



EYFS	Autumn		Spring		Summer	
Concept	Belonging	Change	Out and About	Our World	Environment	Making Memories
Theme	Colours	Night and Day	On the Farm	Pets, bugs and spiders	Bloom and Grow	Fabulous food
Visits Visits, experiences and outdoor learning	Coloured theme day Walk in the local area Little Feet project- Elmer the Patchwork elephant Pumpkin carving Harvest songs	Fire Pit PJ Day Healthy breakfast - Nativity Glow stick party	Call the mobile farm to school Facetime a farmer x2 UBHS- visit- different animals	Caterpillars- butterflies Lion learners- spiders Tropical world	Gardening/planting -Planting potatoes -Family planting Walk to the shop- to buy fruit- make fruit salad	Magic Tom? Starting school/Nursery (using a fork to eat different foods) Transition Making ice lollies Park Picnics Make ginger bread men
English Key texts	- All are welcome here -Colour monster Blue Kangaroo -Brown bear brown bear N() Goldilocks and the Three Bears ® Rainbow Fish	Night Monkey, Day Monkey, Peace at Last Llamas in Pyjamas ® Elephants Pyjamas (N) Owl babies Wow said the owl	Farmer Duck Duck in the Trucks ? Mr Gumpy's outing? The 3 little Pigs The 3 Billy goats Gruff Rosie's walk Chicken Licken	Ahhhh spider The very busy spider Incy Wincy spider (N) The life cycle of a butterfly The very hungry caterpillar Bugs big trip	The Enormous Turnip Oliver's Fruit Salad From Seed to Sunflower Jaspers beanstalk Supertato Olivers Vegetables	Mabel's magical garden The magic porridge pot Handa's surprise Memory book Almost Anything The Invisible string



	Harvest songs -Elmer's colours(N) Elmer® Elmer the patchwork elephant Mouse paint-ellen stoll walsh -When I was 4 ® -Lulu starts nursery (N Halloween, Harvest Autumn Room on the Broom	Nativity story Elf and the shoemaker? Stick man? The gingerbread man Nursery Rhymes for Nursery Rhyme Week	What the Ladybird heard? with farm animals- linking to the next half term	Yucky worms		
Phonics Nursery	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1
Phonics Reception	Level 1+	Level 1+	Level 2	Level 2	Level 3	Level 3
Maths	Settle in	2D and 3D shapes Subitise	Alive in 5 Mass and capacity	Length height and time	To 20 and beyond	Sharing and grouping



Reception	Match sort and compare Measure and patterns Positional language 1,2,3 Subitise 2D shapes	Composition 1,2,3,4,5 Recognise, find and subitise 1,2,3,4,5.	Growing 6,7,8	Building 9 and 10 Exploring 3D Shapes	How many- Add more and take away Select, rotate, manipulate, compose and decompose shapes.	Visualise build and map- explore patterns -mapping and positional language. Make connections- Deeper understanding and finding patterns.
Maths Nursery	Colour Matching Sorting	Number 1 Number 2 Patterns	Number 3 Number 4 Number 5	Number 6 Height and Length Mass Capacity	Sequencing Positional language More/Fewer 2D Shape 3D shape	Number Composition to 5 Before and after
Science KUW	Environment Observing, noticing the outdoor area around school Looking at and talking about different types of houses and linking this to the children's own homes. Seasonal changes Autumn Walk Autumn resources Looking at and observing our	Winter season- Snow melting Ice Shadows Fireworks Fire pit Using a torch- Dark area Explore how light shines through some materials and not others.	Seasonal change Life cycle of animals Farm animals and their habitats Explore different materials (linked to the three little pigs story).	Life cycle of a butterfly All about minibeasts Digging worms	Planting Healthy eating- Healthy body	Materials Senses Taste and feel porridge Taste a variety of fruit



	<p>different features- Eye colour, hair colour etc...</p> <p>What can babies do? -Baby photos- bring them to school</p> <p>Explore senses</p> <p>Taste sense- Porridge</p>	<p>Different textured cereal</p> <p>Different nocturnal animals- Using their senses to hunt for their food.</p> <p>Explore senses- What can we see and hear</p>				
History Past and Present	<p>When I was 4 book</p> <p>When I was a baby and now</p> <p>When Lulu starts Nursey</p> <p>Interview S.P – What it was like back then... in school – linking to the building, siblings, teaching ect</p> <p>Compare new and old toys</p>	<p>Light sources from the past- lanterns, candles, light bulbs.</p> <p>Timeline- linked to sources of light.</p> <p>Understand change over time.</p> <p>Past and Present traditions- Traditions -Bonfire night -Remembrance day -Christmas – Family traditions</p>	<p>Old transport – Comparing old and new</p> <p>Farming vehicles- old and new</p>	<p>Old and new buildings</p> <p>Changes in species populations over time.</p> <p>Life cycle over time.</p>	<p>Farmers- machinery And hand picked. planting</p> <p>Life cycle over time.</p>	<p>Different forms of communications – Old phones, old computers</p> <p>Cameras / photos. Look at historical artefacts and order chronologically. Cameras from the past.</p> <p>Black and white to colour.</p>



Geography KUW	Seasonal change Autumn Draw info from school and local areas Create a simple map Follow a map Talk about routes Local area walk Compare and contrast different areas or locations (school, local area) Build knowledge of changes over time. Buildings in the local area	Seasonal change Autumn Walk Day and Night Understand the effect of changing seasons on the natural world around them.	Seasonal Change Spring Look at similarities and differences Draw info from a simple map – Rosies walk Farm animals Farm stories – See key text Look at and draw a simple map. Know that there are different countries in the world and talk about the different animals they may have seen in other countries Recognise that some environments are different from the one in which they live.	Seasonal change Spring Look at similarities and differences. Explore, investigate and ask questions to gain understanding of the environment and living things. What is it like in the town/country we live in? Discuss hot and cold countries Begin to understand and respect the natural environment.	Seasonal Change Summer Observe how plants grow in different places and in different conditions. Talk about what plants need to grow. Explore the natural world around them.	Seasonal change Summer Compare and contrast different areas or locations.Shops Build knowledge of changes over time (school) Draw info from simple maps – Gingerbread man hunt (N) Following map – Clues
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			Hot and cold countries			
PE	Locomotion – Walking Fundamental skills	Ball skills- Hands Dance- Ourselves	Gymnastics- High, Low, Over, Under Dance- Nursery Rhymes	Gymnastics- Moving Ball Skills With our hands and start feet	Locomotion- Jumping Ball skills- Feet	Rackets, bats and balls. Multi skills games for understanding Sports Day
Art Expressive Art & Design Creating with materials Being imaginative	Self portrait Colour mixing Birthday cards Printing weaving Pipettes to paint a rainbow fish exploring different media	Jackson Pollock – Firework Firework pictures- Using Kitchen rolls (stamping) Poppies Collage for poppies Owls- Handprints Foxes Hedgehog- Using plates and forks Bat Silhouette Weaving with paper- To make quilt Using pom poms to stamp paint on christmas trees.	sheep- using cotton wool printing to create farm animals use paper plates to create animal masks handprints- to create different animals collage- animals	Spider Web threading Using small paper plates hole punch all the way around the edge of the plate and thread string in and out of the holes to make it look like a spider web – Draw and colour a small spider on a plate. Butterfly pictures/painting Henri Matisse- The snail- Using different coloured tissue	-VanGogh Sunflowers Monoprint collage- Printing with fruit and vegetables Make their own beanstalk painting.	Self portraits Look at the difference between the self portrait drawn in Autumn 1 and now. Pictures of their friends, new Teacher and new classroom. My last painting in Reception/Nursery



		Decorating baubles using different media Kandinsky – Circles Mondrian squares and rectangles – Individual artwork		paper, create artwork in the style of Henri Matisse. Show the children his artwork and discuss what colours he uses. Butterfly art – Week of caterpillars hatching.		
Design Technology	Make porridge as part of Goldilocks and the three bears	Make an owl	3D Farm house/animals	Spiders and spider webs	Make a fruit salad Grow potatoes	Baking ginger bread men Making porridge- Magic porridge pot Design and make houses using different materials (for the the three little pig houses).
Expressive Art & Design						
Creating with materials Being imaginative						
Religious Education	E.1 Which places are special to members of our community? (Pathway 1)	E.2 Why are some objects special? (Pathway 2) Nativity story Celebration- Christmas and Eid What Muslims believe	E.3 Who cares for me and how do I help others? (Pathway 3)	E.4 Who belongs in my family and community? (Pathway 4) Ramadhan- Why do muslims fast Eid- Why do muslims celebrate Eid?	E.5 How do people celebrate special times? (Pathway 5)	E.6 How do we understand and care for the world? (Pathway 6)



		What Christians believe				
Music Being imaginative	Charanga- Hey You! Topic- Me. Phonics sounds Nursery Rhymes Days of the week Harvest songs Weather songs Number songs Experiment with moving/ travelling in different ways Create movements to music	Charanga- Nativity songs Role play- dark den/ night time Role play- Christmas house/santas workshop Singing festive songs Nativity performance. Create movements to music Experiment with moving/ travelling in different ways	Charanga- My stories Creating music with instruments to match the story. Farm animal song– Instruments Join in with and create songs. Learn past and present songs. Create movements to music Role play- 'on the farm' Retelling familiar stories through role play Use prompts imaginatively to support role play Join in with farm songs	Charanga- Our world Minibeast songs Incy Wincy spider Experiment ways in which we can move to the music - Ugly bug ball dance Ramandan songs Role play – minibeasts Small world animals- insects and habitats Making predictions- life cycles. Create movements to music Experiment with moving/ travelling in different ways	Charanga- Everyone Songs about growing/ plants Creating music with instruments to support to retelling of familiar stories Create movements to music Role play – garden centre Experiment with moving/ travelling in different ways (a growing plant) Retelling familiar stories	Charanga- Reflect, rewind and replay Dance to music and explore different ways to change the dance –



			Experiment with moving/ travelling in different ways			
PSED	New beginnings Being healthy and staying safe	Getting on and falling out Keeping ourselves and others safe	Going for goals Going for goals and responsibilities	Good to be me	Feeling and relationships Managing feelings and relationships	Changes – Moving on changes
Being imaginative Role play	home corner Christmas tree and cosy area	Dark den/Night time	Farm	Vet Ramadan corner	Garden centre	Tesco or Asda Shop

