



EYFS	Autumn		Spring		Summer	
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Concept	Belonging	Change	Out and About	Our World	Environment	Making Memories
Theme	Our Life and Beyond	Day and Night	Terrific Transport	Circle of Life	Glorious Growing	Magical Stories
Experiences	Community Helpers: Visits from emergency services Autumn Nature Walk: Explore the local area to observe seasonal changes Democracy event	Owl visit: Hands-on session with owls. Christmas Nativity Play: Perform a simple nativity story for parents and peers. Fire pit	Train / bus ride Huddersfield train station / Whistlestop Kirklees Light Railway Safety Workshop: Learn about pedestrian safety through practical activities.	Butterflies: Observe the life cycle of butterflies. Chick Hatching: Incubate and hatch chicks. Bread: Making bread Shopping: Visit local shops to buy fruit.	Planting: Work with the school gardener to plant / harvest different flowers. / vegetables	Beach Day Simulation: Create a beach environment in the outdoor area. Transition Visits: Spend time in Year 1 classrooms to become familiar with the new environment.
English Key Texts	Key Texts: <i>All Are Welcome, The Colour Monster, Super Duper You, Goldilocks and the Three Bears.</i>	Key Texts: <i>Owl Babies, Peace at Last, Dark Dark Tale, The Nativity Story.</i>	Key Texts: <i>The Train Ride, Whatever Next!, Mrs Armitage on Wheels, Noisy bus.</i>	Key Texts: <i>Mad About Minibeasts! The Very Hungry Caterpillar, I love bugs, Lifecycle of a chick, Little Red Hen.</i>	Key Texts: <i>Jack and the Beanstalk, Sunflower House.</i>	Key Texts: <i>The Invisible String, You be you, Colour monsters go to school.</i>
English writing and C&L (oracy)	Oracy: Ask and answer simple questions Topics: belonging; feelings; strengths; people who help us Role Play: 'home corner' reflecting diverse family structures to encourage narrative development; crime scene; fire	Oracy: owl visit; how to keep safe Role Play- Dark area/tent Shadow Play: children describe and narrate their experiences. Writing: Begin to use phonic knowledge to segment and blend CVC words; write full name; list nighttime sounds; describe nocturnal	Oracy: Answer how and why questions when finding out about transport. Recounts of journeys on different transport Role Play Airport / travel agents Retelling of familiar stories Writing: Write full name independently	Oracy: Responding to others in a conversation with relevant comments. Answer why and how questions about the text. Express themselves effectively showing awareness of listeners' needs. Features of minibeasts; life cycles of butterflies / chicks Role Play- Vets	Oracy: Give attention to what others say and respond appropriately (Jack and the Beanstalk) Develop own narrative / explanations when connecting ideas and events. Follow instructions involving several ideas or actions. Sing songs	Oracy: Confidently respond to what others' say when talking about memories and experiences. Use past, present and future forms of speech accurately when talking about memories and future events. Talk about transitions - new teachers / classroom Role Play-



	<p>fighting; dentists / doctors.</p> <p>Writing: letter formation; names; labels; lists</p> <p>Telling stories: Describing character and setting</p> <p>Introduction to Tales Toolkit / Helicopter Stories</p> <p>Sequencing pictures</p>	<p>animals; label owl diagram;</p> <p>Christmas Cards: Create and write cards, emphasizing message writing and addressing envelopes.</p> <p>Telling stories in the dark: Make predictions Ask and answer who, what and why questions Sequencing pictures</p> <p>Tales Toolkit symbols for Owl Babies (Character, Setting, Problem and solution).</p>	<p>Label transport ; lists of things to take on a journey</p> <p>Write initial sounds, words or sentences about the modes of transport.</p> <p>Recount about the train journey</p> <p>Tales toolkit- all 4 symbols</p>	<p>Writing: Write simple sentences about their favourite minibeast. Use non-fiction texts to find out about chicks and minibeasts Sequence and label/write short sentences about the life cycle of a chick.</p> <p>Embed tales toolkit format. Retelling of taught stories.</p>	<p>related to planting and growing.</p> <p>Role Play: Jack and the Beanstalk Garden Centre.</p> <p>Writing: Label pictures Writing short stories and simple sentences. Follow and write simple instructions. The Little Red Hen- Pie Corbett Talk for writing Use the tales toolkit structure to write your own versions of the story.</p>	<p>Photo Booth to make memories. Writing: Super Duper You – Write a letter to next year’s teacher about yourself Draw/label/write sentences about themselves. You be you- children write about ‘what makes them special’ Sentence writing- what makes you happy. Retell a familiar story/ traditional tale in their own words. (Assessment for year 1)</p>
Phonics- Nur	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1
Phonics - Rec	Level 1+	Level 1+	Level 2	Level 2	Level 3	Level 3
Maths - Nur	<p>Colour Matching</p> <p>Sorting</p>	<p>Number 1</p> <p>Number 2</p> <p>Patterns</p>	<p>Number 3</p> <p>Number 4</p> <p>Number 5</p>	<p>Number 6</p> <p>Height and Length</p> <p>Mass</p> <p>Capacity</p>	<p>Sequencing</p> <p>Positional language</p> <p>More/Fewer</p> <p>2D Shape</p> <p>3D shape</p>	<p>Number Composition to 5</p> <p>Before and after</p>
Maths - Rec	<p>Match sort and compare</p> <p>Measure and patterns</p> <p>Positional language 1,2,3</p> <p>Subitise</p> <p>2D shapes</p>	<p>2D and 3D shapes</p> <p>Subitise</p> <p>Composition 1,2,3,4,5</p> <p>Recognise, find and subitise 1,2,3,4,5.</p>	<p>Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6,7,8</p>	<p>Length height and time</p> <p>Building 9 and 10</p> <p>Exploring 3D Shapes</p>	<p>To 20 and beyond</p> <p>How many- Add more and take away</p> <p>Select, rotate, manipulate, compose and decompose shapes.</p>	<p>Sharing and grouping</p> <p>Visualise build and map- explore patterns -mapping and positional language. Make connections- Deeper understanding and finding patterns.</p>



Science KUW	<p>Seasonal Changes: Observe autumnal changes (leaves, conkers). Discuss weather and its effects on the environment .</p> <p>Life Cycles: humans</p> <p>Senses Exploration: pumpkins / porridge (e.g., texture, smell, taste).</p> <p>Investigate: magnets - explore properties and identify objects they attract. Magnifying glasses 0 - crime scene</p>	<p>Light and Dark: Experiment with torches and shadow-making. Discuss how shadows change size.</p> <p>Nocturnal Animals: Explore adaptations of nocturnal creatures using role play and models.</p> <p>Melting and Freezing: Experiment with ice and discuss the effects of heat and cold. Fire pit experience - smores</p>	<p>Forces: Push and pull experiments using ramps and vehicles. Discuss why objects move differently based on force and surface.</p> <p>Materials: Explore materials used in transport (e.g., metal, rubber) and compare their properties. Difference between land and water</p>	<p>Lifecycles: Observe and discuss the lifecycle of a butterfly and chicks.</p> <p>Habitats: Investigate habitats of local minibeasts and how they are suited to their environment.</p> <p>Healthy and unhealthy How can we keep our bodies healthy? What happens if we have unhealthy foods?</p>	<p>Plant Growth: Plant seeds and observe changes over time. Discuss what plants need to thrive.</p> <p>Parts of a Plant: Learn the functions of roots, stems, leaves, and flowers through hands-on planting activities.</p>	<p>Reflection on Growth: Review changes observed throughout the year in plants, animals, and themselves.</p> <p>Natural Cycles: Discuss seasonal changes and how they affect living things.</p>
History KUW	<p>Family History: Begin to make sense of their own life-story and family's history: family photos, how people and objects have changed over time.</p> <p>Significant People: Explore the roles of community helpers in the past and present - firefighters</p>	<p>Light Sources in History: Comment on images of light sources in the past (e.g., candles vs. light bulbs). Similarities and differences. Create a simple timeline of pictures.</p>	<p>Transport Evolution: Investigate how transport has changed over time (e.g., horse-drawn carriages, steam trains, modern cars). Create drawings of old and new vehicles.</p>	<p>Little Red Hen: Draw out common themes from the story: difficult choices and kindness</p> <p>Farming Practices: Compare how food was grown and harvested in the past (e.g., hand tools, small-scale farming) with modern techniques.</p>	<p>Jack and the beanstalk: Draw out common themes from the story: bravery, difficult choices</p> <p>Tools Through Time: Tools used in the past for gardening / farming and compare them with today.</p>	<p>Personal History: Reflect on their own growth and achievements throughout the year.</p> <p>Cameras / photos. Look at historical artefacts and order chronologically. Cameras from the past. Black and white to colour.</p>
Geography KUW	<p>Local Area: Explore the school's surroundings. Identify and discuss features</p>	<p>Day and Night: Discuss differences between day and night. Observe changes in light and</p>	<p>Simple Maps: Use maps to explore different transport routes and discuss how</p>	<p>Habitats: Investigate local minibeast habitats and how geography affects where animals live.</p>	<p>Plant Environments: Explore how plants grow in different locations (e.g.,</p>	<p>Memory Maps: Create maps reflecting their favorite outdoor areas and activities during</p>



	<p>such as trees, roads, and buildings. Create simple maps. Recognise that some environments are different from the one in which they live.</p> <p>Seasonal Changes: Discuss how the environment changes in autumn.</p>	<p>shadows throughout the day. Understand the effect of changing seasons on the natural world around them.</p>	<p>people travel locally and globally. Create maps showing paths between home and school.</p> <p>Land, Sea, and Sky: different environments for transport - sky, land, water) - similarities and differences</p> <p>Our World: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p>	<p>Explore, investigate and ask questions to gain understanding of the environment and living things.</p> <p>Begin to understand and respect the natural environment.</p> <p>What is it like in the town/country we live in?</p>	<p>shaded vs. sunny areas). Explore the natural world around them.</p>	<p>the year. Discuss how spaces have been used and improved.</p>
<p>PE</p> <p>PD</p>	<p>Locomotion: Jumping, in different directions, at different speeds, different levels, heights and distances.</p>	<p>Dance: Explore different movements using different parts of the body, adding emotion and expression as they become dinosaurs.</p>	<p>Gymnastics: Pupils will create movements and balances in high and low ways on the floor and on apparatus.</p>	<p>Attack and Defence: Pupils will learn how to apply very simple tactics for attacking and defending in games.</p>	<p>Ball skills (hands): Explore different ways of using our hands to move with a ball, keeping control.</p>	<p>Ball skills (feet): Pupils will develop their technique of dribbling the ball and understand where and why we dribble, keeping control.</p>
<p>Art</p> <p>Expressive Art & Design</p> <p>Creating with materials</p> <p>Being imaginative</p>	<p>Colour mixing</p> <p>Mark making</p> <p>Self-portraits</p> <p>Shape / collage : Create circle art inspired by Kandinsky</p> <p>Autumn collage: natural materials / leaf rubbings / pumpkin decorations.</p>	<p>Painting</p> <p>Jackson Pollock</p> <p>Printing / collage</p> <p>Found objects for firework / poppy / nocturnal mixed media pieces</p> <p>Textiles: weaving paper quilts</p> <p>Christmas Crafts</p>	<p>Shape / painting</p> <p>Mondrian: squares and rectangles / transport-inspired art.</p> <p>Printing / collage</p> <p>Wheel patterns</p> <p>Paul Klee - 2d shapes collage</p> <p>Landscapes - what can you see out of the train window?</p>	<p>Observational drawing - minibeasts</p> <p>Collage / colour inspired by <i>The Snail</i></p> <p>Henri Matisse. 2D shape collage</p> <p>Paintings / printing</p> <p>Use symmetry to create</p>	<p>Painting / mark-making</p> <p>Van Gogh's sunflower paintings</p> <p>Printing</p> <p>Sponges and brushes to create blossom tree paintings.</p> <p>Imagination painting / drawing - Beanstalk story</p>	<p>Self-Portraits: Draw self-portraits reflecting on personal growth.</p> <p>Drawing: beach drawings / seascapes</p> <p>Collaborative Art: Create collaborative murals capturing favorite moments from the year.</p>



				butterflies Textiles - weaving webs		
Design Technology Expressive Art & Design Creating with materials	Making Vehicles: models of community helper vehicles using recycled materials. Food: Porridge and pumpkin soup.	Making Shadow Boxes: transparent panels to explore shadow art. Food: Outdoor cooking - fire pit; Christmas Baking: Decorate edible gifts.	Making Trains, buses and boats: Design and build vehicles using found materials for lots of passengers Road Signs: Create and paint simple standing road signs for role play.	Designing and making Bug Hotels: Build structures to attract insects using natural and recycled materials. Food: Bread / fruit salad	Design and making: Watering can from recycled waterproof materials to tend garden Food: Cress sandwiches from cress grown in class	Design and make: Photo Frames: Design and decorate frames for memory books. Class Display: Build and contribute to a final class display showcasing their year.
Religious Education KUW	E.1 Which places are special to members of our community? (Pathway 1)	E.2 Why are some objects special? (P2) Celebrations - Nativity Christmas and Eid Muslim / Christian beliefs	E.3 Who cares for me and how do I help others? (Pathway 3)	E.4 Who belongs in my family and community? (Pathway 4)	E.5 How do people celebrate special times? (Pathway 5)	E.6 How do we understand and care for the world? (Pathway 6)
Music Being imaginative	Charanga- Hey You! Me: Pat-a-cake; Once I Caught a Fish Alive. This Old Man. Five Little Ducks. Name Song.	Nativity songs Christmas songs Songs about day/ night/ nocturnal animals.	Charanga - My stories: Creating music with instruments to match the story. Train ride song– Instruments Join in with and create transport songs. Learn past and present songs.	Charanga - Our world: Minibeast / animal songs: Old Macdonald. Incy Wincy Spider / Ugly Bug Ball Experiment ways in which we can move to the music - Ugly bug ball dance Ramadan Nasheeds	Charanga - Everyone: Songs about growing/ plants Creating music with instruments to support to retelling of familiar stories Create movements to music	Reflect, Rewind & Replay Consolidating the learning that has occurred during the year. Dance to music and explore different ways to change the dance
PSED (My Happy Mind)	Self care Friendships Belonging	Meet your brain (MyHappyMind)	Celebrate (MyHappyMind)	Appreciate (MyHappyMind)	Relate (MyHappyMind)	Engage (MyHappyMind)