



Curriculum Newsletter

Spring 2024

Together We Learn





Oracy and Aspirations

Oracy and confidence have been a focus for this term.

Our teachers' professional development sessions have placed emphasis on oracy skills, as teachers have worked to create more opportunities for students to engage in speaking and listening activities in all subject areas. In the Summer Term, we will explore how oracy strategies can improve the teaching of reading.

By hosting a BMAT event centered around career-focused wellbeing, we were able to see the extent to which we contribute to nurturing aspirations throughout our curriculum, from Nursery through Year 6. It was inspiring to witness the genuine expressions of hope for the future from our Year 6 students - their speeches were so inspiring.

Year 5 and Year 6 spoke so eloquently at the 'Welcome to your Vote' event at Fairfield School. They spoke about democracy and the importance of having your voice heard.

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Early Years

Dental Health

Children enjoyed learning how to keep their teeth healthy when our local dentist Mrs. Mulla visited. They used the vocabulary they learned in the role play dentist, sorted healthy and unhealthy food and wrote healthy snack shopping lists.

We have been happy to welcome our first **Speech Stars** volunteer, who is working with a group called Talking Tigers to build confidence and develop communication and language skills.

Communication and Language Nursery and Reception children have loved being story makers and story actors using the **Helicopter Story Approach**. They are so eager to share their stories “When I hear the words Helicopter Stories I think Yay, yay, yay.” Aayah - Noor Reception



EYFS Understanding World - Science

focus. Children in EYFS have been learning about seasonal changes and winter weather. They went on winter walks to notice the changes and set up an outdoor weather station. Using the weather desk they reported on the daily weather conditions





Early Years

y **EYFS Lead - CPD**

Launchpad to Literacy

Speech Stars Mentor Training

EYmaths Teaching Numbers to 20

EYmaths sunflower challenge

Interactions Made Easy - Corrie Leach

Emotions and Neuroscience - Sandi Phoenix

Telling the Story : The English Education Report - Ofsted

Neuroscience - co- regulation/self regulation

EYFS Lead has developed a subject leader overview file- ***What my subject looks like in EYFS***

EYFS Lead has created a new EYFS prospectus.

EYFS lead has become an ***EYmaths Pathway*** member

EYFS Team CPD - EYmaths Teaching Numbers to 20

Session 1 How to teach less so they learn more

Session 2. The jigsaw approach to planning number sense

Session 3. Bringing numbers to life - They need to hold the maths in their hand before they can hold it in their heads.

Session 4, Are you teaching number sense in the way children learn?

Session 5. Why you should be teaching maths in 4 ways not one. Session 6. Bringing it all together- How to teach odd and even numbers

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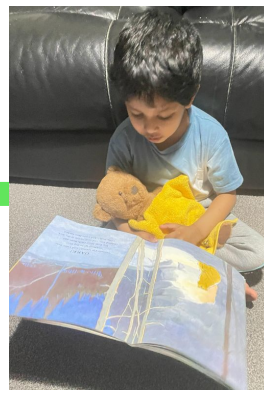




Reading

Developing a love of stories.

Reception children have been eager to share a story at bedtime with **Cuddles** the sleepover bear. Everyday they ask who is taking Cuddles home next?.



Huddersfield Town **Premier League Reading Stars** donated some lovely World Book Day books to school for our library. These have been shared among classes and are being devoured already by our keen readers.

A huge world Book Day celebration was had by all in our annual catwalk and morning of special booky activities.

CPD

Miss Potts and Mrs Hirst attended the third session of the Reading for Understanding course. This session focussed on strategies for teaching reading aloud and fluency for comprehension. KS1 will be teaching a unit of work next term and feeding back at the last session.

World Book Quiz

8 Students took part in the World Book Quiz at Huddersfield Town Hall. They had to read 20 books and answer questions from memory. They all did incredibly and worked really hard as a team.





Writing

Year 5 and 6 teachers have attended a writing course led by Bob Cox (an expert in literacy education). We learned lots of strategies to implement in the classroom.

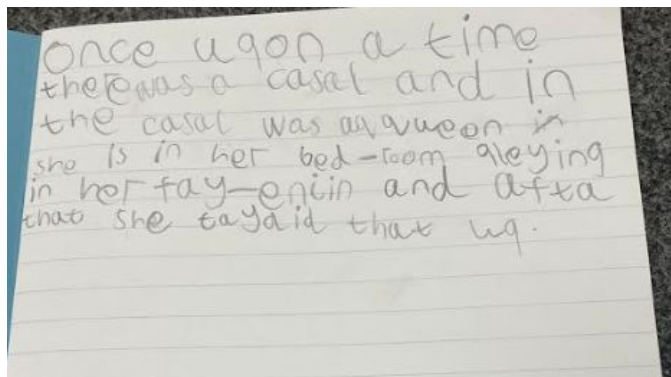
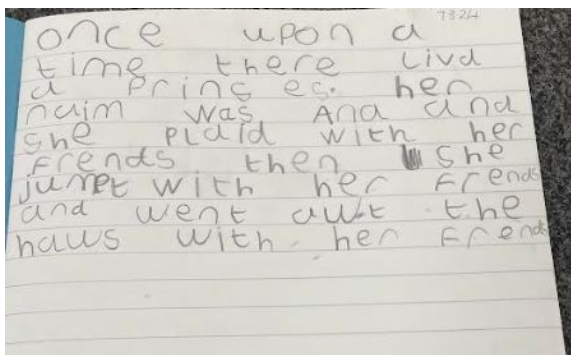
Miss Potts delivered handwriting training to support staff, there was a focus on year group expectations and modelling high standards.

Exciting Writing Books have been introduced to some pupils in Reception (see below.) They really enjoyed writing their own stories in them.

In January, Year 5/6 took part in a Live Lesson with Michael Rosen. They had to write a poem about their earliest childhood memory. Only two schools in the country were chosen to take part, of which we were one.

Ms Towers has been delivering Greater Depth writing sessions to some Year 6 pupils.

Miss Potts delivered training on phonics to support staff who lead interventions. The focus was on adaptive teaching whilst maintaining fidelity to our Floppy's scheme.



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Mathematics

pharmacist

pharmacists are experienced in medicines who can help you with minor health concerns.

As qualified healthcare professionals. They offer right medicine to people who need it.

pharmacists get paid so to 60 thousand pounds in the uk. They are paid over the average pay in the uk

car breaks down?

Spend or save? Infographic

Advantages

- You buy what you want (if you can afford it).

Disadvantages

- You might not be able to afford more expensive items.
- You might not have any money if you need it in an emergency.

Spending

you spend your money, you have any an emergency.

Saving

What will you do?

Debate – plenary

Miss Ellahi said "I don't need to save. If I spend all my money, I'll make some more"

Do you agree or disagree?

I agree because miss Ellahi gets paid every month.

I agree because miss Ellahi spend her money she can buy expensive things.

I disagree because if she wants something better she can't afford it.

I disagree because if she keep spending she will have no money saved for day.

Rainy-day saving

Jobs and money Activity sheet

Match the correct salary to the jobs below and write your answer underneath.

Job	Salary
Chief Executive of an oil company	£35,000
Doctor	£75,000
Postal worker	£165,000
Train driver	£58,000
Nurse	£9,000,000
Airline pilot (captain)	£29,000

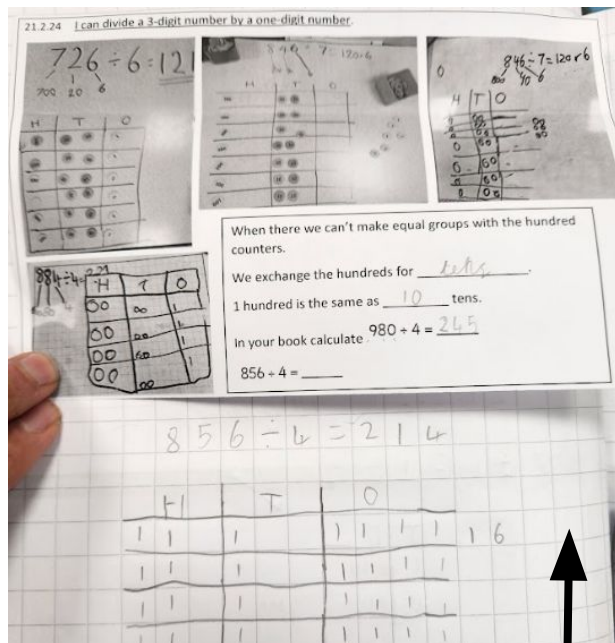
Financial literacy

Children in most classes have been learning about financial literacy. The aim of the lessons was to help children understand the value of money and making the right choices. Year 2 were working out how much book fair books cost with the token discount and if they were good value. Lower KS2 pupils were debating about what to spend money on and in Y6, pupils learned about salaries and researched about jobs they would like to do in the future.

Self registration using 10 frames has helped children in Reception learn about number bonds to 10.

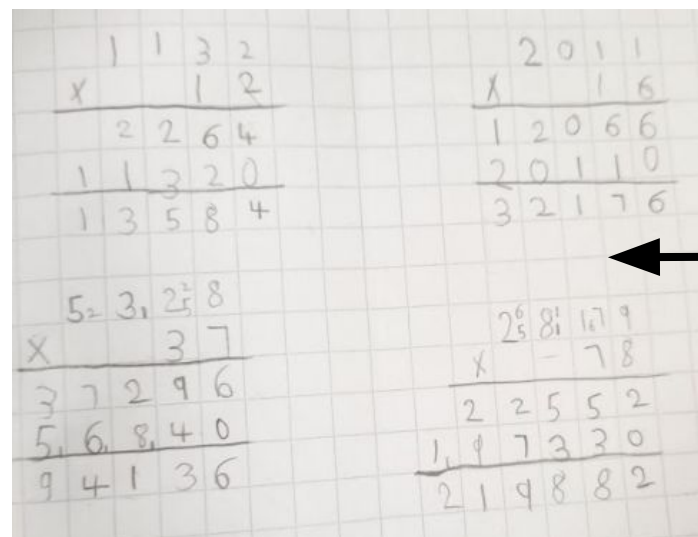
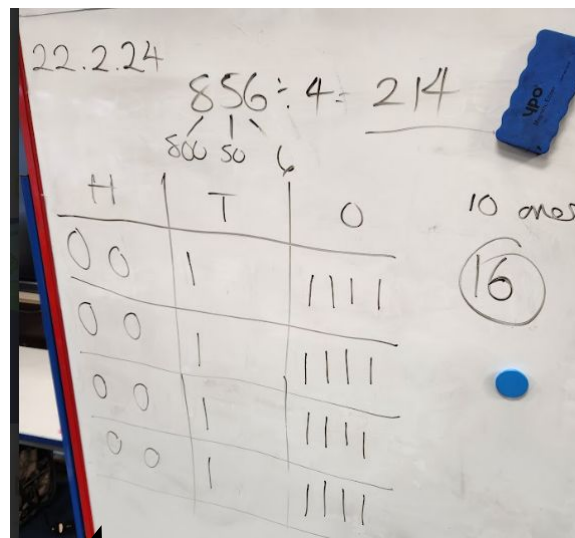


Mathematics



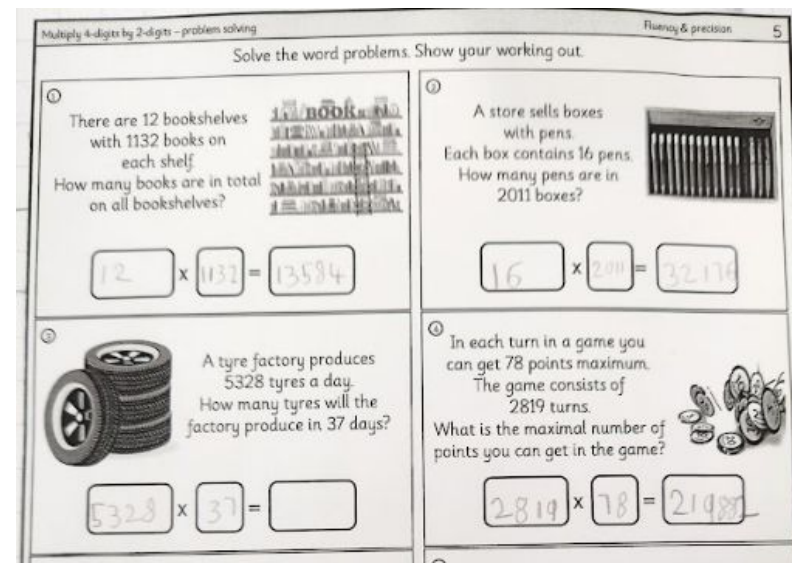
Work in Maths

The maths lead has observed teaching of maths in different year groups. Above is an example of Year 4 learning how to divide 3-digit numbers by 1-digit.



Work in Maths

Here is an example of Year 5 solving word problems. They were learning how to multiply 4-digit numbers by 3-digit numbers.





Science

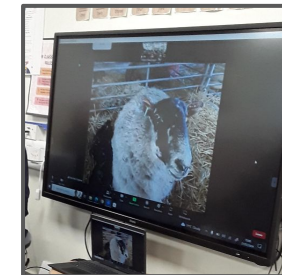
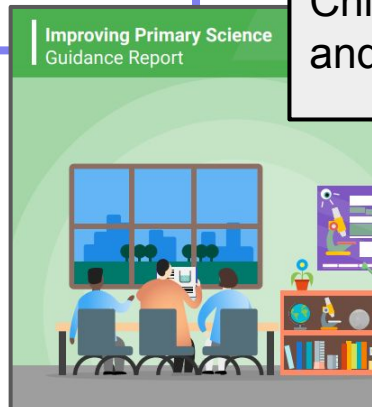
Science CPD

- Science lead has read, “Improving Primary Science Guidance Report” - findings
- Science lead has met with the lead from Batley Grammar School and discussed the schemes currently used.

Science in Early Years

During **Farmer Time** children used and developed their questioning skills to learn how new born lambs are cared for.

Digging, looking for worms and planting beans and onions are some of the activities that have inspired all the children in **Gardening Club** sessions. Children have learned the different parts of a plant and the things they need to grow.



British Science Week

Year 3 and 4 took part in a fun, out of this world party hosted by **Wacky Science**. The room was filled with laughter as the host made rockets fly, spoke to his pet dog and made a pet animal out of slime!





Science

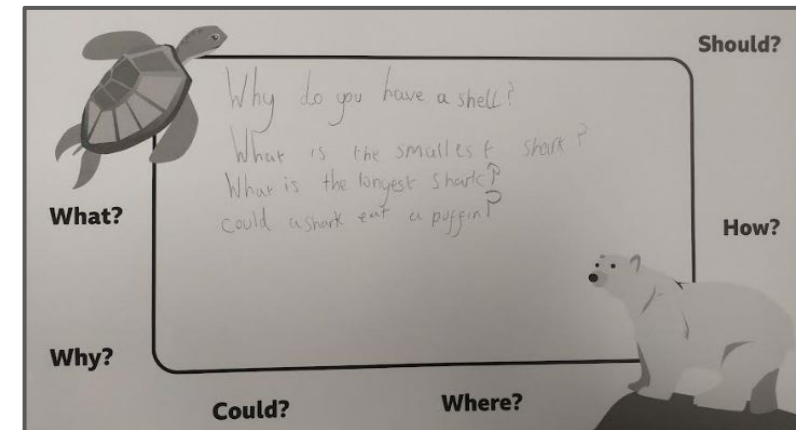
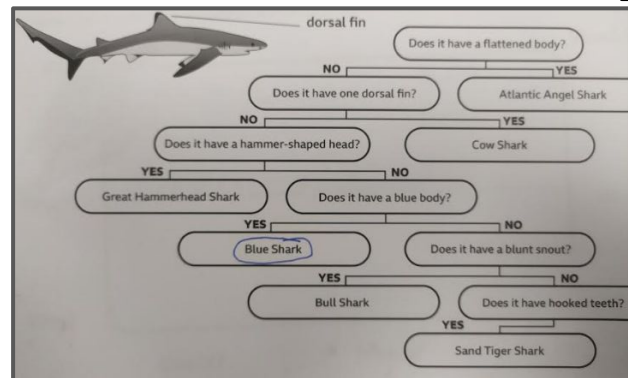
Science enrichment

As part of our work on Spring, plants and life cycles, Year 4 are very excited to be looking after **tadpoles**. Blossoms have been coming in to monitor any changes. Watch this space!



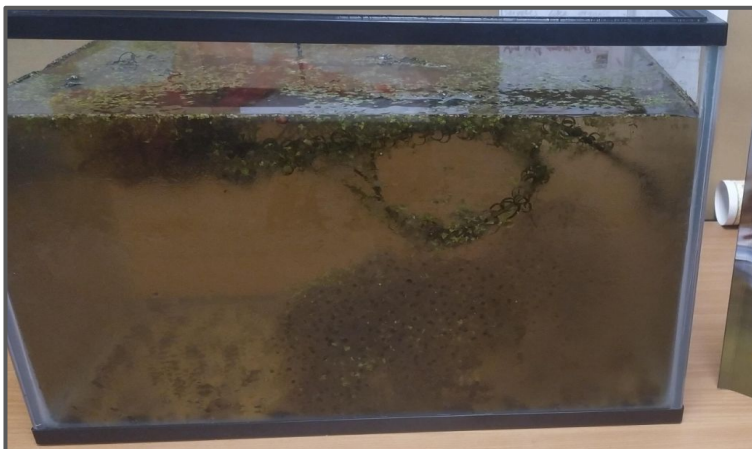
KS2 live lessons

KS2 took part in a live lesson hosted by Steve Backshall on **shark classification and conservation**. This enriched Year 3 and 4s topic on conservation and was great retrieval for Year 5 and 6.



Next steps

- Apply findings from the report to our school.
- Set up network meetings with Science leads from Primary Schools.

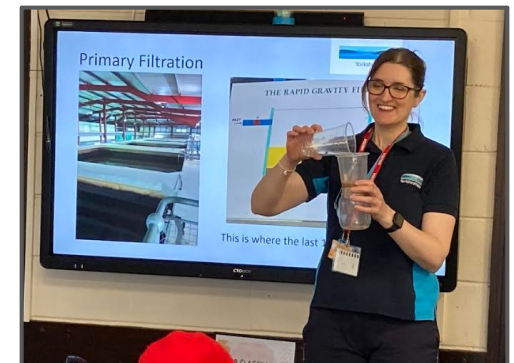




Eco Schools

Sustainability

Year 3 and 4 have been learning about the concept of sustainability. They have looked at the 17 goals of sustainability, learnt about fair trade, renewable resources and their carbon footprint.

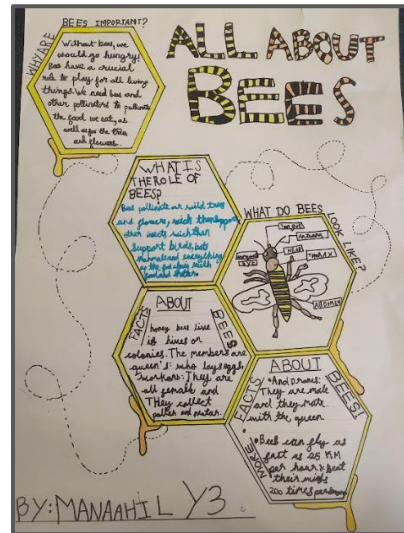


Yorkshire water workshops

Linking with the concept of sustainability, Yorkshire water taught KS2 about how our water is cleaned before drinking. They also learnt how we can save water in our homes.

New Eco Warriors recruited!

KS2 children wrote application letters to apply for the role of 'Eco Warrior' We now have 11 members in our ECO WARRIORS GROUP.



Year 3 children wrote reports on bees as part of their home learning.

"I'm an ECO-WARRIOR get me out of here!"

Year 4 shared their learning about sustainability with the rest of school and parents in an assembly. They shared facts about the sustainability goals, fair trade and about the steps that we can make to help.



History

Year 5/6 have learned about The Early Islamic civilisation. As part of the schools initiative on oracy the students had to convince their fellow classmates which caliphate was the best!



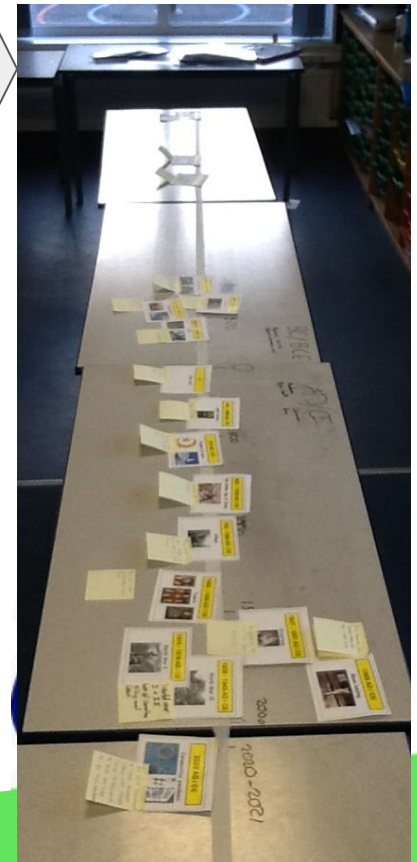
Year 5/6 compared life in the Early Islamic Civilisation to The Dark Ages in Europe through drama work.



EYFS - Comparing past and present Children compared their baby photographs with how they look now. They also looked at and talked about baby toys and equipment from the past and present.

Retrieval in History

Year 5/6 made timelines placing all of the topics they have studied so far at Field Lane. They then thought about all of the things they could remember about the topic.



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Geography

KS1 Geography skills

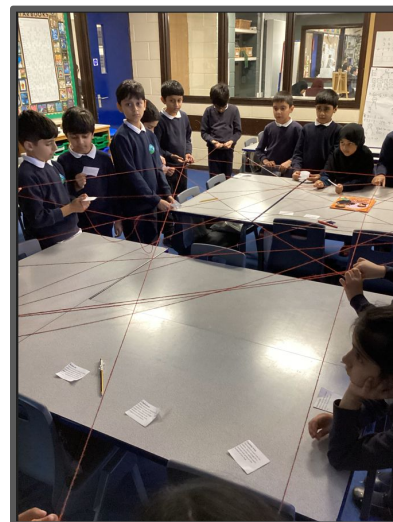
We went on a local walk to spot the human and physical features of Batley. We spotted features including hills, buildings, valleys and the viaduct. Learning through experience of the environment. The children were quite concerned about litter!



LKS2 Rainforest

We explored the impact of deforestation, focusing on the connections between various plants and animals in the rainforest ecosystem.

“If one thing gets taken away, it has an impact on every plant, insect and animal.”



UKS2 Volcanoes and Earthquakes

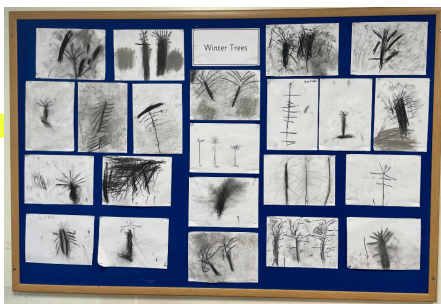
To help understand key aspects of earthquakes, we built seismographs which monitor the severity of earthquakes.

EYFS

Children have been exploring the environment and finding out where plants grow.



Art



EYFS: Children looked at colour and line through **Piet Mondrian's** work and created their own pieces using chalk, pastels and paint.

They made representations of winter trees using charcoal. Inspired by **Andy Goldsworthy**, Children loved using natural and found materials to make collages and sculptures.

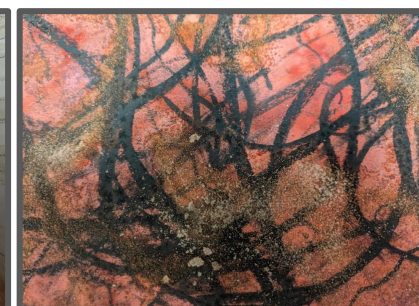
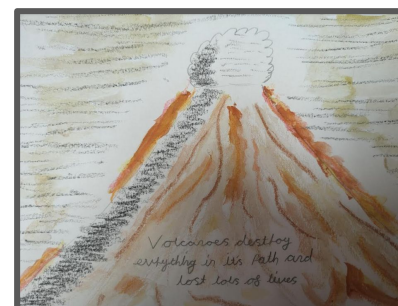


UKS2 children experimented with mixed media challenges. They made **visual notes** on existing artworks, experimented with combining watercolours, inks and pastels. They then chose their favourite medium for their final piece.

LKS2 experimented with **screen printing** for the first time.

CPD

Hilary attended AccessArt training on effective use of **sketchbooks** which was then disseminated to staff.
Shazia attended NSEAD training on 'The Superpower of Looking'



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Design Technology

CPD Royal Opera House Set Design

Two members of staff attended a set design day, learning about the processes that professional designers go through and how to adapt them to a primary school setting. The children will trial the activities in Summer 1



Food technology - Y5/6.

Skills based learning (chopping and grating). The children dug up their own potatoes from our garden and used seasonal ingredients to make a winter coleslaw.

KS1 made vehicles with wheels and axles





Physical Education

Competitions and Festivals

Here are some of our sports festivals and competitions that we have been to this term:

- KS2 Gymnastics festival
- Football competition for Y3/4 boys
- An all girls football festival for Y3/4 girls
- An all girls Y5/6 Football competition
- A SEND Multi skills festival for KS2 Children
- An all girls boxing festival for Y6



Show Racism The Red Card Event

Our Y5 children have been to Huddersfield Town Football Stadium. They enjoyed a stadium tour, met football players from the local team and took part in anti-discrimination workshops linked to sport.

Blossoms and Hive Group CPD

John from our local School Sports Partnership came to deliver a cpd session with our staff in Blossoms group and The Hive. He worked with children with SEND and provided a fun morning for them with lots of physical challenges based around movement and coordination. Our staff came away with new activities that they can do with children in their groups.



Physical Education

Girls Football Day

We celebrated the 'Let Girls Play football day' on the 8th March. We had a group of girls attend a special football festival at Healey School. We also had our Huddersfield Town coach work with all girls in classes from Y1-Y6. We had mini matches happening and lots of opportunities to learn new skills.



CPD

Miss Walton attended an extra CPD session delivered by our local school sport partnership for movement in the Spring Term. Lots of new ideas were taken away and have been used in recent movement lessons with Y1 & 2 classes.



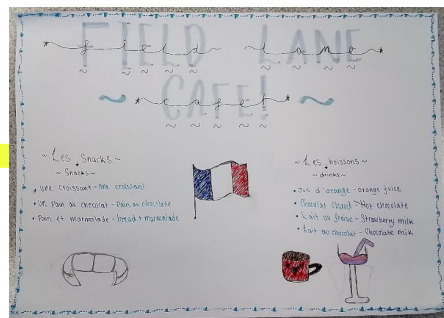
Mini Gym

We have had a mini gym come to Field Lane in our Spring 2 half term. Classes have had the opportunity to try out fitness bikes, boxing equipment, mini weights, giant stacking cup games and agility activities.

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French



Spring 1

Children in our Year 3 & 4 classes have learnt how to describe a bit about themselves, their birthdays including their months and ages.

Years 5 & 6 have learnt how to describe their likes and dislikes and their opinions about different music types. They learnt to speak with talking partners to make a roleplay in French about buying a CD.

Spring 2

Children in Y5&6 have learnt new vocabulary about different foods in French. They have been using their speaking and listening skills to have a conversation and order food from a menu.

French songs like heads, shoulders, knees and toes have been introduced to our Y3-4 classes. They have been learning to describe their eye colour and hair colours.

French Café Prep

Y6 have been prepping for their French Café event with Miss Walton. They have been gathering resources and making menus for their event which will be next half term after ramadan. The children have learnt about intercultural understanding, comparing how cafés and food are different in French culture.





Music



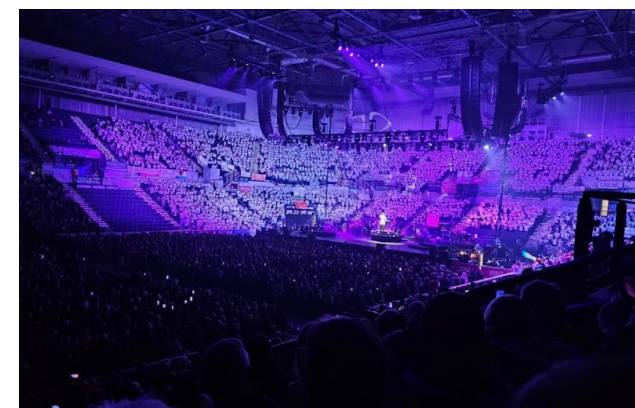
Singing assemblies

We have continued to explore the many different musical styles at the beginning of our weekly singing assemblies. Classical, Blues, Heavy Metal to name a few!



Young Voices

We took 7 Key Stage 2 children to Sheffield Utilita Arena to sing in a choir of 5,000 children.



Year 1 Mother's Day Performance

We have some very confident soloists during two performances. One was for their parents and the other was for the whole school.

Recorder Club

13 children from Key Stage 2 are attending a new recorder club after school. Miss Ellahi has even joined!



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Religious Education

Topics covered

Early Years- What makes a good helper?/ What can we see in Our Wonderful World?

Children listened to stories about being kind to others and spoke about how they can be helpful at home and in school. They listened to stories from the Bible and Quran to discuss the differences and similarities between both faiths and the morals they follow.

Year 1 and Year 2- What does it mean to belong to a church?/ How and why do we care?

Year 3 and Year 4- Why are Gurus at the heart of Sikh belief and practice? / Who can inspire us?

Year 5 and Year 6- Should we forgive others?/ How does growing up bring responsibilities?

Next Steps

Organise Beliefs Day

New syllabus from Kirklees - what does this mean for us?

RE Assessment - what do other schools do?

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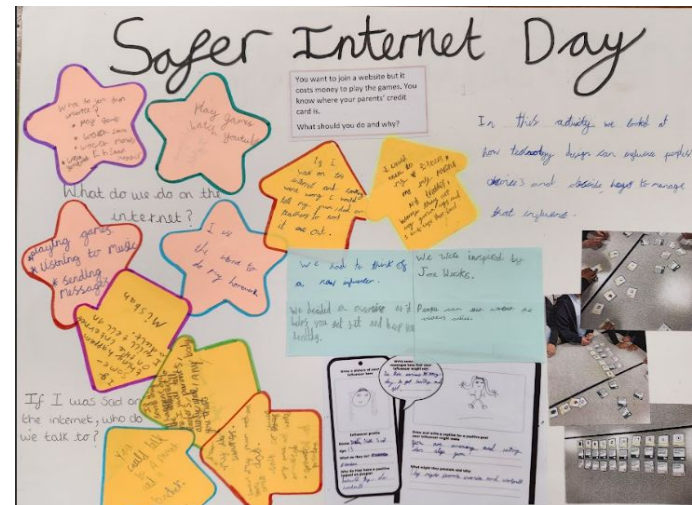
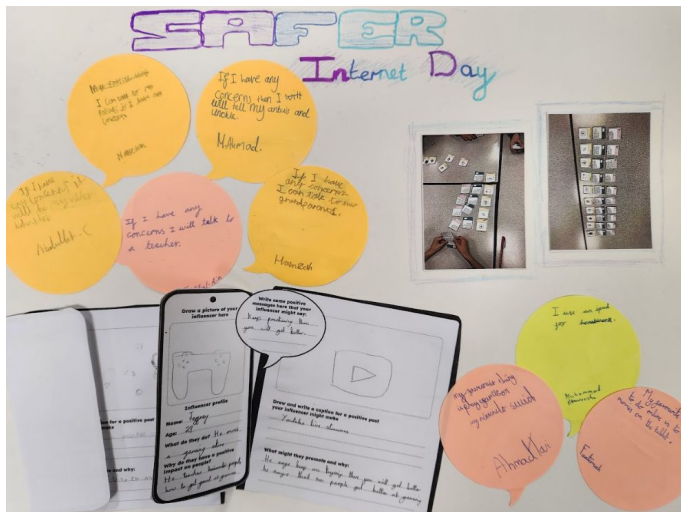




Computing

Safer Internet Day

For Safer Internet all the classes taught a lesson about how the students stay safe online. Some classes looked at internet safety scenarios and made posters.



EYFS

The children in EYFS have been learning what the internet is, how they use it at home and at school and how the teachers and parents help them to stay safe. Reception children are developing computing skills using Chromebooks and how to use the pad



Personal Development



Working towards our Democracy Award

Y6 won the first Soup event of the year with most children voting for a set of games tables.

Y5/6 ambassadors visited Fairfield School for the 'Welcome to your Vote' week, meeting local councillors and the Mayor of Kirklees.



My Happy Mind

All classes are now doing one of these lessons each week. Meet Your Brain is the first topic. Children have learned about the hippocampus, amygdala and prefrontal cortex.



Farmer Time

Nursery have a new farmer to FaceTime, Farmer Anne, who has a sheep farm in Northumbria

Puberty talks with the School Nurses

Year 5 and 6 learned all about puberty in the single gender sessions presented by the school nurse. The mums who joined the girls had a lot of good feedback.