

KS1	Autumn		Spring		Summer	
	7 wks	7 wks	6 wks	5 wks	7 wks	8 wks
Concept	Identity	Acceptance	Change	Community	Growth	Exploration
Theme	Marvellous Me	Happily Ever After	The Toy Box	Made in Batley	The Secrets of the Garden	Roar!
Visits / Visitors	Front door local walks	Pantomime		Batley Town centre/High street/Significant buildings Train station, Library ,Memorial garden, Religious building, Park, Walk to Fox's Biscuits factory shop	Batley Boys Forest school	Yorkshire Wildlife Park
Key Texts and genres	<p><b>Narrative:</b> *Stardust-Jeanne Willis *The Colour Monster by Anna Llenas There's only one you-kathryn Heling Super Duper You by Sophy Henn What makes me a me by Ben Faulks</p> <p><b>Poetry:</b> When I am by myself- Eloise Greenfield.</p> <p><b>Non- Fiction:</b> autobiographical writing</p>	<p><b>Narrative:</b> Fairy Tales-The Ugly Duckling and other fairy tales with an acceptance theme.</p> <p><b>Non- fiction:</b> Recount of theatre visit.</p>	<p><b>Narrative</b> Dogger by Shirley Hughes, Toys in Space by Mini Grey</p> <p><b>Non- Fiction:</b> Instructions</p> <p><b>Non- chronological report:</b> about toys</p>	<p><b>Narrative:</b> The Smartest Giant in Town by Julia Donaldson</p> <p><b>Non-Fiction:</b> Information and recount- create a guide book to Batley</p> <p><b>Poetry:</b> Sound poetry</p>	<p><b>Narrative:</b>The Secret Sky Garden by Linda Sarah and Fiona Lumbers</p> <p><b>Poetry:</b> My Lonely Garden by Nadim</p> <p><b>Non- Fiction - Non chronological report:</b> on animals/ wildlife theme</p>	<p><b>Narrative:</b> Meerkat Mail by Emily Gravett</p> <p><b>Non-Fiction- Persuasion-</b>The Hunter by Paul Geraghty</p> <p><b>Personal Narrative/Autobiography:</b> Ester and Abu's diary</p>
Storytime Author	Y1- Oliver Jeffers Y2- Michael Rosen poetry	Y1/2- Fairytales- various	Y1- Chris Haughton Y2- Antony Brown	Y1- Julia Donaldson-poetry Y2- Jamila Gavin	Y2- Roal Dahl	Y1- Alex T. Smith

<b>English</b>	<p>Read stories and poems around a theme of identity and self-esteem., Write lists, descriptions and adapt a story with a familiar setting.</p> <p>Write about self, personal experiences and real events.</p> <p>Create a list poem all about me.</p>	<p>Narrative: Retell or innovate a traditional story. Use a story map / story mountain. Plan opening around character(s), setting, time of day and type of weather. Understand 5 parts to a story: Opening-Build-up-Problem- Resolution-Ending</p> <p>Recount-Write introductory sentence.Use consistent past tense.Write a final sentence as an opinion or reflection.Use time connectives e.g. after that, soon, later throughout the text.</p>	<p>Instructions- How to make a wheeled vehicle. Writing recipes Include title, sub- headings. Sequence instructions with time openers. Use –ly adverbs..</p> <p>Non chronological report-Organise information into subheadings. Use consistent present tense sentences Improve noun phrases \and verbs using alternatives.</p> <p>Narrative- Plan and write a story about a lost toy.include, plot , characters, settings,.</p>	<p>Innovative a Smartest Giant story.</p> <p>Poetry- poetic techniques incl onomatopoeia and alliteration</p>	<p>Real life experiences narrative</p> <p>Compose a descriptive poem about being in a garden/ the outdoors.</p> <p>Non chronological report - Information writing about plants. Organise information into paragraphs with subheadings. Use consistent present tense sentences.</p>	<p>Write a persuasive poster and letter-Write simple catchphrases and questions</p> <p>Write diary extracts,1st person narrative about own life and those of a child living in Kenya.</p> <p>Write a persuasive poster and letter- Write simple catchphrases and questions</p>
<b>Maths</b>	<p>Year 1 - Number, place value, 3D and 2D shapes</p> <p>Year 2 -Number and counting, Place Value, Number bonds.</p>	<p>Year 1 - Addition and subtraction,place value, time</p> <p>Year 2 -Addition and Subtraction, Money, 2D shape</p>	<p>Year 1 - Addition and subtraction, place value, money</p> <p>Year 2 Multiplication and division, Odd and even numbers, Time</p>	<p>Year 1 - Place value, length and height, weight and volume</p> <p>Year 2 Fractions, 3D shape</p>	<p>Year 1 - Multiplication and division, fractions, money</p> <p>Year 2 - pictograms, block diagrams and tally charts, length and height</p>	<p>Year 1 - Position and Direction, Place value, time</p> <p>Year 2 - position and turn, capacity and volume</p>
<b>Science</b>	<p>Y1: Who am I?</p> <p>Y2: Healthy me</p>	<p>Y1: Materials</p> <p>Y2: Materials monster</p>	<p>Y1: Living Things</p> <p>Y2: Move it!</p>	<p>Y1: Vertebrates</p> <p>Y2: Little masterchefs</p>	<p>Y1: Plants</p> <p>Y2: Young gardeners</p>	<p>Y1: Animal safari</p> <p>Y2: Mini Worlds</p>
<b>Computing</b>	<p>Y1: Online Safety/Grouping &amp; Sorting</p> <p>Y2: Coding</p>	<p>Y1: Pictograms/Lego Builders</p> <p>Y2: Online Safety/Spreadsheets</p>	<p>Y1: Maze Explorers</p> <p>Y2: Questioning</p>	<p>Y1: Animated Stories</p> <p>Y2: Effective Searching/Making Music</p>	<p>Y1: Coding</p> <p>Y2: Creating Pictures</p>	<p>Y1: Spreadsheets/Tech outside school</p> <p>Y2: Presenting ideas</p>
<b>History</b>	<p>Chronology</p> <p>Changes within living memory.</p>		<p>Toys from the past.</p> <p>Significant historical figures</p>	<p>Significant historical events, people and places.</p>		
<b>Geography</b>	<p>Locational knowledge</p> <p>Geographical skills &amp; fieldwork</p>		<p>Mapwork.</p> <p>Locational knowledge</p>	<p>Geographical skills &amp; fieldwork:</p>	<p>Comparisons between physical and human geographical features.</p>	<p>Compare a non-European country to the United Kingdom.</p>
<b>PSHCE</b>	<p>Being me in my world</p>	<p>Celebrating difference</p>	<p>Dreams and goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing me</p>

## Field Lane J, I & N School

## Long Term Plan 2023/24

<b>RE</b>	Which books and stories are special? Diwali	How do we celebrate special events? Christmas	What does it mean to belong to a church or mosque?	How and why do we care for others? Easter Ramadan/Eid	Who brought messages about God and what do they say?	
<b>Art</b>	Painting self portraits in the style of Frida Kahlo			Digital media/photography collage Observational drawing Artists: Tony Noble/Georgia O'Keeffe		Clay sculptures of African animals.
<b>DT</b>		Levers and Sliders - Pop up book	Wheels and axles- make a wheeled toy		Design and make a house	
<b>Music</b>	Y1 Charanga Music Hey You! (Hip Hop) Y2 Hands, Feet, Heart	Y1 Rhythm In The Way We Walk. (Reggae) Y2 Ho, Ho, Ho	Nasheeds Eid Performance	Y1 Banana Rap (Hip Hop) Y2 I Wanna Play In A Band	Y1 In The Groove (Blues, Baroque, Latin, Bhangra, Folk & Funk) Y2 Zoo Time	Y1 Round & Round (Bossa Nova Latin style) Y2 Friendship Song
<b>PE</b>	Y1 Locomotion: running & ball skills with hands Y2 Locomotion & ball skills with hands	Y1 Gymnastics shapes /movement Y2 Gymnastics shapes, Dance	Y1 Ball skills with feet/gymnastics Y2 Ball skills with feet, Gymnastics -pathways	Y1 Ball skills with bats /movement Y2 Ball skills with bats, Movement	Y1 Locomotion: jumping/Multi-skills games Y2 Locomotion - dodging, Multi-skills Games	Y1 team building games/multi-skills practice Team games, multi-skills Practice