



LKS2	Autumn		Spring		Summer	
	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
Concept	Power	Challenge	Migration	Sustainability	Nature	Conservation
Theme	Anglo Saxons	The Moon	Raiders and Invaders	Fair Trade	Rivers	South America
Visits		whole school planetarium	Jorvik		Nell Bank	
Personal Development	Relationships	Keeping safe	Health	Wellbeing	Rights and Responsibilities	Careers and Finance
Key Texts	Beowulf - Michael Morpurgo	Man on the Moon (film)	Arthur and the Golden Rope - Joe-Todd Stanton	William Kamkwamba The boy who harnessed the wind.	River Story	Great Kapok Tree setting description of the rainforest.
English	Fiction Narrative: Retelling of Viking myths/ Beowulf Non-chronological reports Anglo Saxons/ Vikings	Mystery stories based around the film Man on the Moon Poetry Read poems which describe the moon. We will use poetic features (similes) to describe the moon.	Biographies of Viking Gods Newspapers / recounts Recount writing Learn about the features of recounts and write our own based on our trip.	Non chronological report about sustainability Persuasive letter to a company about sustainability	River setting story Recount of our trip Explanations features of rivers Write shape poetry on the theme of rivers	Setting description of the rainforest. Persuasive writing Persuade the boy not to cut down the rainforest. ' Persuasive letter to the Prime Minister Reading Caribbean dozen poems
Maths	Y3: Place Value, Addition/ Subtraction Y4: Place Value,	Y3: Addition and Subtraction, Multiplication and Division Y4: Addition/ Subtraction,	Y3: Multiplication and Division, Money, Statistics Y4: Multiplication and Division, Area and Fractions	Y3: Statistics, Length and Perimeter, Fractions Y4: Fractions and Decimals	Y3: Fractions and Time Y4: Decimals, Money and Time	Y3: Properties of shape, Mass and Capacity Y4: Statistics, Properties of



	Addition/ Subtraction	Length, Perimeter, Multiplication and Division				shape, Position and Direction
Science	<p>Magnets Power of Poles</p> <p>Different pushes and pulls as forces. Force of magnets as a non contact force. Investigate different questions about magnets, to find out more about them. Learn about magnetic poles and make our own compass using a magnet.</p>	<p>The Moon We are astronauts</p> <p>Space race to the Moon. Look at the Moon, how humans have visited it and then plan their own mission by designing a Moon lander, work scientifically to look at the design of a spacesuit and investigate which foods are allowed in Space.</p>	<p>Light and shadows Mirror Mirror</p> <p>Look at sources of light and what reflections are. Look at how shadows are formed and investigate different materials.</p>	<p>Plants How does your garden grow? Function of different parts of flowering plants. Investigate how water is transported. Investigate what plants need to grow. Life cycle of plants including pollination and seed dispersal</p>	<p>Rocks Earth Rocks</p> <p>Compare and group rocks. Look at different properties of different types of rocks. How fossils are formed.</p>	<p>Animals including humans Food in our bodies Find out about healthy and balanced diets. Describe basic parts of the skeletal systems and of different animals. Look at joints and how they help us move.</p>
History	<p>Britain's settlement by Anglo-Saxons and Scots</p> <ul style="list-style-type: none"> • Use evidence to ask questions and 		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>			



	<p>find answers to questions about the past.</p> <ul style="list-style-type: none">• Suggest causes and consequences of some of the main events and changes in history.• Compare some of the times studied with those of other areas of interest around the world.• Describe the social, ethnic, cultural or religious diversity of past society.• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.					
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	<ul style="list-style-type: none"> • Place events, artefacts and historical figures on a timeline using dates. • Understand the concept of change over time, representing this, along with evidence, on a timeline. 					
Geography				<p>Sustainability</p> <p>Describe and understand key aspects of: distribution of natural resources including energy, food, minerals and water</p>	<p>Rivers</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these 	<p>South America</p> <ul style="list-style-type: none"> - land-use patterns; and understand how some of these aspects have changed over time. • Name and locate the countries of South America and identify their main physical and human characteristics, environmental



					<p>aspects have changed over time.</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • physical geography, including: rivers, mountains and the water cycle. • human geography, including: settlements and land use. • Use the eight points of a 	<p>regions, major cities</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <ul style="list-style-type: none"> • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the
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					compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.	Tropics of Cancer and Capricorn • Describe geographical similarities and differences between countries.
PE	Games- Team Tactics Net and Wall Games	Movement Invasion Games- Dodgeball & Handball	Movement Gymnastics-Bridges and Symmetry	Invasion Games Football & Tag Rugby	Striking and Fielding Games Athletics -Throwing & Jumping	OAA Athletics Competitions
Art				Mexican folk art	Landscape art and Painting	Rainforest printing
Design Technology	Healthy varied diets	Shell structures Moon Landers	2d shape to 3d product- bags			
Computing	Y3 Coding Y4 Coding	Y3 Online safety Y4 Online safety	Y3 Spreadsheets and Touch Typing Y4 Spreadsheets	Y3 Email Y4 Writing for different audiences	Y3 Branching Databases Y4 Logo and Animation	Y3 Simulations and Graphing Y4 Effective Search and Hardware Investigators
Religious Education	Year 3: CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3) Year 4: CL2.4	Year 3: CL2.6 How do Jews use stories to remember God's covenant? (Pathway 6) Year 4: CL2.5 How	Year 3: CL2.2 How do different people express their spirituality? (Pathway 2)		Year 3: FL2.13 Why do people follow inspirational leaders? (Pathways 3 and 5)	



	Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)	do ancient stories influence modern celebrations? (Pathway 5)	Year 4: FL2.14 How are the stories of Holy Week important to Christians? (Pathway 6)		Year 4: CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1)	
Music	Y3: Let Your Spirit Fly Y4: Mamma Mia	Y3: Glockenspiel 1 Y4: Glockenspiel 2	Y3: Three Little Birds Y4: Stop!	Y3: The Dragon Song Y4: Lean On Me	Y3: Bringing Us Together Y4: Blackbird	Y3: Reflect, Rewind and Replay Y4: Reflect, Rewind and Replay
French	Greetings	On the way to school, places and directions	Toys and pocket money	Sports and hobbies	Weather & Numbers	Carnival of the Animals