



Key Stage 1	Autumn		Spring		Summer	
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Concept	Change	Safety	Challenge	Contrasts	Heroes	Responsibility
Theme	Good To Be Me	Great Fire of London	Into The Forest	Arctic Adventure	Lighthouses & Lifeboats	Under the Sea
Visits			Pantomime			Scarborough
Personal Development	Meet your brain	Celebrate	Appreciate	Relate	Engage	
Key Texts	<p>Stardust by Jeanne Willis</p> <p>The Boy Who Hated Toothbrushes by Zehra Hicks</p> <p>Film- How To Care For Your Teeth by Dr Ranj</p> <p>Poetry: When I am By Myself- Eloise Greenfield.</p>	<p>The Great Fire of London /Pepys' Diary Big Book by Stuart Ross</p> <p>The Great Fire Of London by Emma Adams</p> <p>Magic Grandad and the GFOL by the BBC</p> <p>Firework Night Poem by Andrew Collett</p>	<p>Little Red Riding Hood and other Traditional Tales- Various</p> <p>Little Red Reading Hood Twisted Tale by Lucy Rowland</p> <p>Good Little Wolf by Nadia Shireen</p> <p>Winter Sleep: A Hibernation Story by Sean Taylor</p>	<p>Walk With A Wolf by Jani Howker</p> <p>Mr Wolf's Pancakes by Jan Fearnley</p>	<p>The Lighthouse Keeper's Lunch by Ronda Armitage</p> <p>Film-The Story of Grace Darling by the BBC and RNLI</p>	<p>Storm Whale by Benji Davis</p> <p>Somebody Swallowed Stanley by Sarah Roberts</p> <p>Film- World Oceans Day by the BBC</p>
English	<p>Recount Write a recount based on own experiences of the summer holidays.</p> <p>Fictional Narrative Adapt the story Stardust</p>	<p>Letter writing Write a letter to the fire brigade inviting them to our school.</p> <p>Narrative Recount Retell the events of the Great Fire from a</p>	<p>Narrative Fiction Retell traditional tales. Write a twisted version of a traditional tale.</p>	<p>Compare Non-fiction and Fiction texts: Write factual and fictional descriptions of an arctic animal.</p> <p>Instructions Write instructions on</p>	<p>Fictional Narrative Retell The Lighthouse Keeper's Lunch. Write a new part for the story.</p> <p>Biographical writing Write a biography about Grace Darling</p>	<p>Recount Write a recount of our trip to the seaside, with a focus on the lifeboat and the work of the RNLI.</p> <p>Persuasive writing: Write about the causes</p>



	Instructions Write instructions on how to look after your teeth. Poetry: Rhyme and Metaphor Create a list poem about myself.	different perspective. Poetry: List Poem Write a senses list poem about a fire pit experience. Diary Write diary entries based on own life experiences and feelings.	Non Chronological report Write a report about British wildlife in winter.	how to make a pancake.		and dangers of ocean pollution, advocating taking action against pollution. Poetry Compose a free verse poem describing a sea storm.
Maths	Year 1: Number and place value within 10. Addition and subtraction within 10. Year 2: Number and place value within 100. Number bonds to 100. Year 2: Telling the time to the hour, half past, quarter past, quarter to. Multiplication: 2s, 5s, 10s and 3s	Year 1: Addition and subtraction within 10. 2D and 3D shapes. Number and Place value within 20 Year 2: Addition and subtraction within 100. Money and money problems. Grouping.	Year 1: Addition and subtraction within 20. Place value within 50. Year 2: Multiplication using arrays. Divisions. Tally charts. Pictograms	Year 1: Measurement: length and height, weight and volume. Year 2: 2D and 3D shapes and properties of shapes. Symmetry. Fractions: halves, quarters, thirds	Year 1: Multiplication and division. Fractions. Position and direction. Year 2: Measures using non-standard units and standard units. Mass, weight and capacity using standard measures. Telling the time to 5 minute intervals. Describing position.	Year 1: Number and place value within 100. Money. Time. Year 2: Telling the time to 5 minute intervals. Mass, weight and capacity using standard measures.
Science	Year 1 - Who am I? Learning about the human body and the senses. Year 2- Healthy me Find out about the importance of	Year 1- Materials Learning about materials and their properties. Year 2- Materials Name, describe, classify materials.	Year 1- Living things Learning about carnivores, herbivores and omnivores. Year 2- Masterchefs	Year 1- Vertebrates Describing and comparing the structure of a variety of common animals. Year 2- Move It	Year 1- Plants Identifying and naming a variety of plants. Year 2- Gardeners Observe and find out how plants grow,	Year 1- Animal Safari Identifying and naming a variety of common invertebrates. Year 2- Mini worlds Animal habitats and



	exercise and healthy eating.		Food sources, hygiene and a balanced diet.	Find out how solid object shapes can be changed.	stay healthy and seed germination.	food sources, food chains
History	Recount changes that have occurred in their own lives. Place events in order on a timeline. Sequence pictures chronologically.	Great Fire of London How do we find out about the past ? Learning about a significant event and the chronology of events.			Grace Darling Why is Grace Darling significant? Learn about a significant person from the past and understand why they are significant.	
Geography	Our School To study the immediate surroundings of the school. To begin to recognise map symbols and understand their use.	Name, locate and identify characteristics of the four countries and capital cities of the UK. Describe London using key geographical words.		Arctic Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Scarborough To use basic geographical vocabulary to refer to human and physical features of Scarborough. To use simple fieldwork skills when visiting Scarborough.	Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the oceans studied.
PE	Locomotion: running and jumping. Ball Skills: hands, rackets,bats and balls	Ball Skills with feet. Gymnastics: pathways across apparatus.	Gymnastics: linking routines. Movement: animals.	Attacking and defending games. Team building games.	Locomotion: Jumping and dodging. Games for understanding.	Multiskills: Health and wellbeing. Games for team building
Art		Digital Art Hot Fireworks using Purple Mash			Printing Repeating patterns. Creating block prints, rolls, stamping.	Weaving Using various materials inspired by the hues of the ocean and ocean life.



Design Technology	Food Preparing fruit and vegetables (fruit kebabs)		Textiles Templates and joining techniques for a hand puppet.			
Computing	Year 1 - Online Safety Exploring Purple Mash Grouping & Sorting Year 2 - Coding	Year 1 - Pictograms, Lego Builders Year 2 - Online safety, Spreadsheets	Year 1 - Maze Explorers, Animated Story Books Year 2 - Questioning,	Year 1 - Animated Story Books, Coding Year 2 - Effective searching, Creating pictures	Year 1 - Coding, Spreadsheets Year 2 - Creating pictures, Making music	Year 1 - Spreadsheets, Technology outside school Year 2 - Presenting ideas
Religious Education	Year 1: Which books and stories are important? Year 2: How can we make good choices?	Year 1: Why are festivals important in a community? Year 2: How and why do we care for others?	Year 1: What do religions/worldviews say about our wonderful world? Year 2: How and why do some people pray?		Year 1: What does it mean to belong to a community of belief? Year 2: How are symbols used to welcome new life?	
Music	Year 1 : Hey You! Year 2 : Hands, Feet, Heart.	Year 1 : Rhythm In The Way We Walk. Year 2 : Ho, Ho, Ho.	Year 1 : In The Groove. Year 2 : I Wanna Play In A Band.	Year 1 : Round and Round. Year 2 : Zootime.	Year 1 : Your Imagination. Year 2 : Friendship Song.	Year 1 & Year 2 : Reflect, Rewind & Replay.