



EYFS	Autumn		Spring		Summer	
Concept	Belonging	Change	Out and About	Our World	Environment	Making Memories
Theme	Colours	Night and Day	On the Farm	Pets, bugs and spiders	Bloom and Grow	Fabulous food
Visits Visits, experiences and outdoor learning	Coloured theme day	Fire Pit	Call the mobile farm to school	Caterpillars- butterflies	Gardening/planting	Magic Tom?
	Walk in the local area	PJ Day	Facetime a farmer x2	Lion learners- spiders	-Planting potatoes	Starting school/Nursery (using a fork to eat different foods)
	Little Feet project- Elmer the Patchwork elephant	Healthy breakfast	UBHS- visit- different animals	Tropical world	-Family planting	Transition
	Pumpkin carving	· Nativity			Walk to the shop- to buy fruit- make fruit salad	Making ice lollies
	Harvest songs	Glow stick party				Park
English Key texts	- All are welcome here	Night Monkey, Day Monkey,	Farmer Duck	Ahhhhh spider	The Enormous Turnip	Mabel's magical garden
	-Colour monster	Peace at Last	Duck in the Trucks ?	The very busy spider	Oliver's Fruit Salad	The magic porridge pot
	Blue Kangaroo	Llamas in Pyjamas [®]	Mr Gumpy's outing?	Incy Wincy spider (N)	From Seed to Sunflower	Handa's surprise
	-Brown bear brown bear N()	Elephants Pyjamas (N)	The 3 little Pigs	The life cycle of a butterfly	Jaspers beanstalk	Memory book
	Goldilocks and the Three Bears [®]	Owl babies	The 3 Billy goats Gruff	The very hungry caterpillar	Supertato	Almost Anything
	Rainbow Fish	Wow said the owl	Rosie's walk	Bugs big trip	Olivers Vegetables	The Invisible string
			Chicken Licken			



	Harvest songs -Elmer's colours(N) Elmer® Elmer the patchwork elephant Mouse paint-ellen stoll walsh -When I was 4 ® -Lulu starts nursery (N) Halloween, Harvest Autumn Room on the Broom	Nativity story Elf and the shoemaker? Stick man? The gingerbread man Nursery Rhymes for Nursery Rhyme Week	What the Ladybird heard? with farm animals- linking to the next half term	Yucky worms		
Phonics Nursery	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1
Phonics Reception	Level 1+	Level 1+	Level 2	Level 2	Level 3	Level 3
Maths	Settle in	2D and 3D shapes Subitise	Alive in 5 Mass and capacity	Length height and time	To 20 and beyond	Sharing and grouping



Reception	Match sort and compare Measure and patterns Positional language 1,2,3 Subitise 2D shapes	Composition 1,2,3,4,5 Recognise, find and subitise 1,2,3,4,5.	Growing 6,7,8	Building 9 and 10 Exploring 3D Shapes	How many- Add more and take away Select, rotate, manipulate, compose and decompose shapes.	Visualise build and map- explore patterns -mapping and positional language. Make connections- Deeper understanding and finding patterns.
Maths Nursery	Colour Matching Sorting	Number 1 Number 2 Patterns	Number 3 Number 4 Number 5	Number 6 Height and Length Mass Capacity	Sequencing Positional language More/Fewer 2D Shape 3D shape	Number Composition to 5 Before and after
Science KUW	Environment Observing, noticing the outdoor area around school Looking at and talking about different types of houses and linking this to the children's own homes. Seasonal changes Autumn Walk Autumn resources Looking at and observing our	Winter season- Snow melting Ice Shadows Fireworks Fire pit Using a torch- Dark area Explore how light shines through some materials and not others.	Seasonal change Life cycle of animals Farm animals and their habitats Explore different materials (linked to the three little pigs story).	Life cycle of a butterfly All about minibeasts Digging worms	Planting Healthy eating- Healthy body	Materials Senses Taste and feel porridge Taste a variety of fruit



	<p>different features- Eye colour, hair colour etc...</p> <p>What can babies do?</p> <p>-Baby photos- bring them to school</p> <p>Explore senses</p> <p>Taste sense- Porridge</p>	<p>Different textured cereal</p> <p>Different nocturnal animals- Using their senses to hunt for their food.</p> <p>Explore senses- What can we see and hear</p>				
<p>History</p> <p>Past and Present</p>	<p>When I was 4 book</p> <p>When I was a baby and now</p> <p>When Lulu starts Nursey</p> <p>Interview S.P – What it was like back then... in school – linking to the building, siblings, teaching ect</p> <p>Compare new and old toys</p>	<p>Light sources from the past- lanterns, candles, light bulbs.</p> <p>Timeline- linked to sources of light.</p> <p>Understand change over time.</p> <p>Past and Present traditions-</p> <p>Traditions</p> <p>-Bonfire night</p> <p>-Remembrance day</p> <p>-Christmas – Family traditions</p>	<p>Old transport – Comparing old and new</p> <p>Farming vehicles- old and new</p>	<p>Old and new buildings</p> <p>Changes in species populations over time.</p> <p>Life cycle over time.</p>	<p>Farmers- machinery And hand picked. planting</p> <p>Life cycle over time.</p>	<p>Different forms of communications – Old phones, old computers</p> <p>Cameras / photos. Look at historical artefacts and order chronologically. Cameras from the past. Black and white to colour.</p>



Geography KUW	Seasonal change	Seasonal change	Seasonal Change	Seasonal change	Seasonal Change	Seasonal change
	Autumn	Autumn Walk	Spring	Spring	Summer	Summer
	Draw info from school and local areas	Day and Night	Look at similarities and differences	Look at similarities and differences.	Observe how plants grow in different places and in different conditions.	Compare and contrast different areas or locations.Shops
	Create a simple map	Understand the effect of changing seasons on the natural world around them.	Draw info from a simple map – Rosies walk	Explore, investigate and ask questions to gain understanding of the environment and living things.	Talk about what plants need to grow.	Build knowledge of changes over time (school)
	Follow a map		Farm animals		Explore the natural world around them.	Draw info from simple maps – Gingerbread man hunt (N)
	Talk about routes		Farm stories – See key text	What is it like in the town/country we live in? Discuss hot and cold countries		Following map – Clues
	Local area walk		Look at and draw a simple map.	Begin to understand and respect the natural environment.		
	Compare and contrast different areas or locations (school, local area)		Know that there are different countries in the world and talk about the different animals they may have seen in other countries			
	Build knowledge of changes over time. Buildings in the local area		Recognise that some environments are different from the one in which they live.			



			Hot and cold countries			
PE	Locomotion – Walking Fundamental skills	Ball skills- Hands Dance- Ourselves	Gymnastics- High, Low, Over, Under Dance- Nursery Rhymes	Gymnastics- Moving Ball Skills With our hands and start feet	Locomotion- Jumping Ball skills- Feet	Rackets, bats and balls. Multi skills games for understanding Sports Day
Art Expressive Art & Design Creating with materials Being imaginative	Self portrait Colour mixing Birthday cards Printing weaving Pipettes to paint a rainbow fish exploring different media	Jackson Pollock – Firework Firework pictures- Using Kitchen rolls (stamping) Poppies Collage for poppies Owls- Handprints Foxes Hedgehog- Using plates and forks Bat Silhouette Weaving with paper- To make quilt Using pom poms to stamp paint on christmas trees.	sheep- using cotton wool printing to create farm animals use paper plates to create animal masks handprints- to create different animals collage- animals	Spider Web threading Using small paper plates hole punch all the way around the edge of the plate and thread string in and out of the holes to make it look like a spider web – Draw and colour a small spider on a plate. Butterfly pictures/painting Henri Matisse- The snail- Using different coloured tissue	-VanGogh Sunflowers – Monoprint collage- Printing with fruit and vegetables Make their own beanstalk painting.	Self portraits Look at the difference between the self portrait drawn in Autumn 1 and now. Pictures of their friends, new Teacher and new classroom. My last painting in Reception/Nursery



		<p>Decorating baubles using different media</p> <p>Kandinsky – Circles</p> <p>Mondrian squares and rectangles – Individual artwork</p>		<p>paper, create artwork in the style of Henri Matisse. Show the children his artwork and discuss what colours he uses.</p> <p>Butterfly art – Week of caterpillars hatching.</p>		
<p>Design Technology</p> <p>Expressive Art & Design</p> <p>Creating with materials</p> <p>Being imaginative</p>	<p>Make porridge as part of Goldilocks and the three bears</p>	<p>Make an owl</p>	<p>3D Farm house/animals</p>	<p>Spiders and spider webs</p>	<p>Make a fruit salad</p> <p>Grow potatoes</p>	<p>Baking ginger bread men</p> <p>Making porridge- Magic porridge pot</p> <p>Design and make houses using different materials (for the the three little pig houses).</p>
<p>Religious Education</p>	<p>E.1 Which places are special to members of our community? (Pathway 1)</p>	<p>E.2 Why are some objects special? (Pathway 2)</p> <p>Nativity story</p> <p>Celebration- Christmas and Eid</p> <p>What Muslims believe</p>	<p>E.3 Who cares for me and how do I help others? (Pathway 3)</p>	<p>E.4 Who belongs in my family and community? (Pathway 4)</p> <p>Ramadhan- Why do muslims fast</p> <p>Eid- Why do muslims celebrate Eid?</p>	<p>E.5 How do people celebrate special times? (Pathway 5)</p>	<p>E.6 How do we understand and care for the world? (Pathway 6)</p>



		What Christians believe				
Music Being imaginative	Charanga- Hey You! Topic- Me.	Charanga-	Charanga- My stories	Charanga- Our world	Charanga- Everyone	Charanga- Reflect, rewind and replay
	Phonics sounds	Nativity songs	Creating music with instruments to match the story. Farm animal song– Instruments	Minibeast songs	Songs about growing/ plants	Dance to music and explore different ways to change the dance –
	Nursery Rhymes	Role play- dark den/ night time	Join in with and create songs.	Experiment ways in which we can move to the music - Ugly bug ball dance	Creating music with instruments to support to retelling of familiar stories	
	Days of the week	Role play- Christmas house/santas workshop	Learn past and present songs.	Ramandan songs	Create movements to music	
	Harvest songs	Singing festive songs	Create movements to music	Role play – minibeasts	Role play – garden centre	
	Weather songs	Nativity performance.	Role play- ‘on the farm’	Small world animals- insects and habitats	Experiment with moving/ travelling in different ways (a growing plant)	
	Number songs	Create movements to music	Retelling familiar stories through role play	Making predictions- life cycles.	Retelling familiar stories	
	Experiment with moving/ travelling in different ways	Experiment with moving/ travelling in different ways	Use prompts imaginatively to support role play	Create movements to music		
	Create movements to music		Join in with farm songs	Experiment with moving/ travelling in different ways		



			Experiment with moving/ travelling in different ways			
PSED	<p>New beginnings</p> <p>Being healthy and staying safe</p>	<p>Getting on and falling out</p> <p>Keeping ourselves and others safe</p>	<p>Going for goals</p> <p>Going for goals and responsibilities</p>	Good to be me	<p>Feeling and relationships</p> <p>Managing feelings and relationships</p>	Changes – Moving on changes
<p>Being imaginative</p> <p>Role play</p>	<p>home corner</p> <p>Christmas tree and cosy area</p>	Dark den/Night time	Farm	<p>Vet</p> <p>Ramadan corner</p>	Garden centre	<p>Tesco or Asda</p> <p>Shop</p>



Field Lane J, I & N School

Long Term Plan 2025-2026