

UKS2	Autumn		Spring		Summer	
	7 weeks	7 weeks	6 weeks	5 weeks	7 weeks	8 weeks
Concept	Conflict	Curiosity	Legacy	Risk	Identity	Courage
Theme	WW2	The Solar System	The Early Islamic Civilisation	Earthquakes and volcanoes	Y5 - Carry My Story project	Suffragettes
Personal Development	Being me in my world	Celebrating difference	Goals and Dreams	Healthy Me	Y5 - Carry My Story	Changing Me
English	<b>Friend or Foe - Michael Morpurgo</b> Non-Chronological report Diary, letter, debate,	<b>Wallace and Gromit - A Grand Day Out.</b> <b>The Iron Man - Ted Hughes</b> <b>Hidden Figures</b> Narrative Poetry Discussion	<b>Arabian Nights - Geraldine Mccaughrean</b> Narrative Poetry Short stories Persuasion	<b>Volcano and earthquake non-fiction texts</b> Explanation Poetry unit	<b>A Story like the Wind - Gill Lewis</b> Character description Narrative - cohesion	<b>Make More Noise - Emma Carroll</b> Persuasion Speech Non - fiction Discussion
Mathematics	Y5 - Number / place value Addition and subtraction Inverse operations Line graphs Y6 - Number / place value Four operations	Y5 - Data Multiplication & division Perimeter and Area Y6 - Number / place value Four operations Geometry	Y5 - Four operations Problem solving  Y6 - Fractions / decimals and percentages	Y5 - Fractions - Decimals / Fractions / Percentages Y6 - Algebra Perimeter / area / volume Ratio	Y5 - Decimals - Angles Y6 - Statistics Word problems Revision	Y5 - Properties of shape Position and directions Measure Y6 - Investigations Real life maths
Science	Evolution	Earth and Space	Growing up and growing old	Forces	Animals inc human	Classifying Critters

<b>PE</b>	Football Tag Rugby	Gymnastics Movement	Healthy Exercise Netball	Defence Games Orienteering	Athletics-Throwing & Jumping Tennis	Cricket Athletics -My personal best
<b>History</b>	A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 (World War Two)		A non- European society that contrasts with British history: Islamic civilization			Local History: A study of the suffragette movement nationally and exploring suffragettes from the locality.
<b>Geography</b>		Our planet		Describe and understand key aspects of earthquakes and volcanoes	Mapping our refugee's journey	
<b>Art</b>	Sketching	Digital media - stop motion animation	Geometrical patterns	Textiles	Collage / photography	
<b>DT</b>			Cooking			Mechanics: Design and make a moving CAM toy
<b>Computing</b>	Coding	Online Safety	Spreadsheets	Year 5 - Databases Year 6 - Blogging	Year 5 - Game creator Year 6 - Networks	Year 5 - Concept Maps Year 6 - Quizzing
<b>Music</b>	WW2 songs Year 5 - Living on a Prayer Year 6 - Happy	Year 5 - Classroom Jazz Year 6 - Classroom Jazz	Year 5 - Make you Feel My Love Year 6 - A New Year Carol	Year 5 - The Fresh Prince of Bel Air Year 6 - You've Got A Friend	Year 5 - Dancing In The Street Year 6 - Music And Me	Year 5 - Reflect, Rewind and Replay Year 6 - Reflect, Rewind and Replay

<b>French</b>	On the way to school	Learning the Planets	Learning about Music, Music shop roleplay	Learning about the French Café and food	Weather and Seasons	The beach, holidays linking to France
<b>RE</b>	Why are some places and journeys special?	What values are shown in codes for living?	Should we forgive others?	What do Christians believe about the old and new covenants?	What do Muslims believe about a good life?	What matters to believers?