



Upper Key Stage 2	Autumn		Spring		Summer	
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Concept	Democracy	Culture	Change	Ambition	Togetherness	Belonging
Theme	Ancient Greece What did the Greeks do for us?	Mexico How has Mexican culture influenced us?	Stone Age to Iron Age How has civilisation progressed?	Macbeth Does ambition always lead to success?	Carry My Story What makes kind people?	The UK What makes us belong?
Visits			Barnsley Museum	Play in a day	Refugee visit	Yorkshire Sculpture Park Y6 Residential
Personal Development	Meet your brain	Celebrate	Appreciate	Relate	Engage	
Key Texts	Orchard Book of Greek Myths by Geraldine McCaughren	Film- Dia De Los Muertos (Literacy shed)  The Watchers by Joseph Coelho and The Statue by James Reeves	Wolf Brother by Michelle Paver	William Shakespeare's Macbeth by Oxford Treetops (Jon Blake)	Boy Giant by Michael Murpurgo	Brochures of different places of interest in the UK Various poetry by Yorkshire Poets
English	<b>Fictional narrative:</b> Reading Greek myths- Theseus and the Minotaur and Arachne the Weaver. Write our own Greek myths  <b>Diary writing</b> Write a diary from the perspective of Theseus or the Minotaur	<b>Narrative writing:</b> Describing the setting of a story based in Mexico.  <b>Non fiction:</b> <b>Explanations</b> Write an explanation about how circuits work.  <b>Poetry</b> Writing poetry which evokes atmosphere	<b>Adventure/ Fantasy fiction:</b> Write an adventure Narrative  <b>Non- chronological report</b> Write a report about the Stone Age.	<b>Recount writing:</b> <b>Diary writing</b> Write a diary from the perspective of Lady Macbeth <b>Playscripts</b> Write a playscript scene <b>Persuasive letter</b> Write a persuasive letter to Macbeth	<b>Recount writing</b> Exploring first hand accounts of refugees. Writing a diary entry from the perspective of a refugee.  <b>Poetry-</b> Write poems based around the theme of identity	<b>Non-Chronological report</b> Write a non-chronological report about an area of the UK.  <b>Persuasive writing</b> Writing leaflets of places of interest to persuade people to visit.



	<b>Discussion</b> Write a discussion about which is the better place to live, Athens or Sparta?					
<b>Maths</b>	<b>Y5:</b> Place Value Addition and subtraction Statistics <b>Y6:</b> Place Value Four operations	<b>Y5:</b> Multiplication and division Perimeter and area <b>Y6:</b> Fractions Position and direction	<b>Y5:</b> Multiplication and division Fractions <b>Y6:</b> Decimals Percentages Algebra	<b>Y5:</b> Position and direction Converting units Volume <b>Y6:</b> Statistics Investigations	<b>Y5:</b> Decimals Properties of shapes <b>Y6:</b> Properties of shapes Problem solving	<b>Y5:</b> Fractions Decimals and percentages <b>Y6:</b> Converting units Perimeter, volume and area Ratio
<b>Science</b>	<b>Animals including humans</b>	<b>Electricity</b> Circuits	<b>Dinosaurs</b> Researching and presenting information.	<b>Changes in materials</b>	<b>Classifying critters</b>	<b>Light</b>
<b>History</b>	<b>Ancient Greece</b> Learning about Greek life and achievements and their influence on the western world.		<b>Stone Age, Iron Age, Bronze</b> Learning about changes in Britain from the Stone Age to the Iron Age.			
<b>Geography</b>		<b>North America: Mexico</b>  Describe key aspects of the physical and human geography of Mexico.				<b>The United Kingdom: Yorkshire</b>  Locating key physical and human geographical features of the UK. Describing the key physical and human geographical features of Yorkshire.



<b>PE</b>	Invasion Games Handball & Basketball	Gymnastics and Indoor Athletics- My Personal Best	Invasion Games -Dodgeball & Movement Greeks	Tennis and Outdoor Adventure Activities	Athletics Skills & Gymnastics	Games Rounders & Football
<b>Art</b>				<b>Portraits</b> Painting and expressions		<b>Clay Structures</b>
<b>Design Technology</b>	<b>Sculpture</b> Frame Structures.	<b>Electrical systems</b> - offroad vehicles through Mexican landscape.	<b>Stone age to Ice age Structures</b> Frame structures Shelters and Dens		<b>Textiles- hats</b> Combining different fabric shapes	
<b>Computing</b>	Year 5 - Coding, Online safety Year 6 - Coding, Online safety	Year 5 - Spreadsheets Year 6 - Spreadsheets, Blogging	Year 5 - Databases, Games creator Year 6 - Text adventures	Year 5 -Games Creator, 3D modelling Year 6 - Networks, Quizzing	Year 5 - Concept Maps, word processing Year 6 - Quizzing, Understanding binary	Year 5 - Word processing, External devices Year 6 - Understanding binary, Spreadsheets
<b>Religious Education</b>	Year 5: How and why are Jewish festivals celebrated today? Year 6: What do Hindu people believe about God?	Year 5: How do Buddhists live a meaningful life? Year 6: How do Sikhs symbolise their commitment?	Year 5: What do Christians believe about the old and new covenants? Year 6: Why are rites of passage important?		Year 5: Why do some people go on pilgrimage? Year 6: What values do people live by?	
<b>Music</b>	Y5 - Livin' on a prayer Y6 - Happy	Y5 - Classroom jazz 1 Y6 - Classroom jazz 2	Y5 - Make you feel my love Y6 - A new year carol	Y5 - The Fresh Prince of Bel Air Y6 - You've got a friend	Y5 - Dancing in the street Y6 - Music and me	Y5 & 6 - Reflect, Rewind and Replay
<b>French</b>	What's the Time and School Subjects	Places in a Town Centre	French <b>café</b> and Regional Foods in France	Then and Now	Le Monde (The World)	Theme Parks