



# Curriculum Newsletter

Summer 2024

Together We Learn





# Early Years

## Smooth Transitions Toolkit

- A smooth transition toolkit was developed by EYFS Lead and training was cascaded to EYFS team
- Three *Ready for Reception* meetings and play sessions were held to familiarise children with the learning environment and the EYFS team
- Four morning and afternoon play sessions were held for parents of children starting Nursery to introduce them to the learning environment and the EYFS team
- September starters - Getting to know you meetings/home visits have taken place for new starters
- Reception children new to Field Lane were visited in feeder settings and meetings with the Key Person took place
- Home visits for children starting Nursery in September took place

## • EYFS Profile

- Characteristics of effective learning evident in Nursery and Reception cohort
- 70% of children in Reception achieved GLD

## EYFS links to National Curriculum

Half termly learning conversations and reviews with EYFS teachers and subject leads





# Early Years

## Visit to Cannon Hall Farm

Children learned about adult and baby animals and how they grow and live.

## Awe and wonder - magical metamorphosis

Children observed the different stages of the life cycle of a butterfly through first hand experience.

## EYFS Team CPD Interactions Made Easy

A series of 5 CPD sessions:

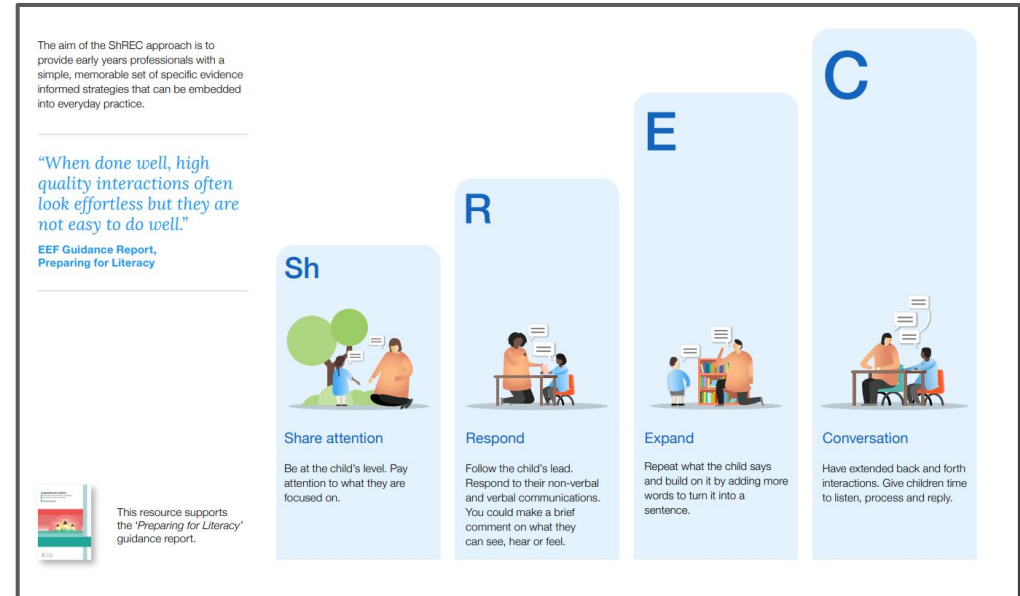
*What the research tells us*

*How will I know when an interaction is effective? Who to choose.*

*The ShREC approach*

*Intermediate know how - keeping an interaction flowing*

*Executing expert level - alternatives to questions*



## EYFS Team

New EYFS Lead appointed and supported with handover of role and responsibilities.





# Reading

## Phonics

Miss Potts monitored phonics books across school and has identified some areas to address next term around key skills and teacher feedback.

## Reading Challenge

- Our Reading Challenge winners received a lovely new book and certificate
- Winners were chosen, not just for doing lots of reading but also for completing their diary and reviews
- These children have shown a positive attitude towards reading.





# Reading

## Key Stage 1 CPD

- KS1 teachers attended the 4th session of the reading for understanding course and fed back to the group
- The focus in session 4 was on planning a complete sequence of work - activating prior knowledge, delving at a deeper level, SATs style questioning.
- KS1 teachers will plan a reading unit next half term based on this format

## Reading CPD

Miss Potts delivered a mini cpd session to teachers on storytime, this included

- revisiting the reading framework and a discussion around the impact of reading aloud through storytime
- revisiting and reviewing our story authors list, to include new and current authors.

## Year 5 Reading

- Y5 have been working in small groups to develop their reading fluency and questioning skills
- They have been supported with answering 3 mark questions, eg what impression do you get
- Y5 have made use of Pixl resources to improve reading skills
- They have been experimenting with techniques such as visualization.





# Writing

## Writing For Pleasure

- Year 5 embarked on some free writing based on the old classic “ Dracula.” They have been really inspired and motivated, trying to replicate the author's style of creating atmosphere.
- One student wrote, “I could not escape his eyes... They were charmingly demonic. My blood was boiling and his eyes widened.”
- Reception children used their phonics skills to write recounts about sports day
- Y3/4 took on the role of newspaper reporters and wrote newspaper reports
- As part of the Democracy for Schools Award, Year 6 wrote letters to the local councillors persuading them to help improve Whitaker Pitch

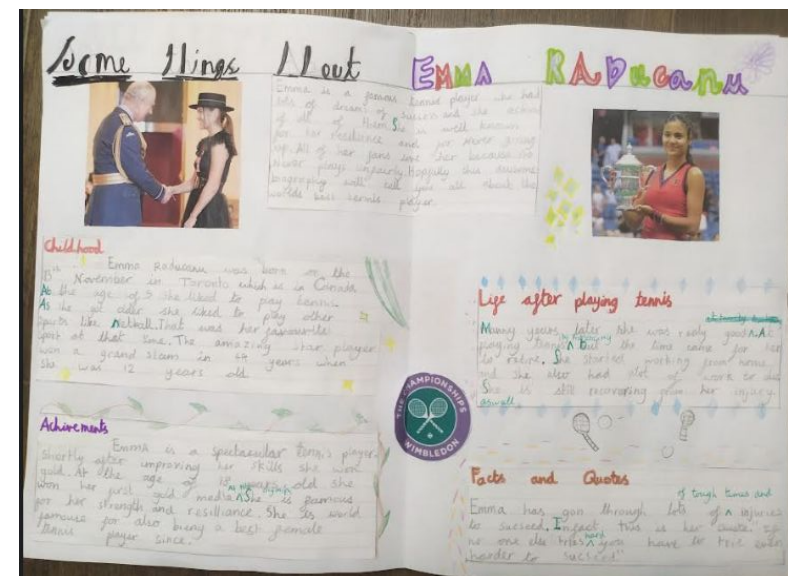






# Writing

Inspired by the Paris Olympics, Years 3 and 4 have been writing non-chronological reports about their sporting heroes.



## Writing Moderation

- The English lead, Miss Potts, moderated samples of independent writing
- Writing was moderated against year group expectations
- Feedback has been provided to teachers





# Oracy

## PERFORMANCES

Early Years performed the Three Billy Goats Gruff Musical story to the whole school, giving them the opportunity to develop their confidence to speak in speaking to an audience. Year 2 performed an assembly about plants, lifecycles and the benefits of nature. Children were involved in performing poetry, song, acting and dance. During rehearsals they worked on projecting their voices and pace of speech for clarity. Year 6 performed their end of year play with impeccable comic timing!

In the Carry My Story project Y5 have had a big focus on developing their oracy skills, especially active listening. They met Natalia, a refugee from Ukraine and listened to her story. They then had to ask her open ended questions, which were linked to events in her life. The children then presented a performance at the Al Hikmah Centre.

## CPD

Miss Potts delivered some CPD on active listening. Following that, teachers taught two lessons using the Pixl resources focussing on verbal and non-verbal communication and active listening. During the Year 3 lesson, learning was captured in their floorbook, with some very impressive understanding of what they were learning and why.







# Mathematics

Our maths results this year is a reflection of how hard the staff and children have worked! Interventions have helped learners reach the expected standard. Staff have been supported with adaptive teaching so that children can 'keep up' instead of needing to 'catch up'.

## **Intent Implementation Impact**

The maths curriculum statement has been reviewed so that it is in line with the school curriculum statement and reflects the S.T.A.R. Values.

## **SATS: Maths**

- **90% expected standard (This is above local and national average)**
- **40% greater depth (This is above local and national average)**

## **Y4 Multiplication Check**

- **21.7% scored 25/25 (This is above local and national average)**
- **66.7% scored between 21-25 (This is above local and national average)**





# Mathematics

## Year 6 learner

“First, I used to find maths difficult but now I feel confident. The staff have helped me to improve. The maths interventions helped me to learn things that I found difficult.”

## Year 5 learner

“Maths is seen as one of the harder subjects but if you put your mind to it, you can do it! I enjoy solving maths problems because it gets my brain working and helps me focus.”

## Year 5 learner

“Maths used to be easier but it’s been harder in Year 5. I found reasoning work tricky but the teachers and the interventions have helped me become more confident. ”

## Year 6 learner

“When I was younger, I found maths a little boring because I found it difficult. Then the teachers helped me and made me feel more confident in maths. I scored 107 in my maths SATS! I am really proud about this!”





# Science

## Science CPD

- The science lead met with a science teacher from UBHS to talk about Science learning in primary schools

## Dental Hygiene

- Dental hygiene videos were sent out to parents, to raise awareness of the importance of regular brushing

## Science in Early Years

Planted grass seeds and tested where they would grow, building on prior knowledge of what plants need to grow.

Tested vehicles and other found objects to find out which were magnetic.

Exploring speed of vehicles made by children

Building on prior knowledge of floating, predicting whether objects will float or sink





# Science



## Y3/4 Pond dipping at Nell Bank

As part of their learning on Rivers. Years 3 and 4, went Pond dipping. They caught different things in their nets and classified them using a chart.



## Science enrichment

- Y3 and Y4 made sedimentary rock sandwiches
- They used different foods to symbolise the different layers in the rock

## Y5/6 planting

- Children looked at how strawberry plants reproduce
- They looked at the runner of strawberry plants



# Eco Schools

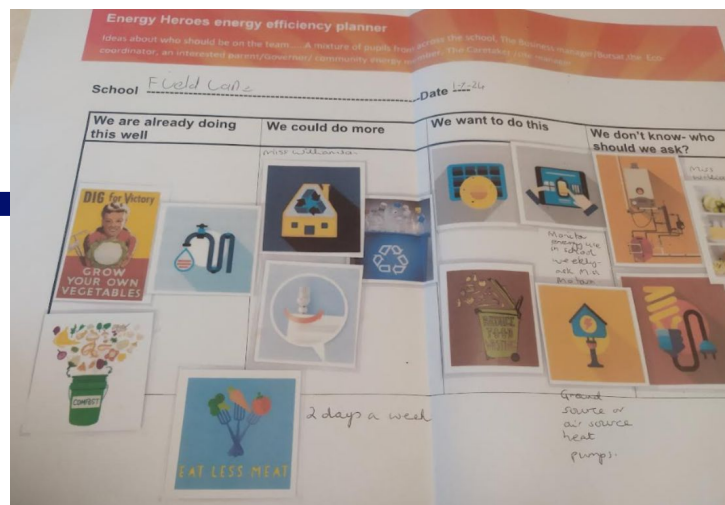
## Batley Food bank donations

As part of our work on Sustainability. Year 4 donated to Batley food bank. They chose to work towards the goal of zero hunger, from the UN's 17 goals of sustainability.



## Eco Code

Eco club has developed its Eco code to reflect the work we have done this year



## Energy Heroes

Sue, from Energy Heroes visited our school to help us evaluate our schools energy efficiency. We looked at our dinner menu, what we compost, our light bulbs and even our windows. We brainstormed some ideas to put into next years plan.

## Handing out thermometers

Thermometers have been handed out to every class, so that the temperature can be monitored around school

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# History

## Curriculum

Mr Everett met with Sarah Wilson, the Kirklees Museum Officer, to discuss our history curriculum offer and how this could be improved. One suggestion was to make topics more real for the students by including more local history. A very interesting discussion.

## Reach for the Stars

- As part of the Reach for the Stars project, Sarah Wilson spoke to Y6 about her work
- She showed the children lots of artefacts from the past including a hoover from the past!

## Schools Meal Project

- Year 6 enjoyed the visit of Dr Ellen Bishop and Dr Izzy Carter who taught them how to be historians
- Their focus was on school meals from the past and how to conduct an oral history survey
- The students interviewed previous Field Lane students about their meals from the past

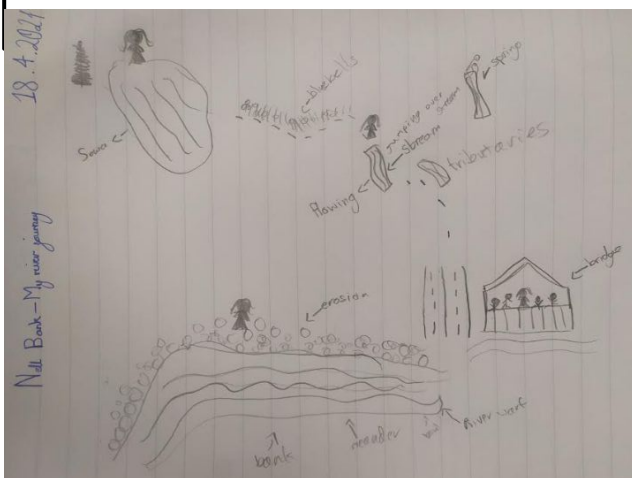




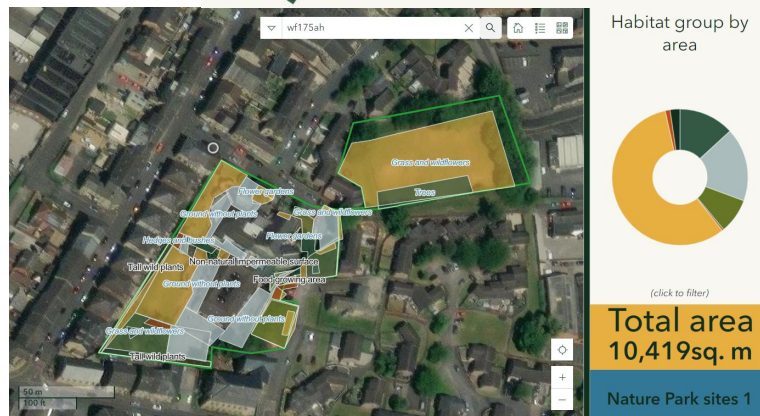
# Geography

## Y3/4 Trip to Nell Bank

The children visited the River Wharfe. They walked from the source of the river, explored the tributaries and played pooh sticks on the middle course. They observed the river's meander. This trip provided the children with a real experience to concrete their understanding of these concepts.



National Education  
Nature Park and  
Climate Action Awards



Katie mapped the different habitats in school and uploaded them to the Education Nature Park database.

## EYFS

Focused on maps - drawing and following simple directions  
They used the book My Granny went to Market as a stimulus for locating countries on a world map

## Education Nature Park

Children across school have begun to map the habitats.

Year 2, 5 and 3 have been getting to know their environment and its biodiversity. They had lots of fun creating 3d maps of the playground and its different habitats, using loose parts and natural resources.

## Subject leadership

Katie has attended 3 1 hour training sessions:

- The Quality Mark process: reflection for improvement
- What does 'high quality' geography look like?
- Building a high quality geography curriculum



# Art

## EYFS

Children drew representational pictures of farm animals

## Artists

They looked at sand art by Tony Plant then created their own.  
Using Paul Klees work on shape art as stimulus, children used shape to produce interesting paintings and drawings.

Art by Paul Klee



CPD

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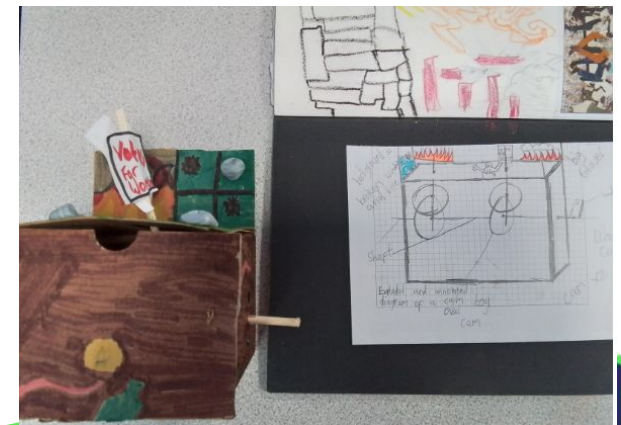




# Design Technology

## EYFS

Children enjoyed designing and making cars.  
They made and tested model windmills.







# Physical Education

## Competitions and Festivals

Here are some of our sports festivals and competitions that we have been to this term in KS2:

- Boys cricket Qualifier Tournament Y6
- Orienteering Competition (Years 3/4/5&6)
- Cricket engagement day for all of KS2 children
- Tennis coach coming into train up Year 3 & 4
- Tennis festival for beginners (Years 3/4/5 & 6)
- Tennis competition (Years 3/4/5 & 6)



## Primary School Tennis CPD

Miss Walton attended a Primary Tennis coaching workshop at the local sports centre. This came in very handy as tennis and net skills were down on our planning for Summer Term for Yr5 & 6 classes.



## Balance Bikes workshops and CPD

Both Reception and Y1 classes have enjoyed taking part in 3 balance bike sessions over the summer term. They have been busy working on their gliding skills and then working towards pedalling.



## Mini Golf Sessions x2 and Ultimate Warrior Multi-skills CPD

John from our local School Sports Partnership came to deliver a whole day with our classes in Years 1-6. We had Ultimate Warrior multi-skills sessions in KS1. In Years 3-6, children enjoyed learning about a new sport for our school - Mini Golf. Children completed a carousel of activities which helped with their aim, chipping and putting. Our staff came away with new activities and ideas that they can lead with children in their classes.





# Physical Education

## **Bikeability & Learn to Ride Course**

24 children took part in a 3 day course in Years 5 & 6. They learnt how to ride safely, signal, make turns and observations. 4 children completed and passed their level 1 award, 20 children completed and passed their Level 1 & 2 awards.



## **Sport for All Week**

We've held our yearly Sports Days and Sport for All Week for all of Nursery, Reception, KS1 and KS2 classes. All children were involved and given a team colour /country to represent. Teams then competed at a range of different challenges to win a team medal. Many of our activities linked to the Paris Olympics.

## **European Football Championships 2024**

A Euro football day was enjoyed by our Year 1, 3 & 4 classes. They worked with our Huddersfield Town coach, George on a variety of different challenges that included penalty shoot outs, dribbling and passing.



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# French

## Summer 1

**Children in Years 3-4 have been learning the story: Les Quatre Amis.** They've used listening and speaking skills. Together we have read a story fully in French, used translation skills and word banks.

**Our Year 5-6 classes -learnt about weather forecasts and the seasons.**

They have learnt new vocabulary, took part in word hunts around the playground, used word banks and used these to make their own weather forecast with a partner speaking together in French.

## Summer 2

**Year 3-4 - At the market and vegetables**

Children learnt about intercultural understanding, French culture about food and buying food at markets.

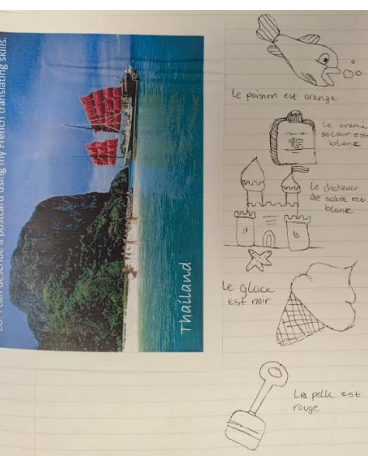
They learnt new vocabulary about different vegetables and were able to speak about their likes and dislikes.

**Children in Years 5-6 -have learnt new vocabulary about French beaches and seaside resorts.**

They have learnt about French beach holidays, vocabulary linked to the seaside, spoken and written sentences using French postcard responses.

**Planning for next academic year.**

Miss Walton has continued to transfer the Light Bulb Languages French Scheme with Planning onto our Field Lane medium term planning format to ensure prior knowledge and future knowledge have been taken into consideration during our lessons.



Can you have a go at translating this post card?

Bonjour Jen,  
hello

Je vais avoir un temps fantastique à Marseille. Je suis venu dans un avion. J'aime manger de la crème glacée à la fraise. J'ai fait des châteaux de sable sur la plage. J'aime aller à la mer. J'aime le soleil, il fait très chaud.

Amour, Sincerely  
Francis



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# Music



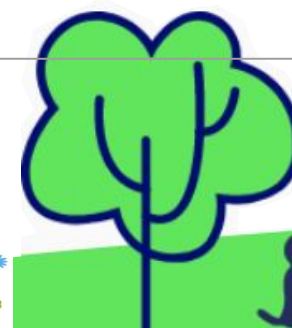
	Learning	Listening and Appraising
Early Years	Singing songs relating to farms. Glockenspiel Singing songs to tell a story To Singing in a song to support transition	Sounds made by animals  The Three Billy Goats Gruff mini musical  Change and Grow
Year 1	A song about your imagination. Glockenspiel note C	Daydream Believer by The Monkees.
Year 2	Learning a song about friendship. Glockenspiel	'Count on Me' by Bruno Mars, 'That's What Friends are For' by Gladys Knight, Stevie Wonder, Dionne Warwick, and Elton John
Year 3	Disco song about friendship.	'Good Times' by Nile Rodgers, 'We are Family' by Sister Sledge
Year 4	Focused learning around 'Blackbird' by The Beatles - a song about civil rights.	'Ain't No Mountain High Enough' by Marvin Gaye and Tammi Terrell, 'You Are The Sunshine Of My Life' by Stevie Wonder
Year 5	All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.	'Ain't No Mountain High Enough' by Marvin Gaye and Tammi Terrell



**Recorder Club is still a success.**

**Singing Assembly continues to start our week.**

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# Personal Development



## Democracy Award

- We have been awarded the Democracy Friendly School Award
- This involved working with local councillors and learning about democracy
- Year 6 children write letters to the local councillors



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