

## Stronger Together Action Plan Academic Year 2024/25

Parents are our partners. At Field Lane we have an 'open door' policy; we are open to questions, suggestions and challenges. We encourage open communication, feedback, and discussion about any concerns parents may have.



Hilary Towers-Islam / Amna Farid	<b>Date of Review:</b> January '25
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What	Who	Description of actions/measures	Timescale	Impact
<b>Communication</b>	All staff	Meet and Greet (there is always someone at each gate in the morning and all teachers + SLT after school)		Relationships built on trust.
	LM / KV	<ul style="list-style-type: none"> <li>Welcome meetings to meet your child's new teacher</li> <li>EYFS - Ready for Nursery / Reception Meetings</li> <li>Individual welcome calls to new parents throughout school</li> </ul>	Y1-6 Week com 11.9.22	Parents familiar with new setting / teacher
	FD	<ul style="list-style-type: none"> <li>Settling in sessions nursery</li> <li>Home / setting visits - EYFS</li> <li>Transition from EYFS to KS1</li> </ul>	Summer '23 + first week in Sept	Better transition into new year groups.
	Admin staff + DW	<ul style="list-style-type: none"> <li>Tapestry</li> <li>Class Dojo</li> </ul>	Summer Term	Parents involved in their child's learning.
	AF HTI	<ul style="list-style-type: none"> <li>Weekly Newsletters</li> <li>BBEST newsletters shared every fortnight</li> <li>Website</li> <li>Half termly topic/ home learning overviews</li> <li>Assemblies - virtual (1 per week)</li> </ul>		Parents aware of all parent groups at school and within the community.
		<ul style="list-style-type: none"> <li>Welfare calls</li> <li>SEN calls</li> <li>Intervention calls (teachers)</li> </ul>		As staff are available, parents are more willing to share information.
				Reminders about ways to suggest improvements go out regularly in the newsletter

		<ul style="list-style-type: none"> <li>• Home visits</li> <li>• Code of conduct</li> <li>• Open Evening for prospective 2024/25 parents</li> <li>• Videos in Urdu - dentist / phonics</li> </ul>	November 23	An opportunity for the EYFS team to showcase provision for parents wanting to apply for Rec 2024
<b>Next Steps:</b> Keep website updated				
<b>Informing parents of attainment and progress</b>	All staff	<ul style="list-style-type: none"> <li>• Parents' meetings x 2</li> <li>• Full report</li> <li>• Tapestry for SEN (Orchard)</li> <li>• Class Dojo feedback on homework</li> <li>• Emergency meetings to ensure all learning concerns are dealt with efficiently and effectively</li> <li>• SEN and target group calls</li> <li>• SEN - annual reviews</li> <li>• IEPs discussed with parents three times per year</li> <li>• Hive open mornings every half term</li> </ul>	Nov / April July	Parents are informed of their child's progress. Interventions quickly put into place to address underachievement.  Staff and parents work together.
<b>Next Steps</b> Ensure all homework is acknowledged				
<b>Parents Views</b>	FD AL HTI AF	<ul style="list-style-type: none"> <li>• Parent questionnaire x2</li> <li>• Governor meet and greets</li> <li>• Workshop evaluation sheets</li> <li>• Meet and Greet</li> <li>• Helping Hands to support parents of children with SEN</li> <li>• Training Partnership - parents of children with EHCPs train alongside their child's SEN support</li> <li>• Comments on Learning Plans</li> <li>• Writing SEN documentation - annual reviews / IAPDRs / EHCP / referrals to other services</li> <li>• Parent lunches Rec / Y3 / New parents</li> </ul>	Questionnaire - October / May	Staff and parents have a strong partnership approach  Concerns are addressed  All parents are included in the decision process and not just Stronger together Group

		<ul style="list-style-type: none"><li>Stronger Together Groups - focus groups / asking opinions views at all events (parents evening)</li></ul>		
<b>Next Steps:</b> Update parent page on the website Parent views on website				
<b>Target Groups</b>	AF	<ul style="list-style-type: none"><li>Parents Research Group Punjabi / Gujarati / Bengali / Albanian - parents making small changes at home with big impact in school. Meeting needs of parents / confidence / routines / driving / employment / self-care</li><li>Working with Trainee Psychologist Saira Mirza</li></ul>	Half termly  Half termly  Autumn term  Summer Term	Parents feel included and supported. Trusting relationships developed between staff and parents Children’s well-being needs addressed Continuity between approaches / strategies between home and school Children are better supported at home and so achieve more  Parents can: <ul style="list-style-type: none"><li>better support their children</li><li>understand school routines, protocols etc</li><li>understand they are very much part of school from the start.</li><li>are signposted to other agencies</li><li>feel empowered to make changes that will have a positive impact</li></ul>
	FD	<ul style="list-style-type: none"><li>Helping Hands – a group to support parents of children with additional needs</li><li>Training Partnership - parents of SEN children training alongside SEN practitioners PINS?</li><li>Visits to Special school settings for parents considering transition</li></ul>	Half termly  Weekly  Summer term	
	LM / KV	<ul style="list-style-type: none"><li>Ready for Reception (summer)</li><li>Ready for Nursery (summer)</li></ul>	When needed	
	AF / KV / FD / SP	<ul style="list-style-type: none"><li>Transition visits to secondary school settings for parents who need translation / additional support</li><li>Phonics/ reading intervention catch up meetings for children in need of additional support</li></ul>	Autumn 1	
<b>Next steps:</b> Celebrate successes on website / dojo / assemblies Build on increasing support from dads				

Parent Workshops	AL / SP / KV / FD	Subject Workshops <ul style="list-style-type: none"><li>● Various EYFS based workshops</li><li>● Autumn 1 Term – Maths - calculations</li><li>● Autumn 2 Term – English</li><li>● Videos to support parents teach maths / phonics in dual language</li><li>● Art / Science Change project - family workshops</li><li>● Mental Health</li><li>● Emotion coaching workshops</li></ul>	Throughout the year	Parents: <ul style="list-style-type: none"><li>● understand maths concepts/methods taught in each year group</li><li>● understand how to create a positive reading environment at home</li><li>● enjoy working with their children</li><li>● understand how to keep children safe online</li><li>● are confident to use positive behaviour strategies</li></ul> Children feel supported at home
	HTI / TE / AF	Safeguarding - <ul style="list-style-type: none"><li>● Online safety</li><li>● TAF (Team Around the Family)</li></ul>		
Next Steps: Ask parents what they would like				
Clubs	AL / HTI	Craft Club – a club geared towards making crafts to sell at pop-up shops (Winter Wonderland, Eid, Mothers Day)	Weekly clubs	<ul style="list-style-type: none"><li>● Parents have the opportunity to talk to each other while learning new skills</li><li>● Parents value the ‘me’ time</li><li>● Lives are richer</li><li>● Positive mental health</li></ul>
	LC /KH	Chat and Chill - a chance for some ‘me’ time		
	HTI / KH	Gardening Club  Coffee mornings Digathon	Termly	
	HK	Fields Events	Half termly	
Next Steps:				
Aspirations / Events	ZM / MW	<ul style="list-style-type: none"><li>● Reach for the stars Project – A programme for Y6 parents and children. Guest speakers tell their</li></ul>	May - July	Fun! Sense of togetherness

	HTI / ZM  KH HTI / AL AF	inspirational stories (includes graduation ceremony at UBHS) <ul style="list-style-type: none"> <li>● Change Project</li> <li>● Carry My Story</li> <li>● Soup Democracy in Action - twice a year</li> <li>● Summer Fair</li> <li>● Mothers Day Cafe</li> <li>● Fathers Day Firepit</li> <li>● Regular local walks with their children's class</li> <li>● Super learning days - work alongside your child</li> <li>● Promoting parents expertise: Driving instructor / health and beauty</li> </ul>	Spring Term January	Parents have aspirations for their children Conversations about careers is initiated
<b>Next Steps:</b>				
<b>Assessment meetings</b>	FD SE TE	Phonics Check Awareness session Multiplication check KS2 SATs expectations meeting	Au1 Sp1 Sp1	Parents understand how to support children during assessment times and reduce stress
<b>Next Steps:</b> More guidance on website				
<b>Pre School</b>  <b>The Fields</b>	MW/HP	Continence clinics		Support network for parents of young families Signposting to other services Parents understand the importance of play
<b>Next Steps:</b> Decorate training room and creche				
<b>Adult Education</b>	HP (HTI / MW) MHST	<ul style="list-style-type: none"> <li>● ESOL</li> <li>● First Aid</li> <li>● Various Dewsbury college taster sessions</li> </ul>		Parents develop skills and improve employment opportunities
<b>Next Steps:</b> Launch 'The Fields at Field Lane'				

