



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our Life and Beyond	Night and Day	Transport	Circle of Life	Glorious Growing	Magical Memories
Personal, social and emotional development	Relationships, Families and Friends		Staying Safe	Careers	Health and Wellbeing	Social responsibility
Literacy Reading	Key text - Colour Monster - Super Duper You - People who help us - Room on the broom - Goldilocks and the Three bears. We teach phonics daily using a scheme called 'Floppys Phonics'.	Key text - Owl babies - A Dark Dark Tale - Peace at last - Nocturnal animals (non-fiction) - Stickman	Key Text - Whatever Next - The Train Ride - Mr Gumpys Motor car - Big Blue Train - Super submarine	Key text - All about Minibeasts - I love bugs - Life Cycle of a chick - The little Red Hen	Key text - What seeds need to grow - Sunflower house - Cress - Jack and the beanstalk	Key Text - You be you - Almost anything - The colour monster goes to school - The invisible string - I wish you happiness
Poetry, Rhyme and songs	Big Red combine Harvester	Twinkle Twinkle Little Star	Wheels on the Bus	Incy Wincy spider	The farmer plants the seeds	The World is Yours
Writing Nursery	Explore mark-making using various materials (paint, crayons, pencils). Experiment with mark making.	Experiment with different writing tools and textures. Attempt to write letters or shapes.	Begin to make letter-like shapes and patterns. Develop fine motor skills for control.	Start to write identifiable shapes and letters. Attempt to write initial letters of words in play. Continue mark making with purpose	Form some letters accurately. Copy/trace and begin to write letters from their name. Engage in storytelling and role play to develop narrative skills.	Write/copy some or all of their first name. Attempt to write simple or familiar words eg mum



Writing Reception	Use some recognisable letters in writing. Begin to write their own name and simple labels. Write own name with letters formed correctly	Write initial sounds and some CVC words. Use phonic knowledge to write simple captions and labels.	Write simple sentences and captions, using phonic knowledge to spell unknown words.	To begin to form capital letters correctly. To understand that sentences start with a capital letter and end with a full stop. To write sentences using finger spaces to separate words. To spell an increasing bank of words using known GPCs	To form lower and capital letters correctly. To begin to write longer words which are spelt phonetically. To begin to use a capital letter at the start of a sentence. To begin to use full stops to mark the end of their sentence. To begin to read their written work back and check that it makes sense.	To form lower and capital letters correctly, discriminating between the letter name and sound. To write sentences using a capital letter, finger spaces and a full stop. To begin to read their written work back and check for meaning.
Maths Nursery	-Colour -Matching -Sorting	-Number 1 -Number 2 -Patterns	-Number 3 -Number 4 -Number 5	-Number 6 -Height, Length and Mass -Capacity	-Positional Language - More/Fewer -2D Shapes -3D shapes	-Number Composition to 5 -Before and after
Maths Reception	- Match, sort and compare - Measure and patterns - It's me 1, 2, 3	- 2D shapes - Recognise, and subitise 1, 2, 3, 4, 5	- Alive in 5 - Mass and capacity - Growing 6, 7, 8	- Length, height and time - Building 9 and 10 - Explore 3D shapes	- 20 and beyond - How many now? Add and subtract - Select, rotate, manipulate, compose and decompose shapes.	- Visualise build and Map - Sharing and grouping - Make connections
Understanding the World	History: What is History? Use terminology Past and Present. Significant people who help us Family history- grandparents come in and share photos. Putting the fire out.	History: <i>History of Traditions & Events:</i> - Light sources from the past- lanterns, candles, light bulbs. Timeline- linked to sources of light. Geography:	History: <i>Significant people:</i> - Focusing on a person who made a significant change to our local area Geography: - Drawing maps of	History: <i>Past & Present:</i> Baking now and then. Old recipe and new recipe. Changes in species populations over time.	History: <i>Local history:</i> - Investigating the history of the school or local buildings and how it has changed. <i>Past & Present:</i> Farmers- machinery And hand picked. Planting.	History: <i>Past & Present:</i> -Compare cameras used in the past and now. Discuss quality of photos- colour, black and white. Geography:



	Geography: - Me and my environment Science: - Seasons - Exploring the five senses and identifying the body parts responsible for them. R.E: Which places are special to members of our community? Computing: - Mouse and keyboard skills	- Special places around me Science: - Seasons - Exploring light sources and observing how objects interact with light to make dark areas (shadows). R.E: Why are some objects special? Muslims and Christians beliefs about Christmas Computing: - Safety and privacy	the school grounds Science: - Seasons - Understanding that there are different types of transport - Compare different ways of travelling. Explore the difference between land and water transport R.E: Who cares for me and how do I help others? Computing: - Technology around us - Sounds	Geography: - Looking after the environment Science: - Seasons - Observing and communicating a sequence of physical change (growth) in a living thing, eg, chicks. R.E: Who belongs in my family and community? Computing: - Drawing skills	Geography: - Journey of a seed (field to fork) Science: - Seasons - Fostering practical care of plants and noticing what happens when conditions change, using simple comparison. R.E: How do people celebrate special times? Computing: - Robots	- Understanding that there are other countries (looking at the map) Science: - Seasons - Exploring how different materials can be used to make a structure, testing which materials are best for a specific purpose R.E: How do we understand and care for the world? Computing: - Photography
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Expressive Art & Design	Art: - Exploring how colour can be used to represent feelings, identity, and ideas (using The Colour Monster as inspiration). Drawing self portraits D.T: - Making porridge and exploring using their senses of taste, touch and smell. Music Nursery: Bounce into Action Reception: Chant to the animals	Art: - Investigating how line, mark, and charcoal/pastels can be used to record observations and create contrast (light/dark). D.T: - Investigating which materials are best suited to create a tall, stable structure. Music Nursery: Rainbow Music Reception: Christmas performance	Art: - Explore different media to create different textures. Learn about artist Paul Klee. Draw, print or paint pictures using 2D shapes to create different modes of transport. D.T: - Using simple tools safely and effectively (scissors, hole punch) to cut and manipulate materials for a specific transport Music Nursery: Amazing Animals Reception: Number Time	Art: - Exploring the tactile quality of materials and using collage techniques to represent the texture of living things. D.T: - Designing a container or enclosure that serves a specific protective function. Music Nursery & Reception: Nasheeds & Eid performance	Art: - Exploring the placement (composition) and size (scale) of objects within a space (e.g., painting a towering beanstalk or sunflower). D.T: - Exploring cause and effect through simple movements (making parts of a flower move). Planting different seeds. Music Nursery: Number Fun Reception: Wellbeing Matters	Art: - Exploring how different media (e.g., clay and paint) can be used for a specific purpose. Creating self portraits and comparing them to the ones drawn in Autumn. D.T: - Understanding that a design must solve a problem or fulfill a purpose. Focus on basic joining techniques (taping, gluing). Music Nursery: Beep Beep Toot Toot Reception: Rhythm Adventure
Physical development	Locomotion	Ball skills- Hands	Gymnastics	Dance	Ball skills- feet	Games-rackets, bats and balls
Careers	Teacher School staff roles Author	People who work at night Authors	Bus or train driver	Scientist (nature)	Gardner	Magician Entertainer/ Performers/Actors