



Batley Multi Academy Trust

The **Batley Buzz**

The Trust at the heart of the Batley community

May 2025

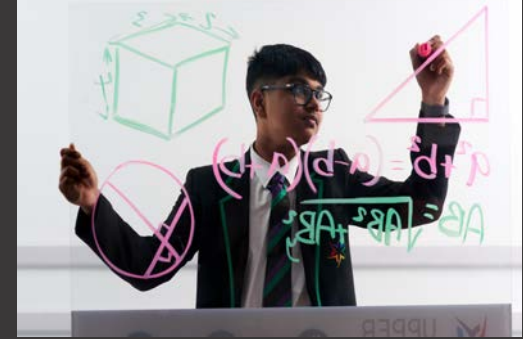
Edition 9

Our children deserve the best.
No child left behind - ever.
Every school a great school.
Creating remarkable people.



Our Trust Vision

Every young person,
regardless of their background or
starting point, receives a first-class
education, coupled with
high-quality care, guidance and
support.



Our Infant and Primary News



Founded 1612



Cardio desk drumming

Learners in Year 2 were introduced to cardio desk drumming using pool noodles as an engaging way to build rhythm, coordination, and physical fitness.

Using tables as drums, learners tap, bounce and move to the beat with colourful pool noodles, turning exercise into a fun musical experience.

This activity supports gross motor development, encourages listening skills, and helps learners express themselves through movement, all while keeping their bodies active and their minds focused.



Balance bikes

Year 1 had the fantastic opportunity to learn how to use balance bikes. The sessions led by a specialist from the school's sport partnership, have been really beneficial in providing learners with the skills and confidence to ride a bike.

They worked hard to develop their gliding skills and then used these skills to travel safely and confidently around the school playground. In the following few weeks, learners had the opportunity to perfect these skills and some even progressed to using the pedals to cycle independently.

As well as acquiring new skills, learners thoroughly enjoyed the experience and it has given many of them a real passion for cycling. By encouraging them to use bikes confidently and safely we are also helping them to protect and sustain our environment.

Early Years activities

Our Early Years learners have been de-weeding and digging over their planters.

They have planted some tomato plants and will be looking after them hoping for lots of tomatoes!

Nursery have planted beans and have been learning that they need to look after them carefully. Some of them are getting really tall!

Our learners have also been developing their printing skills when making some Jack and the Beanstalk-inspired pictures.



Beautiful Blossom

The tree in the Early Years outdoor area is full of beautiful blossom and the learners have painted some wonderful pictures of the tree in full bloom.

They have been getting lots of exercise raking and sweeping up the blossom and transporting around in wheelbarrows. They also enjoyed a breezy morning chasing the blossom and trying to catch it as it blew off the tree!



Book Fair

We were very excited to welcome the travelling Book Fair. Learners and their families have enjoyed visiting the book fair and purchasing a new book, or in some cases, three or four.

It is a great way to continue to promote and develop love of reading and appreciation for books. Another bonus of hosting the book fair is that some of the money raised from the sales is given back to school for us to buy new books!



Planting and growing

We have been spending a lot of time outdoors taking care of the plants and flowers.

Learners have re-used their milk cartons by washing them and using them to plant their sunflowers in.

We look forward to seeing whose sunflower will grow the tallest!



Seasonal learning for Year 2

In Year 2, Willow and Sycamore class have been enjoying planting beans so that they can see the germination process of a seed.

They have also been using musical instruments to create an ostinato effect in a seasons' song as well as pretending to be a weather forecaster predicting the weather across the UK.



Fruit salad frenzy

Reception learners walked to a local shop to buy some fruit to make a delicious fruit salad. They were then taught how to wash the fruit and use knives safely to chop it into small pieces to add to the fruit salad. After all the shopping, washing, chopping and mixing it was time for the best part... eating!



Nursery Open Morning

Nursery children were very excited to have some special grown ups come and work with them. Learners and parents/carers worked together to complete minibeast themed activities such as threading beads to make a caterpillar and making minibeast masks.



Cricket Coaching

All our learners from Year 2 through to Year 6 enjoyed a coaching session with Tom from Yorkshire Cricket Club.

They thoroughly enjoyed practising bowling, batting and fielding skills!

Tom commented on the excellent behaviour and engagement of everyone.



Growing Season!

Gardening Club is in full swing with over 30 'green fingered' young learners attending every week. They are keen to understand the growing cycle and the different conditions plants need to survive and thrive.

Year 2 learners have been tasked with growing and caring for their own tomato plant, which is daunting and exciting in equal measure!



Super Learning

Our Super Learning Day theme was the love of writing.

Our learners took part in activities such as creating silly stories, directing a puppet show, making a secret diary, designing comics, playing with words and much more!

We all dressed up as our favourite book characters too and the most tricky part of the day was choosing the winners of the character face paper plate competition!



'Stay and Play' - parent/carer engagement



Nursery and Reception classes had a wonderful day of 'stay and play', with parents/carers working with their children on all sorts of activities.

The focus for this half term was Mathematical development and there were smiles all around with the learning activities and parent/carer engagement. The support from parents/carers has been brilliant and we continue to build these relationships to be **Stronger Together!**

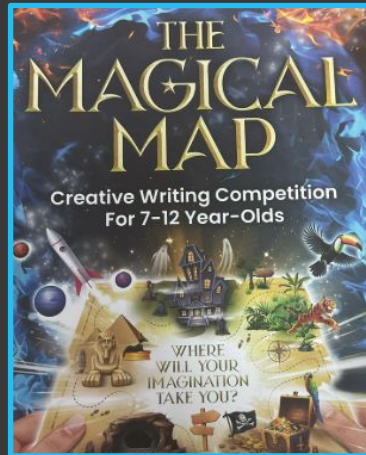


Year 6 Superstars!



We are super proud of all our Year 6s for their brilliant effort and behaviour for learning during **SATs week**. Each learner has tried their very best. They are now excited to prepare for the next stage in their education journey.

Year 5 Young Writers



Year 4 and Year 5 have taken part in the Young Writers' competition and 24 learners have been selected to have their work published in the **The Magical Map - Worlds of Creativity!** book. Every learner who entered has received a bookmark, stickers and a certificate. The writing bug is spreading as we continue to prioritise writing through school.

Year 6 are looking forward to visiting Whitby this half term, as part of their **Geography work** relating to understanding similarities and differences of a region in the UK.



Year 1 produced some fantastic artwork using natural materials found outside. They all worked brilliantly together, focusing on teamwork, collaboration and discussions about their designs. They looked at examples of art using nature and expressed their opinions of what they liked and what they think could be improved.



Believe - Achieve - Succeed

Eid Party

Learners across the Primary Phase were thrilled to celebrate the end of Ramadan with vibrant and joyful Eid parties. The celebrations brought excitement and a strong sense of community to classrooms.



Everyone arrived at school dressed in their finest party clothes - sparkling dresses, smart shirts and beautiful traditional outfits. The atmosphere was buzzing as they admired each other's clothes and spoke proudly about how they celebrate Eid at home.

Throughout the day, learners shared delicious food, brought from home, including; savoury snacks, sweet treats and traditional dishes enjoyed during Eid. Friends sat together to eat, chat, and learn more about each other's customs. Laughter filled the rooms as children took part in party games and activities, making happy memories with their classmates.

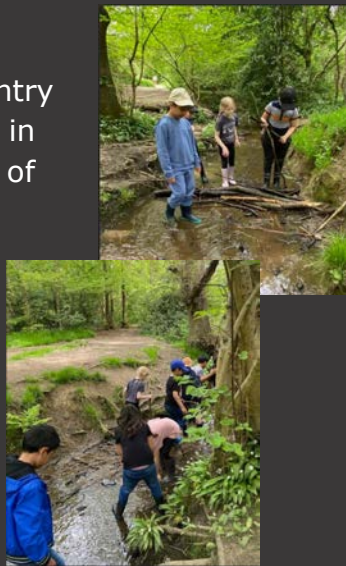
Our learners truly loved bringing this important celebration into school and sharing their traditions with their peers. It was a wonderful way to celebrate the end of Ramadan and to promote understanding, respect and joy across the school community.



Oakwell Hall Trip

Year 3 and 4 learners had a fantastic morning exploring Oakwell Hall and Country Park as part of their geography topic on rivers. They were thrilled to take part in a variety of outdoor activities, including dam building, identifying the features of a river and a nature scavenger hunt. Learners enthusiastically embraced each task, applying their knowledge of rivers and demonstrating fantastic curiosity and teamwork throughout the day.

It was wonderful to see the children confidently sharing what they had learned in class and working so well together. We were incredibly proud of their enthusiasm, behaviour and collaborative spirit. The trip provided an excellent opportunity to bring classroom learning to life in a hands-on and engaging way.



Local author visits

Learners were excited to meet local author Mo Bhana in a recent visit. Mr Bhana is best known for his book *Five*, a science fiction adventure that was inspired by his two sons. Learners from Year 5 through to Year 7 gathered in the library to listen to Mr Bhana share extracts from his book and speak about what it's like to be an author. Mr Bhana also gave learners the opportunity to ask questions about his career and the writing process. They had been so excited to read the book that all of the library's copies were checked out, and he lent his own copy to several learners!

Mr Bhana commented:

"I was extremely impressed with learners from Year 5 and Year 6 in particular; I did not expect them to be able to decipher text so easily and understand complex words. However, I was amazed at the manner in which the boys and girls read. So much so, that I asked learners to read alongside me, such was their grasp of the English language and their willingness to learn. Some children even opportunity to read twice!"



Calligraphy and Qurans at Cartwright Hall

Year 6 visited Cartwright Hall in Bradford as part of their Early Islamic Civilisations history topic.

We learnt how to do calligraphy with a traditional kamish reed pen and ink from Turkiye. There was also a special surprise when learners got to see manuscripts and Qurans from the British Library's collection - some of which have never been displayed in the North of England before - with the oldest dating back to the 9th Century. It was incredibly interesting to see such a range of Qurans, including some that were not written in Arabic. We were especially surprised to see a Quran written in Chinese.



Partnership working for Year 4

Learners in Year 4 are lucky to be part of the School's Linking Project, which sees learners partnered with another class in the local area. This allows children to connect and work with other young people, learning lots of new things. As part of this project, they took part in an online art session with renowned artist, Benaiah Matheson. His current exhibition 'Town Island' is on display at the University of Huddersfield, which explores the link between Huddersfield and Carriacou, Grenada and how this has shaped him as an artist.

Learners have since created abstract art pieces which reflect their families, their culture and their sense of self, based on their individual backgrounds. We are looking forward to meeting our linked class in person next half term.



Outdoor Learning

Here, we love learning outdoors and are incredibly fortunate to have stunning grounds, including our very own small woodland. Every class takes full advantage of this wonderful space, getting outside as often as possible. We all enjoy regular outdoor learning sessions with Ms Wood from Grow to School, who helps to bring our curriculum to life in the great outdoors. This half term, our lessons have been full of creativity, history, and hands-on exploration.

Year 6 took inspiration from environmental artist Andy Goldsworthy, creating stunning natural art limited to three springtime colours: pink, yellow, and green. Year 5 stepped back into the past to learn about World War II. On VE Day, they reflected on the theme of peace by designing thoughtful posters using only natural materials found in the woodland. Year 4 travelled even further back in time, as they built and decorated Viking longboats in preparation for a dramatic Viking warrior funeral later this term. Meanwhile, Year 3 explored the fascinating world of Ancient Egypt by mummifying tomatoes - carefully removing the 'organs' before placing the fruit in a Natron mixture, where they'll remain hidden until rediscovered by next year's class.

Outdoor learning at Hyrstmount brings art, history and science to life in unforgettable ways!



Our Secondary News



BATLEY GIRLS'
HIGH SCHOOL



Founded 1612



UPPER
BATLEY
HIGH SCHOOL

Believe Achieve Succeed



Batley Multi Academy Trust



UKMT Junior Maths Challenge

A group of 27 Year 7 and 8 learners took part in the UKMT Junior Maths Challenge, solving problems involving applications of their Maths skills, problem solving and logical thinking. Well done to all of the learners who participated and a special mention to the one learner in Year 7, and two in Year 8 who achieved the Silver certificate.

You can try the questions below for yourself...

Qa. Carol and Sandra swim at their local 25m pool. Sandra always swims 4 length in the same amount of time as Carol swims 3 lengths. One Monday morning, Carol swims 36 lengths. How far would Sandra swim in the same time?

A 600m, B 675m, C 900m, D 1200m, E 1350m

Qb. Gill has had a baby girl! Weighing the baby at the clinic was not as much of a problem as when Gill was small, but the only available scales measure in imperial units. Baby weight 8 pounds 13 ounces. Given that there are 16 ounces in a pound and one ounce is equivalent to approximately 28.35 grams, what was the approximate weight, in kilograms, of Gill's baby?

A 3kg, B 4kg, C 5kg, D 6kg, E 7kg

Paying it forward

The ClassCharts rewards shop at BGHS has been a great success and as well as being able to choose from a range of reward items for themselves, learners at BGHS have been able to convert their positive points into something that will benefit others. One option which has proved to be really popular and has now 'sold out', this is the option to convert positive points into a charity donation. Coupled with funds raised by the Bg6 'Charity and Enterprise' Enrichment group, we have been able to send a £1000 donation to Save the Children who are currently supporting a number of emergencies around the world, including the crises in Gaza, Sudan and Myanmar. Yet again we have been impressed with the empathy, care and compassion shown by our learners.



Year 9 visit HSL in Batley

Batley Girls' High School has been selected by C+K Careers for our Year 9 learners to be part of a pilot programme Equalax (Modern Work Experience) launched by the The Careers & Enterprise Company.

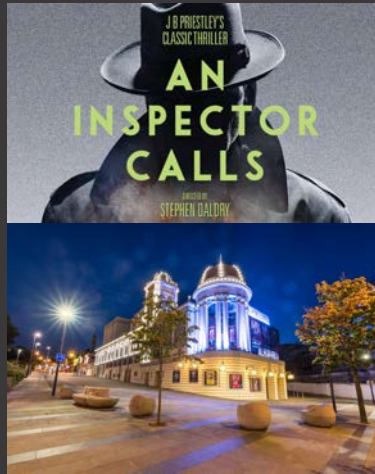
We visited a local employer, HSL Chairs, in Batley. Our learners learned about the many careers associated within the company and the skills they will need for future career choices. Overall, our learners were very inspired by their visit and had a practical opportunity on what the job entailed as a Quality Controller.

The Equalax programme is a very similar programme we have built in our careers programme to meet the Gatsby Benchmarks. We believe modern work experiences will help young people to make informed choices and improve career readiness and employability by offering multiple, variable and targeted experiences throughout their educational journey. Thank you to HSL Chairs for giving our learners this opportunity.



An Inspector Calls

Earlier this month 32 learners, from Years 10 and 11, thoroughly enjoyed a trip to see *An Inspector Calls* at the Alhambra Theatre in Bradford. The evening began with a delicious meal at MyLahore, where everyone had the chance to relax and enjoy some great food. The performance captivated the learners, who were fully engaged throughout the play. The experience not only brought the text to life, but also provided valuable insight that will support their understanding and preparation for upcoming exams. As ever, we could not have been more proud of our learner's behaviour throughout the trip; they were a credit to our school community.



RAF Gliding

The better spring weather saw cadets from the RAF Section of CCF (Combined Cadet Force) given the opportunity to visit RAF Topcliffe in North Yorkshire, to carry out aviation training in a glider aircraft. Cadets were taken through a thorough safety briefing and were required to demonstrate they understood the safety protocols prior to their flight. Each cadet got the opportunity to fly with a gliding instructor, and they were lucky enough to take the controls of the aircraft. All the cadets were busy with launching and retrieving aircraft throughout the day. The staff at the Volunteer Gliding Squadron were very complimentary of our cadets, and thanked them for their hard work.



Adventures in Devon

Learners embarked on a memorable residential trip to Ultimate Adventure in Bideford last month. This trip offered a perfect blend of outdoor adventure, personal development, and team building experiences, all set against the stunning backdrop of the seaside and countryside.

During the stay, learners took part in a variety of exciting activities designed to challenge and inspire. These included; coastal walks, surfing, mountain boarding, water assault course and team challenges that built confidence, communication, and resilience. Evening activities allowed everyone to unwind and bond further, strengthening friendships and creating lasting memories.

The trip also helped to develop independence and responsibility, with learners taking part in daily routines and supporting each other throughout. The beautiful setting of Bideford added to the sense of escape and adventure, offering a refreshing break from the classroom and a deeper connection to nature. It was a rewarding experience for everyone involved - filled with laughter, learning, and unforgettable moments.



Learners involved in parliamentary debate

A small group of our Year 9 learners took part in a parliamentary debate on 'the loss of the love of learning' along with their peers from schools across the UK, although they were some of the youngest involved.

They talked about the importance of oracy, social interaction, wellbeing benefits of extracurricular activities and their wish to see more diversity within the Curriculum, which was echoed by others in the session.

The learners have enthusiastically shared their feedback on the event; they really enjoyed the experience, although they were very nervous! They were pleased that they managed to cover some of the points they'd prepared. This was such a wonderful opportunity for them and certainly one they won't forget.



An insight into the University of Leeds

Last week, we welcomed two students from the University of Leeds to deliver a workshop about studying English and History, in preparation for our learners' visit to the campus in June. Amelia and Nina covered a range of areas including; studying the subjects, both at A Level and university, as well as university life and possible careers, after studying finishes.

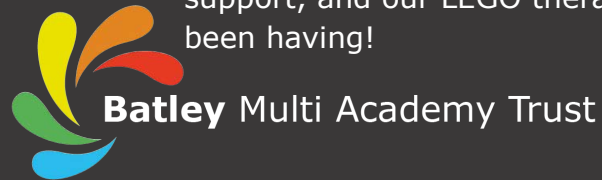
The session was engaging and well-received by our learners, who asked lots of questions to find out more. Many of our them were interested in the joint-honours degrees, which provides more variety and broadens your opportunities after university. Amelia and Nina were excellent hosts and facilitated a super informative workshop, we're really grateful for the time they invested in our learners.



Introducing... the Zen Den!

We are excited to showcase a brand new space for SEND. The Zen Den is a calm, welcoming space designed to support learners in times of emotional need/distress.

This sensory breakout room offers a peaceful environment to relax, reset and feel safe. It's also home to our ELSA therapy sessions which provide personalised emotional support, and our LEGO therapy provision. It's wonderful to see the impact it's already been having!



Our Sixth Form News



Work placement at Johnson & Johnson MedTech

One Year 12 learner had a brilliant four day placement at Johnson & Johnson MedTech, where diverse healthcare expertise, and purposeful technology combine to transform the future of medical intervention so that the solutions enable people to live their best lives possible. The placement was intensive and packed a lot into a short space of time, to provide insight and inform young people about their career journeys. The experience included; tours of the labs, discussions with graduates about what they studied and how this relates to what sector they now work in. There was also a VR (Virtual Reality) experience where they had to perform surgery by implanting a knee implant in a character!

The culmination of the placement was a presentation, which involved extensive research on trauma plates, selecting one and creating a 3D model of it, as well as presenting why it was chosen and the advantages of a trauma plate. Our learner chose a cheek bone implant as it helps us communicate with others and allows us to eat. The material was also selected to be biodegradable to help heal the broken bone and prevent the bone from becoming reliant on the trauma plate.

The experience itself was amazing along with specific skills attained such as; presentation making, communicating well with others, teamwork, independent research and critical thinking.



Career pathways in Enrichment sessions

In order to support our Year 12 learners' research and inform their future choices, we welcomed representatives from Leeds Trinity University and the Yorkshire Learning Provider to deliver a series of workshops. These included: Primary Education, Law and an information session on Apprenticeships.



The Law session was an interactive: 'I am a Celebrity...' Public Law Activity. This session engaged learners with ideas around constitutions and overall legal principles in a fun and engaging way. Learners had to think about how rules are made, who makes them and why. They needed to consider what happens when rules are not followed and who decides what, if any, punishment is appropriate. Learners worked in groups to design a legal framework and then had the opportunity to challenge other groups about the established rules and how they should be implemented and enforced. The TV series of 'I'm a Celebrity... get me out of here' was used as an approach, and to add some fun and bring the concepts to life, but there was no prerequisite for having seen the show - it certainly didn't impact on learner enjoyment!

York field trip for Geography learners

Year 12 Geography learners, as well as some from Year 10, enjoyed a warm and sunny day out in York as part of their fieldwork studies. They spent time interacting with local residents and tourists in order to gain some insight into their thoughts about a range of sustainability measures in the city centre. Learners were impeccably behaved and highly enthusiastic. It was also wonderful to see them enjoying some of York's most historical and culturally significant attractions (such as The Shambles and York Minster).



We even had a spectacular (if rather loud!) visit from a fleet of Typhoon jets from local RAF Coningsby to mark VE day celebrations. Trips such as these really help to widen geographical understanding and create shared memories that will stay with learners in their future lives.



Our Staff Superheroes



Wayne Linney

Forest School Lead at UBHS, he goes above and beyond doing brilliant work with our learners, engaging them in activities and helping them to build confidence and teamwork.



Alessia Garner

Alessia is a teacher of Spanish at Batley Girls' High School and she has been exceptional in conducting the GCSE oral exams and supporting the wider team during an extremely busy time.



Amna Qureshi, Gareth Cutler, Katrina Richardson and Laura Sawyer

Huge congratulations to colleagues from Batley Girls' High School, Field Lane Junior Infant and Nursery School and Upper Batley High School for successfully completing their NPQs (National Professional Qualifications).

Your hard work, dedication and commitment is superb, and developing evidence-informed practice is so important in our schools as we provide a great education for all our young people.

Well done and congratulations on your success!



Graham Crosby

Graham is a teacher of English at UBHS and his work with learners is amazing to inspire them, really bringing the subject to life to engage learners.



Tracey Ashton

Tracey works as Business Support Officer at Healey. She is super efficient, organised, reliable and always has a happy, smiley face for our families and visitors.

Our Community Work ...

really means a lot to us, and we see our Trust and our schools at the very heart of our community. **Community** Makes Us and it is the **unity** in community that matters.

Parent/carers visit to Leeds Trinity University

A group of parents/carers of learners from across our Trust family recently visited Leeds Trinity University city campus. They were impressed with the facilities and the range of courses on offer as well as with our host Ammarah Pandor Senior Student Recruitment Officer at the university. Ammarah is also an alumni of, and a Governor at, Batley Girls' High School.

Some of their feedback:

"The overall experience of the day was fantastic and highly recommended to other parents."

"I found the day informative and highly beneficial."

"We had some very interesting conversations. I have learnt so much about the university."



Trust ECT Network Meeting

Our SEND Lead, Rajinder Randhawa, recently held an Adaptive Teaching session with our ECTs, as part of our termly ECT Trust support with our Yorkshire Rose Teaching Partnership.

Having experts across our Trust family who can deliver and advise on key areas is vital to retain talent for school improvement and learner wellbeing.

We have a high proportion of ECTs across our Trust, at 35, one of the highest in the area. There is a national focus on SEND, and this training was planned in support of that, as well as being specifically requested by our ECTs.

Choose us with your Tesco blue token from 1 April 2025 and support our **Community Garden Project**

How to get involved?

When you have finished your Tesco shop in one of the **11 stores listed below**, you will be given a blue token to vote with. If we receive the most customer votes we will receive funding to realise our plans to create a fantastic space with an orchard and raised beds for our Trust family of schools as well as the local community.

You can be a part of it and benefit from it too!

Batley Extra Large (WF17 5DR)
Outwood Wakefield Express (WF1 2DX)
Tingley Westerton Road Express (WF3 1PZ)
Crigglestone Express (WF4 3EF)
Ardsley Express (WF3 2JA)
Wakefield Express (WF1 4LH)
Ossett Express (WF5 9NQ)
Dewsbury Yorks Express (WF12 8AJ)
Mirfield Queen Road Express (WF14 8AN)
Wakefield Barn Road Express (WF1 5NP)
Dewsbury Leeds Road Express (WF12 7DR)



The Fields

Community Spaces
at Field Lane and
Manorfield



The Fields
Community Spaces

Huge congratulations to two of our ESOL learners (Zubia and Nasim) who have been nominated for the annual Kirklees College Outstanding Learner Success Awards 2025 and the West Yorkshire Adult Learner Awards 2025, hosted by the Mayor of West Yorkshire.



**Contact The Fields Community
Space Administrator for more
information:**

Huda Khan

fieldscoordinator@batleymat.co.uk

07497 512801



Batley Multi Academy Trust



The Fields
Community Spaces

What's on at The Fields – APRIL, MAY, JUNE 2025

| | Events | Providers | Location | When |
|-----------|---|-------------------------|-------------------|--|
| Monday | Henry Programme | Henry.org | Manorfield School | From Monday 24 February 9:00-11:30 am |
| | Gardening Club | The Fields Team | Manorfield School | Every Monday 9:00-10:00 am |
| | Fields Crafts Coffee & Chat | The Fields Team | Field Lane School | Monday, 12 May 9:00-10:30 am |
| | Get Ready for School (school readiness workshop for parents/carers) | Kirklees Success Centre | Field Lane School | Monday, 19 May 9:30-11:30 am |
| Tuesday | Tiny Readers | The Fields Team | Manorfield School | Every Tuesday 9:00-10:00 am |
| | Clear Wellbeing Sessions | Clear | Manorfield School | 6-20 May 10:00-11:00 am |
| | Clear Arts & Crafts | Clear | Manorfield School | 12 June - 3 July 10:00-11:00 am |
| | Fields Creative Walks | S2R | Manorfield School | 2 April, 21 May 9:30-11:30 am |
| Wednesday | PCAN Coffee Morning | PCAN | Manorfield School | Wednesday, 30 April 9:00-10:00 am |
| | School Readiness Programme | Locala | Manorfield School | Wednesdays, 11 June 10:00-11:00 a.m. |
| | ESOL | Kirklees College | Manorfield School | From Thursday 27 February 9:00-11:30 am |
| Thursday | Baby Massage | Happy Moments | Manorfield School | From Thursday 1 May 12:00-1:00 pm |
| | Prepare to Volunteer or Work in Schools | Kirklees Success Centre | Field Lane School | From Thursday 8 May 9:00-12:00 pm |
| | My Wellbeing w/Kirklees | Kirklees Wellness Team | Field Lane School | 5-26 June 1:45-3:00 pm |
| | Clear Arts & Crafts | Clear | Field Lane School | 9, 16 & 23 May 9:30-10:30 pm |
| Friday | Clear Wellbeing Sessions | Clear | Field Lane School | 6, 13 & 20 June 9:30-10:30 am |
| | For further information, you can reach us at 07497 512801 or fieldscoordinator@batleymat.co.uk | | | One-off session Longer running session |

Find us at: **Field Lane:** Albion Street, Batley, WF17 5AH and **Manorfield:** Manor Way, Batley, WF17 7DQ

Careers: the golden thread

Essential Skills

Spotlight on: Leadership

Leadership is a powerful skill for learners of all ages; whether that's being part of School Council or leadership teams, taking the lead in teamwork both in the classroom, as well as extracurricular activities such as CCF (Combined Cadet Force) and oracy events where you can be a leader, as an expert on a subject, or even a mentor with other learners across our Trust family - everyone has the opportunity to develop leadership skills.

We hold events and activities including; The Great Debate (run by the Historical Association), SOUP democracy days where learners have to pitch their ideas for a vote, Young Green Briton Awards and even taking part in parliamentary debates, as you'll have seen from the UBHS page. All of these, and more, feed into learner development of their leadership skills as well as other essential skills.

School Council/ Learner Leadership



Eco School activities



Teamwork



Oracy Competitions



CCF



Great Governance

Our Trust is governed by three key layers: Members, Trustees and Governors

Members are custodians of the Trust. They have a hands-off role in terms of managing the Trust and act as a 'check and balance' on the performance of the Multi Academy Trust.

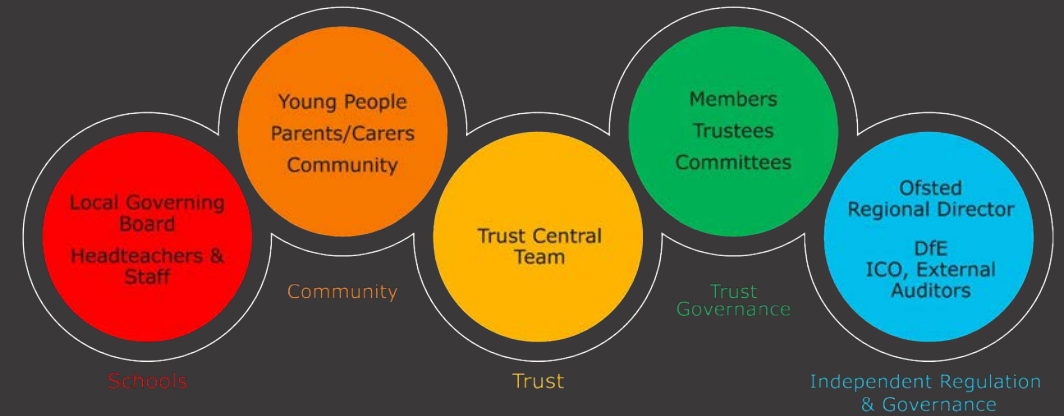
Batley Multi Academy Trust is a legal entity and our **Board of Trustees** have collective accountability and responsibility for the Trust, assuring themselves that there is compliance with regulatory, contractual and statutory requirements. The Board of Trustees provide:

- Strategic leadership of the Trust
- Accountability and assurance
- Engagement

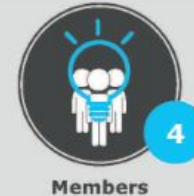
Trustees must apply the highest standards of conduct, adhering to the Seven Principles of Public Life (Nolan Principles), ensure robust governance and effective financial management.

All of the schools in our Trust family have **Local Governing Boards** - these boards are made up of Co-opted Governors, Parent/Carer Governors and Staff Governors.

Our Governors play a key role, alongside our Board of Trustees, and act as the 'custodians of culture' and the 'caretakers of promoting and celebrating their school's uniqueness'. There are no formal qualifications required for a role in Governance, simply a passion and desire to support the young people of Batley and the wider school community. We are looking for great team players, and people with a forward thinking, solution-focused approach.



Do you want to be part of an amazing team?



If you are interested or know of anyone who is,
please contact Laura Bland on:

governance.professional@batleymat.co.uk

Our wider links

Our family of schools
Works closely with the
BBEST Hub.

Take a look at
their website for
details of local services,
support and activities.

We are proud to lead the
Yorkshire Rose Teaching Partnership
- providing high quality primary
and secondary teacher training
in West Yorkshire.
This consortium includes 15 local
schools, Exceed SCITT and local
Higher Education Institutions.

Our schools play a key role in the
Calderdale & Kirklees Teaching
School Hub. This Hub offers support
to over 400 schools across our
region. The purpose of the hub is to
provide high-quality professional
development for teachers and
leaders.

We are proud to
partner with the Global
Equality Collective. We
are working with them
to support our
approach to inclusion
for staff and learners,
driven by our belief
that no child should be
left behind, ever.



Support & advice for parents/carers and families

Childnet International has produced a very informative resource for parents/carers to help you keep your child safe online:

www.childnet.com/resources/parent-and-carer-toolkit/



For young people;

Childline

Providing help & support for under 18s.

0800 11 11

www.childline.org.uk



The Mix

Provides essential support for 13-25 year olds.

www.themix.org.uk



For families;

NSPCC

Free support & advice for parents/carers worried about a young person.

0808 800 500

www.nspcc.org.uk



Family Lives

Free, professional non-judgemental advice.

0800 800 222

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