



Upper Key Stage 2	Autumn		Spring		Summer	
<b>Concept</b>	<b>Conflict</b>	<b>Curiosity</b>	<b>Legacy</b>	<b>Risk</b>	<b>Identity</b>	<b>Courage</b>
<b>Theme</b>	<b>WW2</b>	<b>The Solar System</b>	<b>The Early Islamic Civilisation</b>	<b>Earthquakes and volcanoes</b>	<b>Y5 - Carry My Story project</b>	<b>Suffragettes</b>
<b>Visits</b>						
<b>Personal Development</b>	<b>Relationships</b>	<b>Keeping safe</b>	<b>Health</b>	<b>Wellbeing</b>	<b>Rights and Responsibilities</b>	<b>Careers and Finance</b>
<b>Key Texts</b>	Friend or Foe - Michael Morpurgo	Wallace and Gromit - Cracking Contraptions The Iron Man - Ted Hughes	Arabian Nights - Geraldine Mccaughrean  The Merchant of Baghdad	The Piano  Volcano and earthquake non-fiction texts	The Nowhere Emporium	The Highwayman  Emmeline Pankhurst
<b>English</b>	Narrative  Discussion	Narrative  Explanation	Narrative Poetry Short stories Persuasion	Flashback Narrative  Poetry unit	Character description  Narrative - cohesion	Narrative poetry  Non chrono
<b>Maths</b>	Y5 - Number / place value Addition and subtraction Inverse operations	Y5 - Data Multiplication & division Perimeter and Area Y6 - Number /	Y5 - Four operations Problem solving  Y6 - Fractions / decimals and	Y5 - Fractions - Decimals / Fractions / Percentages Y6 - Algebra Perimeter / area /	Y5 - Decimals - Angles Y6 - Statistics Word problems Revision	Y5 - Properties of shape Position and directions Measure Y6 -



	Line graphs Y6 - Number / place value Four operations	place value Four operations Geometry	percentages	volume Ratio		Investigations Real life maths
<b>Science</b>	Animals inc humans (Y5) Growing up and growing old	Earth and Space (Y5)	Evolution (Y6)	Forces (Y5)	Living things and their habitats (Y5) Circle of Life	CSI (extra curricular topic)
<b>History</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WW2  1. What events led to the outbreak of World War 2? 2. What was the 'Battle of Britain'?		Study of a non European society that contrasts with British history: Islamic civilization  1. What can maps tell us about the people who made them? 2. Why did Islam spread so far and so quickly? 3. How did goods and ideas move around the early Islamic Civilisation?			Local History: A study of the suffragette movement nationally and exploring suffragettes from the locality.



	<ol style="list-style-type: none"> <li>3. What was 'The Blitz'?</li> <li>4. How did World War Two affect children in Britain?</li> <li>5. What gives us a true picture of life for children in the war?</li> <li>6. What can one girl's diary tell us about historical events?</li> <li>7. What did it take for the war to come to an end?</li> </ol>		<ol style="list-style-type: none"> <li>4. Who were the citizens of Baghdad?</li> <li>5. How can we find out about life in Baghdad?</li> <li>6. How did life in the Golden Age of Baghdad compare to life in the Dark Age of Anglo-Saxon England?</li> <li>7. What caused the end of Early Islamic Civilisation in Baghdad?</li> </ol>			
<b>Geography</b>		Identify and describe the geographical significance of: latitude, longitude, equator and hemisphere	Human Geography: trade links	Describe and understand key aspects of earthquakes and volcanoes 1. What are plate tectonics	Mapping our refugee's journey	



				<ol style="list-style-type: none"> <li>2. What happens when an earthquake strikes?</li> <li>3. What is life like for those who live in earthquake zones?</li> <li>4. What makes volcanoes erupt?</li> <li>5. Where are volcanoes located around the world?</li> <li>6. How can we show what a volcano is like using art?</li> <li>7. How can we use dance, music and words to describe a volcanic eruption?</li> </ol>		
<b>PE</b>	Football Tag Rugby	Gymnastics Movement	Healthy Exercise Netball	Defence Games Orienteering	Athletics-Throwing & Jumping Tennis	Cricket Athletics -My personal best



<b>Art</b>	Sketching		Geometrical patterns	Collage and mixed media	Collage / photography	
<b>Design Technology</b>		Digital media - stop motion animation	Cooking			Mechanics: Design and make a moving CAM toy
<b>Computing</b>	Coding	Online Safety	Spreadsheets	Year 5 - Databases Year 6 - Blogging	Year 5 - Game creator Year 6 - Networks	Year 5 - Concept Maps Year 6 - Quizzing
<b>Religious Education</b>	Year 5: CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)  Year 6: CU2.1 What do Hindu people believe about God? (Pathway 1)	Year 5: FU2.14 How do Buddhists live a meaningful life? (Pathways 1 and 4)  Year 6: CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)	Year 5: CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)  Year 6: FU2.13 Why are rites of passage important? (Pathways 2 and 4)		Year 5: CU2.4 Why do some people go on pilgrimage? (Pathway 4)  Year 6: CU2.3 What values do people live by? (Pathway 3)	
<b>Music</b>	WW2 songs Year 5 - Living on a Prayer Year 6 - Happy	Year 5 - Classroom Jazz Year 6 - Classroom Jazz	Year 5 - Make you Feel My Love Year 6 - A New Year Carol	Year 5 - The Fresh Prince of Bel Air Year 6 - You've Got A Friend	Year 5 - Dancing In The Street Year 6 - Music And Me	Year 5 - Reflect, Rewind and Replay Year 6 - Reflect, Rewind and Replay



<b>French</b>	On the way to school	Learning the Planets	Learning about Music, Music shop roleplay	Learning about the French Café and food	Weather and Seasons	The beach, holidays linking to France
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