



Curriculum Newsletter

Spring 2025

Together We Learn





SEND

Professional Development

SEND Network meetings
SEND review
EYFS Review
Whole staff ADHD training
Whole staff Autism training

Subject Lead Spring Term Focus

Next Steps

- Use of Edukey Provision Map to record interventions and learning plans.
- Invite parents to support in reviewing the School Information Report.
- Ensure all staff recognise the difference between ASC and SEMH.
- Invest in Speech and Language provision across the whole school.

Successes

- SEND Review
- Consistency when implementing learning plans into whole class situations.
- Use of widgets to develop symbols ensuring a consistent visual timetable throughout school.
- Positive attendance of the staff neurodivergence training - with strategies being used in all classes.
- Evidence books show an ambitious curriculum for all learners - including those with complex needs.

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Early Years

Professional Development

Network meetings
SEND review
EYFS Review
Worked alongside other EYFS Leads across the Trust

Subject Lead Summer Term Focus Next Steps

Outdoor provision
Transition preparation for Year 1
Transition preparation for Reception
Settling in and welcome new families to the school.
S&L CPD

Successes

Learning about taking care of animals:
hatching chicks in school.

Chicks
Facetime the farmer

Inclusive practice

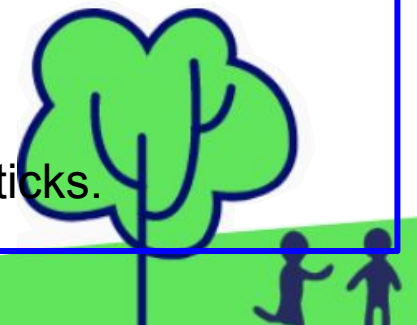
EYFS Review

Parents evening



New outdoor play equipment allowing for
extension of indoor learning.

Ramadan Assembly
Eid bake sale
Pancake Day
Chinese New Year-
Eating noodles using chopsticks.





Oracy

Oracy



Writing

Reading



Parent's Workshop

Earlier this term a workshop was held for parents on supporting their children with Oracy, Reading and Writing for pleasure.

"Children's writing for pleasure is at an all time low. Why? Writing is difficult. There are many aspects, to juggle. Being a reader helps. Good oral skills help. For most of us, if we struggle to say it, we struggle to write it. So what can we do?"

The English lead gave a presentation on the links between these strands and how sub-skills are linked. Parents were invited to take part in practical activities and advice was given on how these could be adapted at home to get children talking, reading and writing more! Following that, teachers held mini- workshops on various aspects including developing oracy through play, spelling, handwriting, writing for pleasure, vocabulary, debating and bedtime reading.

LINKS TO READING

In LKS2 We have been making the most of drama opportunities to include more and develop oracy.

Subject Lead Summer Term Focus

Oracy skills linked to writing and editing writing.

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Reading

Observation of developing inference and justifying reasons verbally through drama.

Y3 and Y4 have been studying Julius Ceasar. To help them understand this story they have taken part in a range of drama activities to delve at a deeper level in their understanding. This has resulted in sophisticated conversations about their reading including debating and argument.

In Y2 we have been grabbing every opportunity to develop our fluency skills and have been practising echo reading.



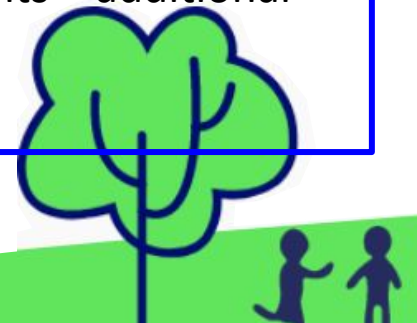
March Y1 - Y6 assessment:

74% learners on target to meet age related expectations across school.

21% on target to meet greater depth

Subject Lead Summer Term Focus

- Teaching reading fluency CPD.
- Just reading project CPD
- Monitor children's reading below EXS
- Monitor storytimes and reading aloud
- Phonics meeting with parents + additional support
- ECT Phonics CPD





Writing

Focus on Handwriting

We have continued with our focus on Handwriting, where teaching handwriting has been prioritised and dedicated to helping learners meet their Year group expectations, having previously focussed on addressing gaps. Progress is tracked closely and small step targets set for small groups through intervention. More children who can now join up have been awarded with a **pen licence** and a new pen of their choice.

We are being Published!

Year 4 entered a Young writers competition and were all successful.

"We are delighted to let you know that we've chosen all of the work you entered. Having all of your pupils' work chosen is something to be proud of, it doesn't happen every day!"

External Support

Pixl reading advisor, Jane Jackson, has been supporting Year 6 with their writing, with a particular focus on developing the writing of those children which are working towards the expected standard. This has involved looking for evidence and planning next steps.

March Y1 - Y6 assessment:

64% children on target to meet age related expectations.

Subject Lead Summer Term Focus

Improving writing will continue to be the main focus for teachers CPD next term. They will be assessing attainment against the 'non-negotiables' for each year group.



Mathematics

Professional Development

Strong Foundations in the First Years Ofsted report

I have been using the above report to reflect on how we can improve the quality of maths across the school. The following will be a focus for the Summer Term:

- Provide plenty of opportunities to practice key skills
- Implement low stakes assessment to identify gaps
- Cross curricular links

PiXL Assessment

- In the Spring term, Years 1-6 completed the PiXL maths assessments
- The results are extremely positive overall. The majority of classes have scored higher than the PiXL national average
- Focus will be on Years 2 and 5
- Teachers will be supported with question level analysis (QLA) and looking at how we can fill the gaps and provide extra support through interventions

Year 6 PiXL data March 2025

	PiXL Nat Av	Field Lane Av
Paper 1	69%	86% ✓
Paper 2	48%	57% ✓
Paper 3	48%	68% ✓



Science

Science Subject Leader

- Led CPD with staff on assessment of knowledge and working scientifically (drawing on the EEF's recommendations of improving Primary Science).
- Met with Early Years lead to talk about Science in Early Years
- Teacher Science questionnaires
- Supporting HLTA with Year 1 science.

Visit to the Deep

Year 3 and 4 enriched their Science learning on the topic of living things with a trip to the Deep. They took part in a workshop all about classification of penguins.



Subject Lead Summer Term Focus

- Moderation of science assessments in working scientifically
- Meet with Early Years Lead to review development of vocabulary.
- Pupil voice

Science Enrichment

The whole school experienced the hatching of chicks. Children across the school visited Early Years to watch the chicks. They talked about life cycles, how to care for them and animals habitats.





Eco Schools



Zainab attended the trust meeting to discuss steps towards achieving Eco school status again this year



Uniform Exchange

We are encouraging parents to use this service if they are in need.

Modeshift Stars

Field Lane has been working towards Mode shift awards.

ASDA Sustainability Project

Year 5 are taking part in the sustainability project with ASDA where they are growing their own fruit and vegetables to provide to local food banks. This project has been invaluable to teach children about the importance of working together as a community.

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History

Curriculum

Completed medium term plans for Cycle B. Staff also had the opportunity to discuss planning with the history coordinator.

Professional development

Completed medium term plans for Cycle B. Staff also had the opportunity to discuss planning with the history coordinator.

Subject Lead Spring Term Focus

- Looking at history work across the school (work scrutiny and pupil interviews)
- Ensuring that all medium term plans for cycle B are on the shared drive.
- Visiting Early Years to observe history been taught and further discussions with the Early Years Lead to discuss learning opportunities

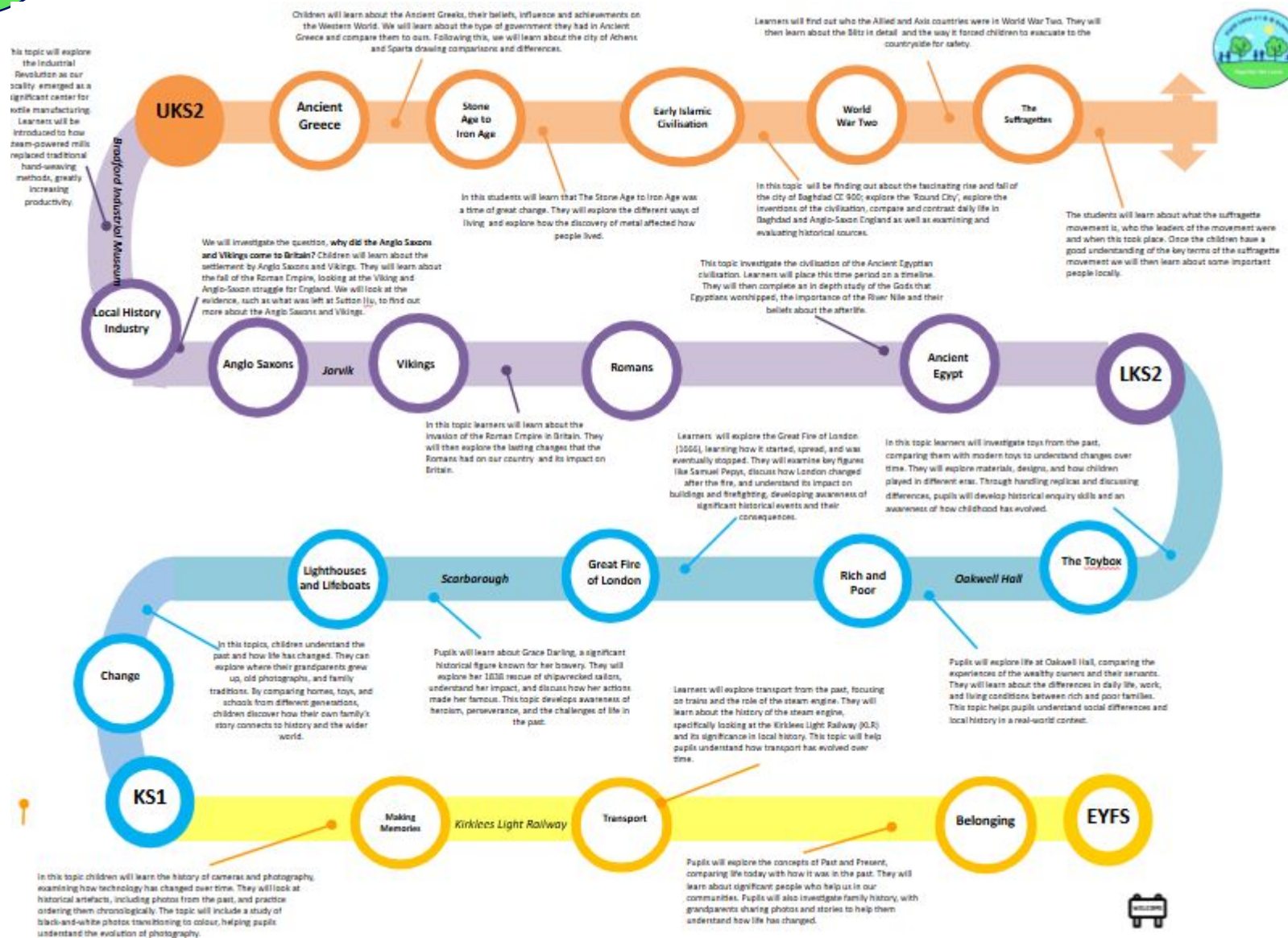
EYFS

The Early Years review discussed the topics and vocabulary that are taught in Early Years. We discussed the transport topic and vocabulary.





History



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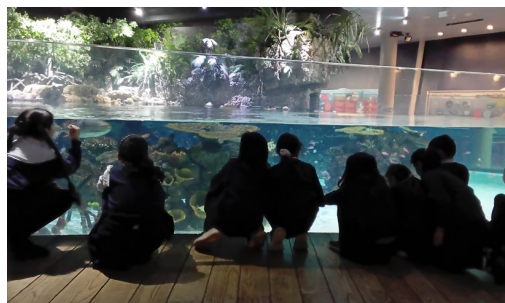


Geography

KS1 - new Arctic topic

Year 1 and 2 really enjoyed their new Arctic topic. They focussed a lot on recap and retrieval of previous learning from EYFS and previous KS1 topics.

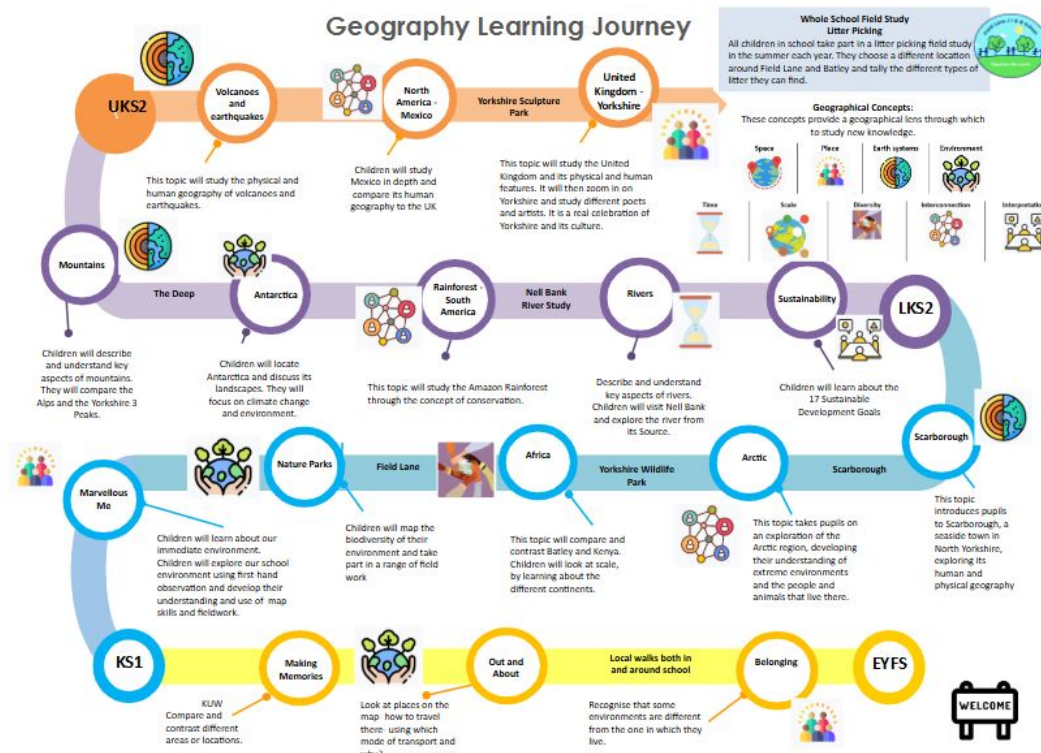
They used globes, atlases and google maps to locate the Arctic.



Year 3/4 - Antarctica

Building on work from KS1, children looked at the globe as a whole, creating their own balloon globes and locating the continents. They compared the Arctic to the Antarctic. They visited The Deep and learnt about the important conservation work they do.

They also wrote poems expressing the need to protect our environment against climate change.



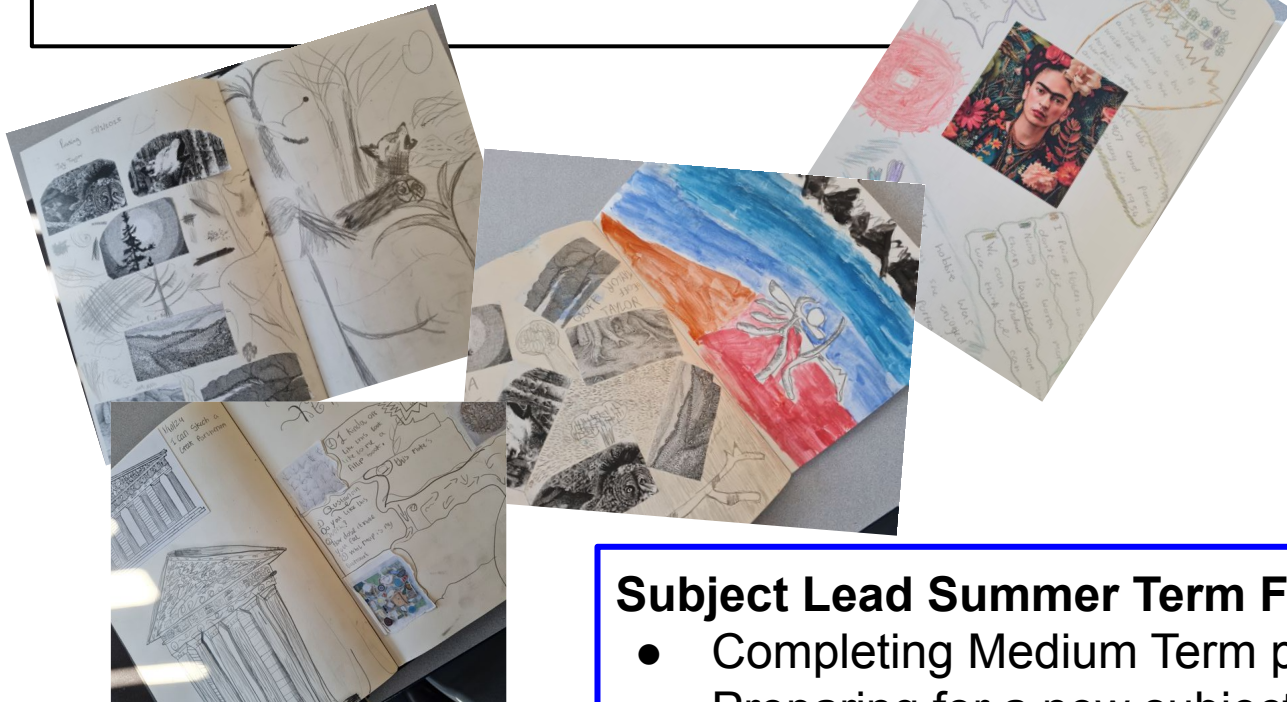
The Geography Curriculum has been incorporated into our new Learning Journey, offering educators a visual representation of the progression plan.



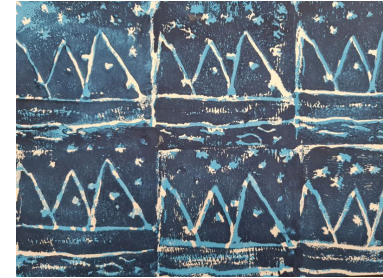
Art

Y6 Sketchbooks - progress / growth

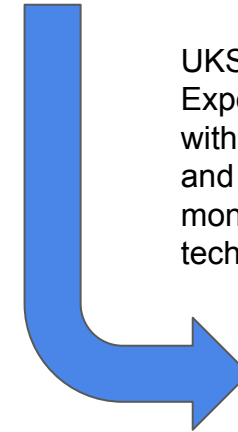
Learners are encouraged to go back through their sketchbooks and enhance each page so that the whole book reflects the progress they have made. The result is a richer source of ideas from which to draw inspiration.



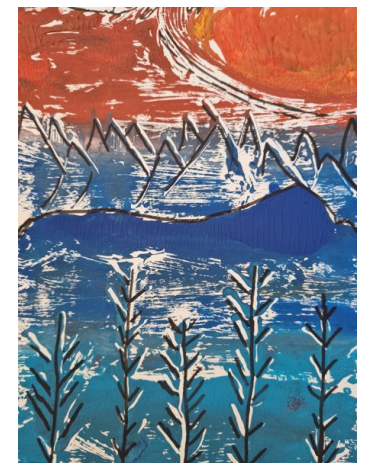
Printing progression - Y3 to Y6



LKS2 polystyrene block printing with two layers of colour.



UKS2
Experimenting
with dark-field
and trace
monoprinting
techniques



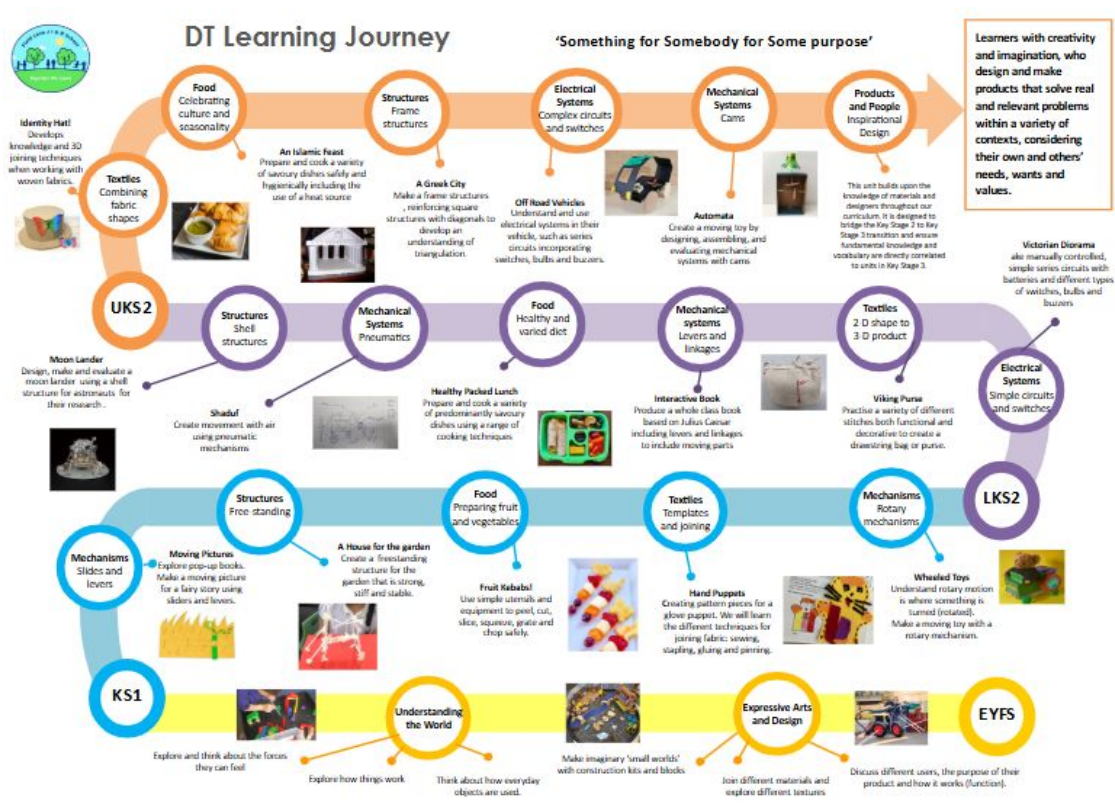
Subject Lead Summer Term Focus

- Completing Medium Term plans for Cycle B
- Preparing for a new subject leader
- Art Learning Journey



Design Technology

Learning Journey



Puppets KS1 - using a pattern to create a character.

LKS2 Levers and linkages - links to literacy and history. Learners created moving pictures to illustrate parts of Julius Caesar



The Learning Journey provides a visual to progression in skills an understanding from EYFS to Y6



Physical Education

Events

52 learners have attended a sports event outside of school!

- Year 3/4 Athletics
- Year 3/4 Multi Skills
- Year 5/6 SEND Athletics
- KS1/2 Gymnastics festival
- KS1 Multi Skills

Active Learning

- We have introduced desktop drumming sessions to help get our learners and staff active!

Girls Football Event

- As part of International Women's Day, we organised a girls football event
- Our girls took part in some football coaching
- They also took part in an inter school tournament
- The impact is we have more girls taking part in football during break times

Give Racism the Red Card

Year 5 took part in various workshops and about racism and the impact that it has. Different speakers talked about their experiences of racism.



Computing

Purple Mash Training

Teaching staff were given training on how to use Purple Mash to teach the computing curriculum. It was particularly useful for members of staff who were not as confident on the coding aspect of the curriculum. As a result staff across the school have been teaching coding with more confidence.



Personal Development

Junior Travel Ambassadors

- Year 6 Junior Travel Ambassadors have been working with Toni Wood, School Travel Plan coordinator
- We have achieved our first Modeshift STARS award
- Our travel ambassadors raised money for a banner to be put outside school

Leeds Beckett University

- Our Field Lane Speech STARS winners attended an event at the university to develop their public speaking skills
- Our learners were also given a tour of the university to help raise aspirations



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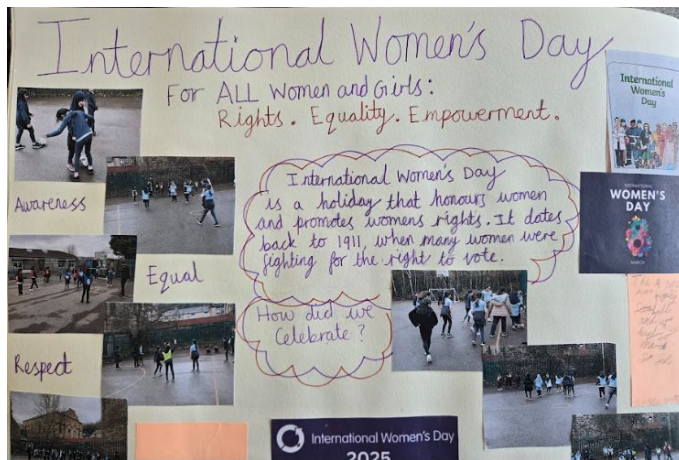




Personal Development

International Women's Day

- Our learners have been learning about the meaning of International Women's Day



Children's Mental Health Week

- We have developed our work further about mental health by taking part in Children's Mental Health Week

