams Firework Night Poem by Andrew Collett	Little Red Reading Hood Twisted Tale by Lucy Rowland Winter Sleep: A Hibernation Story by Sean Taylor	Icebear by Nicola Davies Mr Wolf's Pancakes by Jan Fearnley	The Lighthouse Keeper's Lunch by Ronda Armitage Film-The Story of Grace Darling by the BBC and RNLI	Duffy's Lucky Escape by Ellie Jackson Film- World Oceans Day by the BBC
English	Recount Write a recount based on own experiences of the summer holidays. Fictional Narrative Story adaptation	Letter writing Write a letter to the fire brigade inviting them to our school. Narrative Recount Retell the events of the Great Fire from a different perspective. Poetry: List Poem Write a senses list poem about fireworks. Recount	Narrative Fiction Retell traditional tales. Write a twisted version of a traditional tale. Non Chronological report Write a report about British wildlife in winter. Poetry Shape poem	Compare Non-fiction and Fiction texts: Write factual and fictional descriptions of an arctic animal. Instructions Write instructions on how to make a pancake.	Fictional Narrative Retell The Lighthouse Keeper's Lunch. Write a new part for the story. Diary writing Write Grace Darling's Diary	Recount Write a recount of our trip to the seaside, with a focus on the lifeboat and the work of the RNLI. Non Fiction: Write a pledge to look after the ocean. Write about ocean pollution. Poetry Compose a free verse poem describing a sea storm.



		in response to the workshop real life experience.				
Maths	Year 1: Number and place value within 10. Addition and subtraction within 10. Year 2: Number and place value within 100. Number bonds to 100. Year 2: Telling the time to the hour, half past, quarter past, quarter to. Multiplication: 2s, 5s, 10s and 3s	Year 1: Addition and subtraction within 10. 2D and 3D shapes. Number and Place value within 20 Year 2: Addition and subtraction within 100. Money and money problems. Grouping.	Year 1: Addition and subtraction within 20. Place value within 50. Year 2: Multiplication using arrays. Divisions. Tally charts. Pictograms	Year 1: Measurement: length and height, weight and volume. Year 2: 2D and 3D shapes and properties of shapes. Symmetry. Fractions: halves, quarters, thirds	Year 1: Multiplication and division. Fractions. Position and direction. Year 2: Measures using non-standard units and standard units. Mass, weight and capacity using standard measures. Telling the time to 5 minute intervals. Describing position.	Year 1: Number and place value within 100. Money. Time. Year 2: Telling the time to 5 minute intervals. Mass, weight and capacity using standard measures.
Science	Year 1 - Who am I? Learning about the human body and the senses. Seasonal changes. Year 2- Healthy me Find out about the importance of exercise and healthy eating.	Year 1- Materials Learning about materials and their properties. Seasonal changes. Year 2- Materials Name, describe, classify materials.	Year 1- Living things Learning about carnivores, herbivores and omnivores. Seasonal changes. Year 2- Masterchefs Food sources, hygiene and a balanced diet.	Year 1- Living things Learning about carnivores, herbivores and omnivores. Seasonal changes. Year 2- Move It Find out how solid object shapes can be changed.	Year 1- Plants Identifying and naming a variety of plants. Seasonal changes. Year 2- Gardeners Observe and find out how plants grow, stay healthy and seed germination.	Year 1- Plants Identifying and naming a variety of plants. Seasonal changes. Year 2- Mini worlds Animal habitats and food sources, food chains
History		Great Fire of London How do we find out about the past ? Learning about a significant event and			Grace Darling Why is Grace Darling significant? Learn about a significant person	



		the chronology of events.			from the past and understand why they are significant.	
Geography	Our School To study the immediate surroundings of the school. To begin to recognise map symbols and understand their use.		United Kingdom Name, locate and identify characteristics of the four countries and capital cities of the UK.	Arctic Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Scarborough To use basic geographical vocabulary to refer to human and physical features of Scarborough. To use simple fieldwork skills when visiting Scarborough. Name and locate the world's five oceans. Use world maps, atlases and globes to identify the oceans studied.
PE	Locomotion: running and jumping. Ball Skills: hands, rackets,bats and balls	Ball Skills with feet. Gymnastics: pathways across apparatus.	Gymnastics: linking routines. Movement: animals.	Attacking and defending games. Team building games.	Locomotion: Jumping and dodging. Games for understanding.	Multiskills: Health and wellbeing. Games for team building
Art		Digital Art Hot Fireworks using Purple Mash			Printing Repeating patterns. Creating block prints, rolls, stamping.	Weaving Using various materials inspired by the hues of the ocean and ocean life.
Design Technology	Food Preparing fruit and vegetables (fruit kebabs)		Textiles Templates and joining techniques for a hand puppet.			



Computing	Year 1: Introduction to Purple Mash / Creative computing Year 2: Making music/ Route explorers	Year 1: Data Explorers Year 2: Creating pictures/ Questioning	Year 1: Animated Stories Year 2- Presenting ideas	Year 1: Coding Year 2- The Internet	Year 1: Instructions/ Technology around us Year 2- Spreadsheets	Year 1: Making beats Year 2- Coding
Religious Education	Year 1: Which books and stories are important? Year 2: How can we make good choices?	Year 1: Why are festivals important in a community? Year 2: How and why do we care for others?	Year 1: What do religions/worldviews say about our wonderful world? Year 2: How and why do some people pray?		Year 1: What does it mean to belong to a community of belief? Year 2: How are symbols used to welcome new life?	
Music	Year 1: Rhyming in Time Year 2: Questions and Answers	Year 1: Music Inspired by the World Around Us Year 2: Sound and Symbol 1	Year 1: Exploring Rhythm patterns Year 2: Sound and Symbol 2	Year 1 and Year 2: Nasheeds & Eid performance	Year 1: Sound and Pictures Year 2: Around the World	Year 1: Highs and Lows Year 2: The Power of Communication